

A teacher's guide to school self-evaluation



Llywodraeth Cymru
Welsh Government

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Key Stage 4 pack

C. All Wales Core Data Sets performance pack

Further information

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Welcome to the KS4 Performance Dashboard

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General contextual / categorical data about the schools from:
January Pupil Level Annual Schools' Census (PLASC)

Attendance data (where applicable) from:
Pupils' Attendance Record

Achievement data from:
School Examination Performance Information (KS4)

Value Added data from:
WAG Value Added Analysis 2010

Section1

Guidance Questions

Key Indicators

How do trends on each indicator for at least three years compare to trends on the national average? (*declining, improving or fluctuating but maintaining standards*) How is the school performing on these indicators in relation to the family average?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle? Is performance on any indicators better or worse than others?

Is performance on any indicator better or worse than others or is it generally similar?

How does the percentage of pupils gaining the level 2 threshold compare to those gaining level 2 including English or Welsh first language and mathematics? Are differences bigger or smaller than national and family averages?

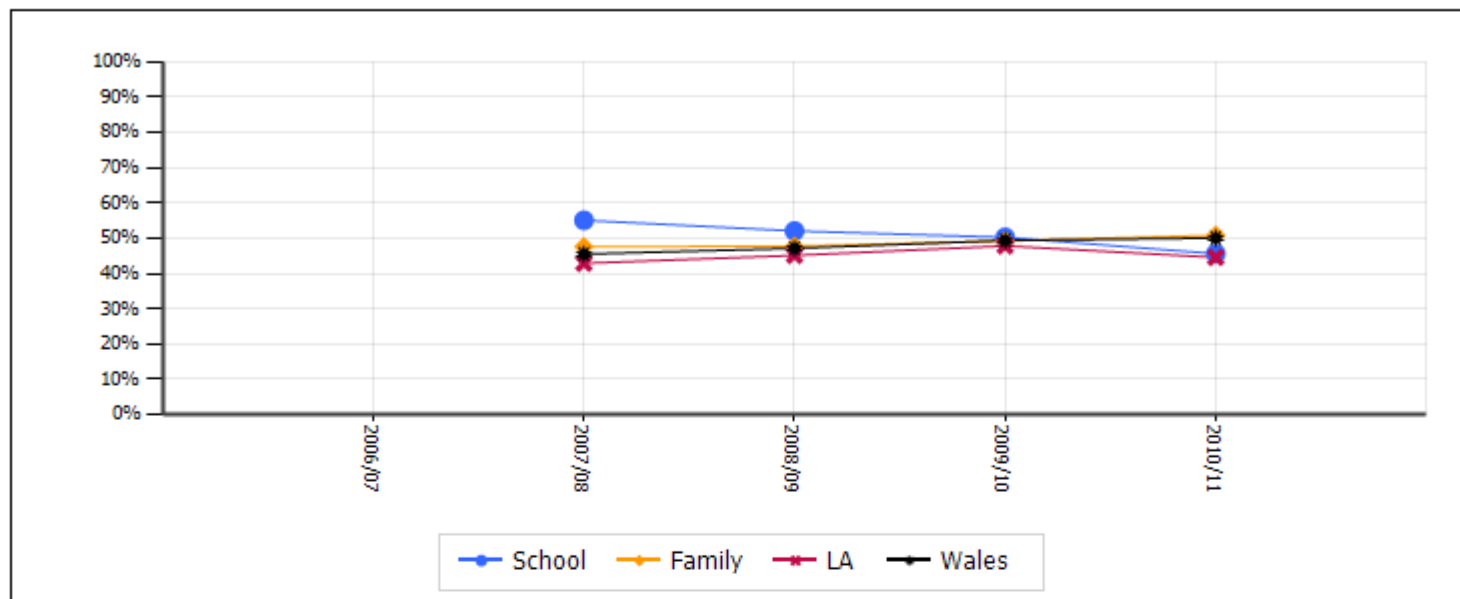
How does the percentage leaving full-time education without a recognised qualification compare to the family average and other schools in the family? Is it improving over time?

Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between indicators?

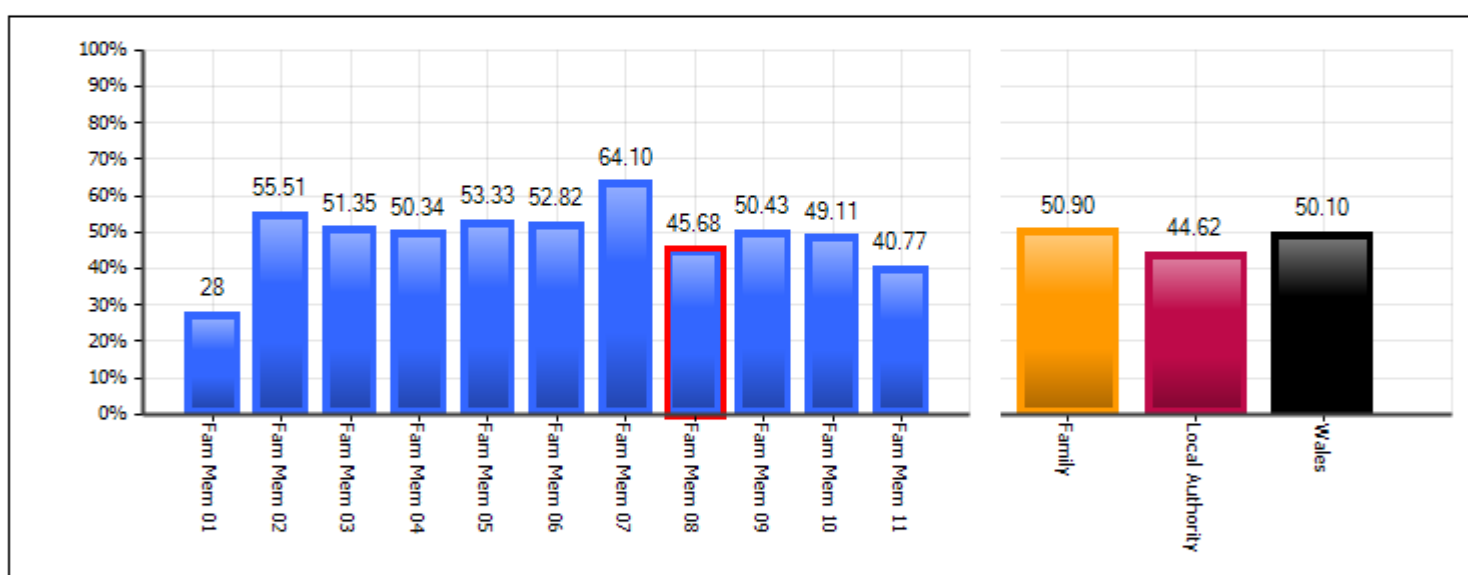
How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages? Is there a consistent pattern or are there differences between indicators?

L2 incl. E/W & M

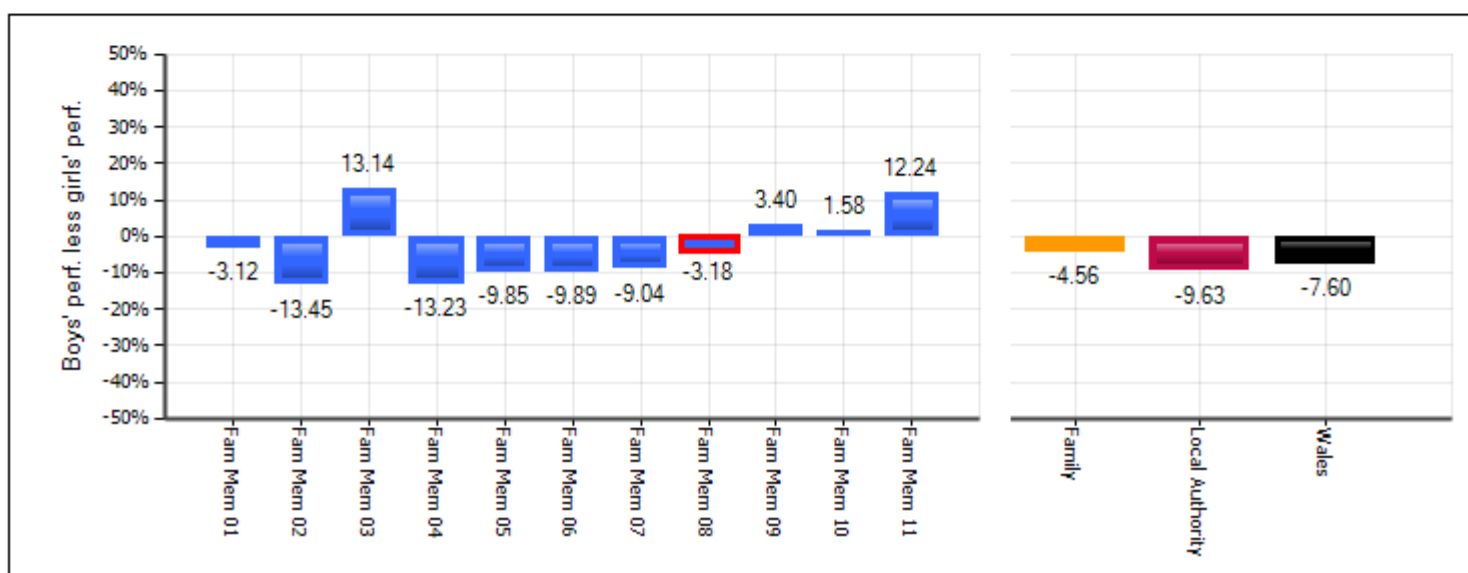
1.1a % of 15 year olds achieving



1.1b Family comparison

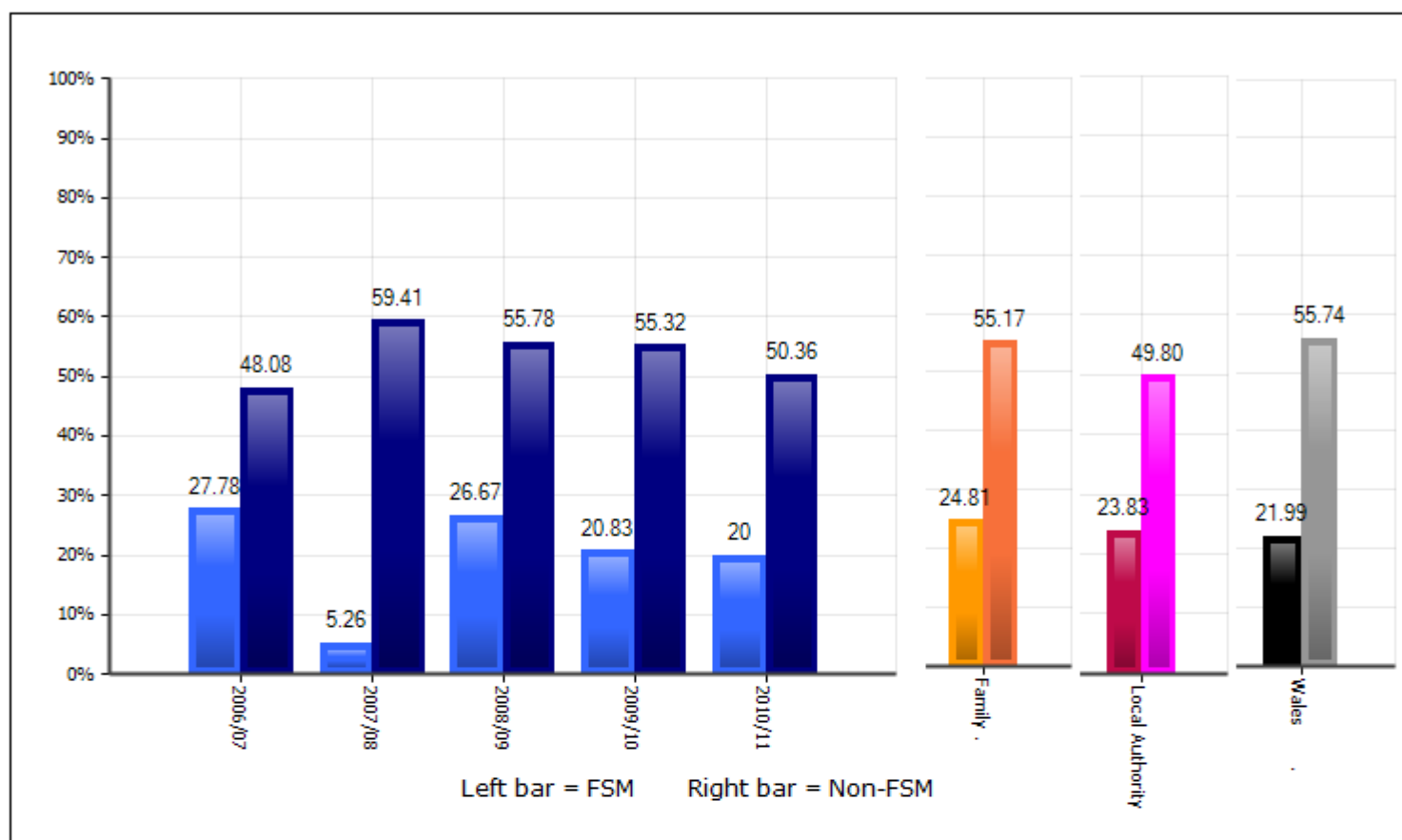


1.1c Family comparison – gender differences



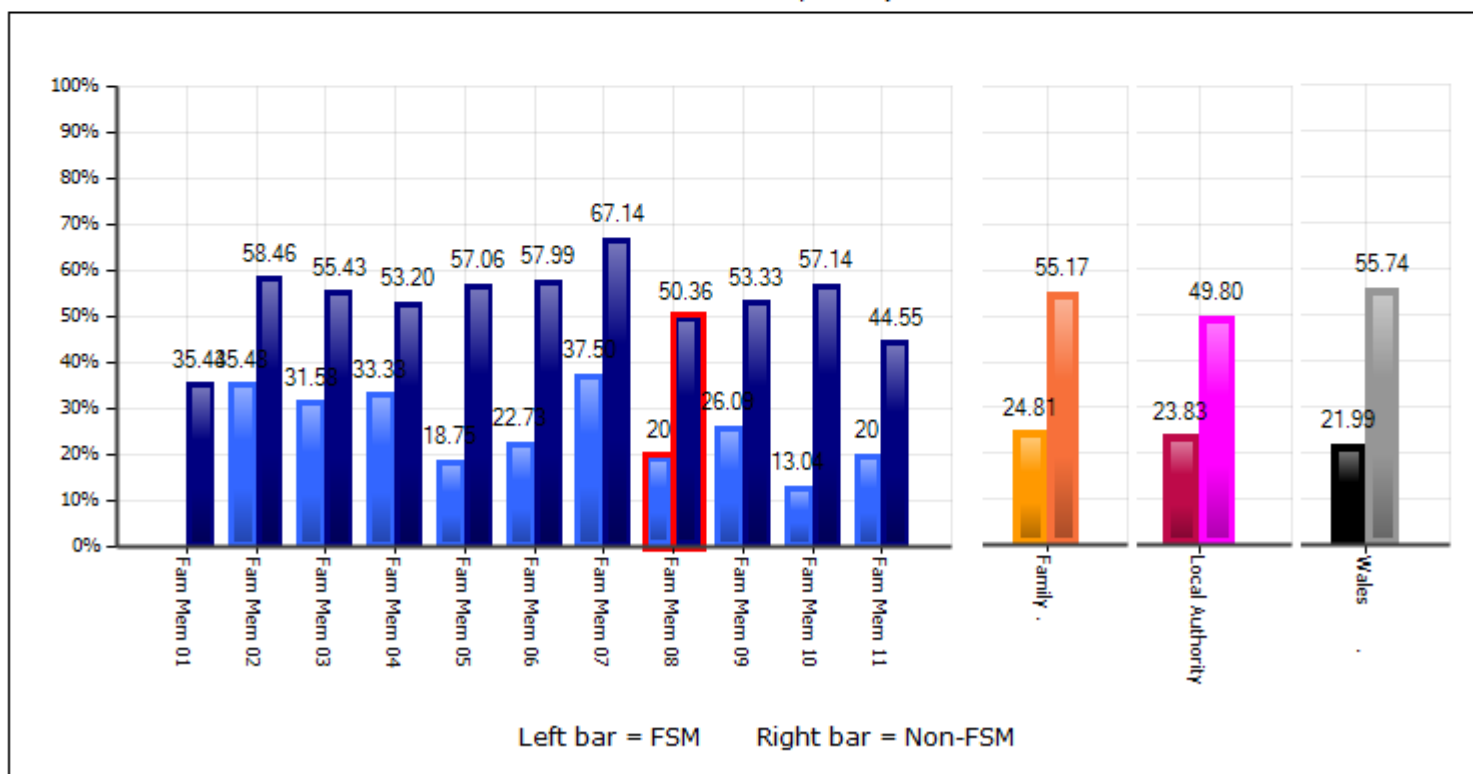
L2 incl. E/W & M

1.2a FSM / non-FSM trend



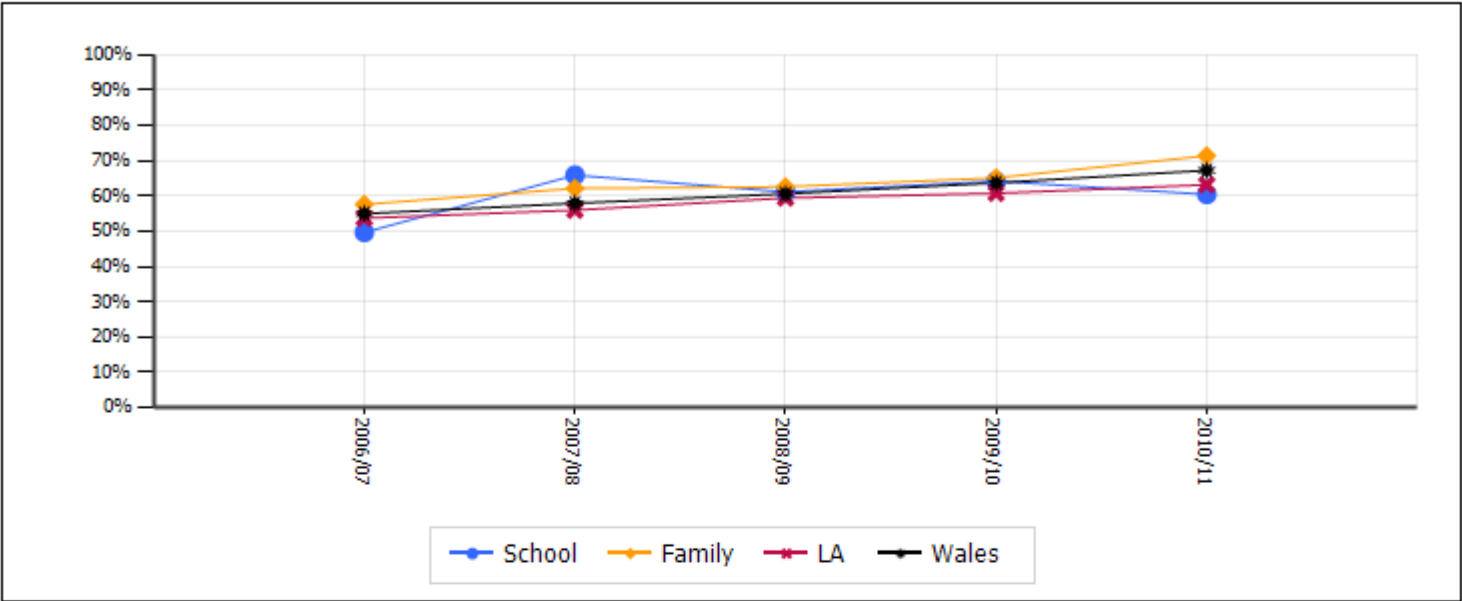
1.2b FSM / non-FSM - Family comparison

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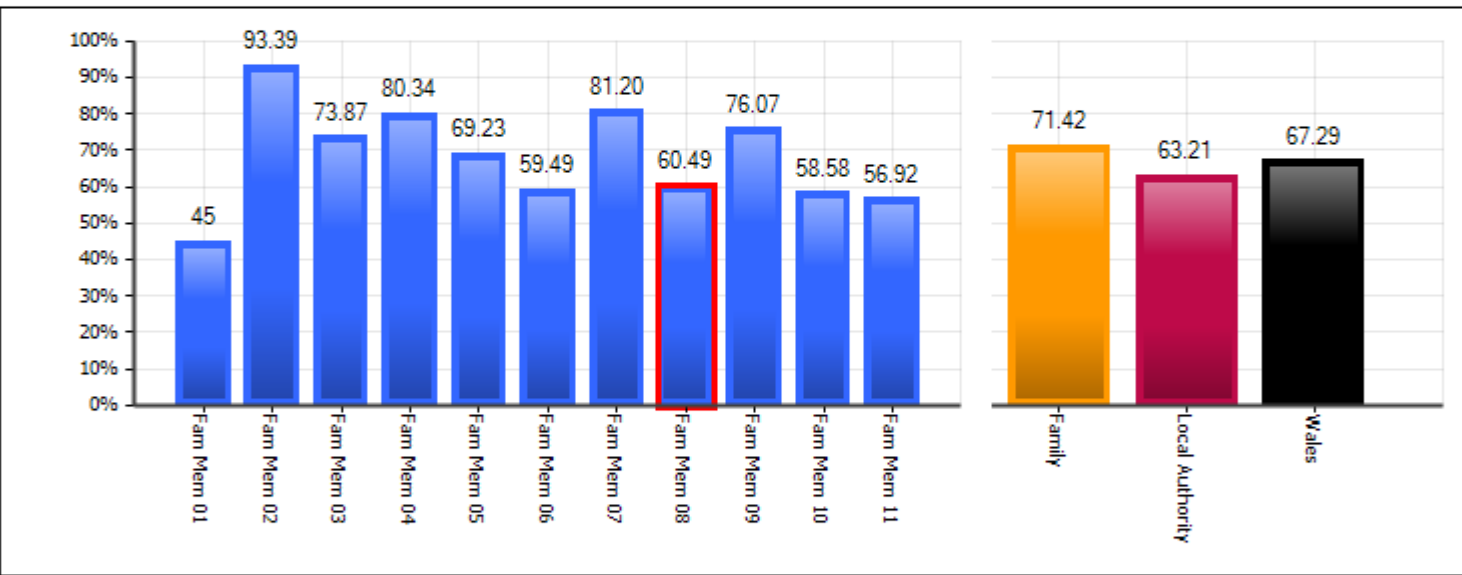


L2

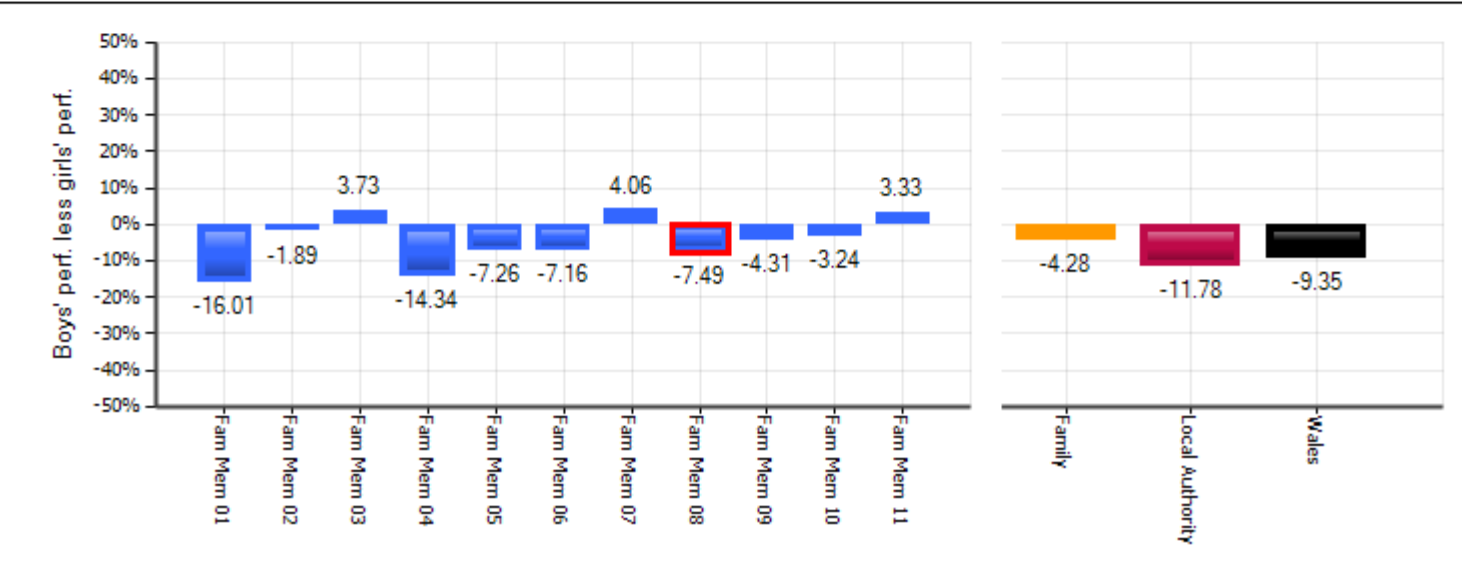
1.3a % of 15 year olds achieving



1.3b Family comparison

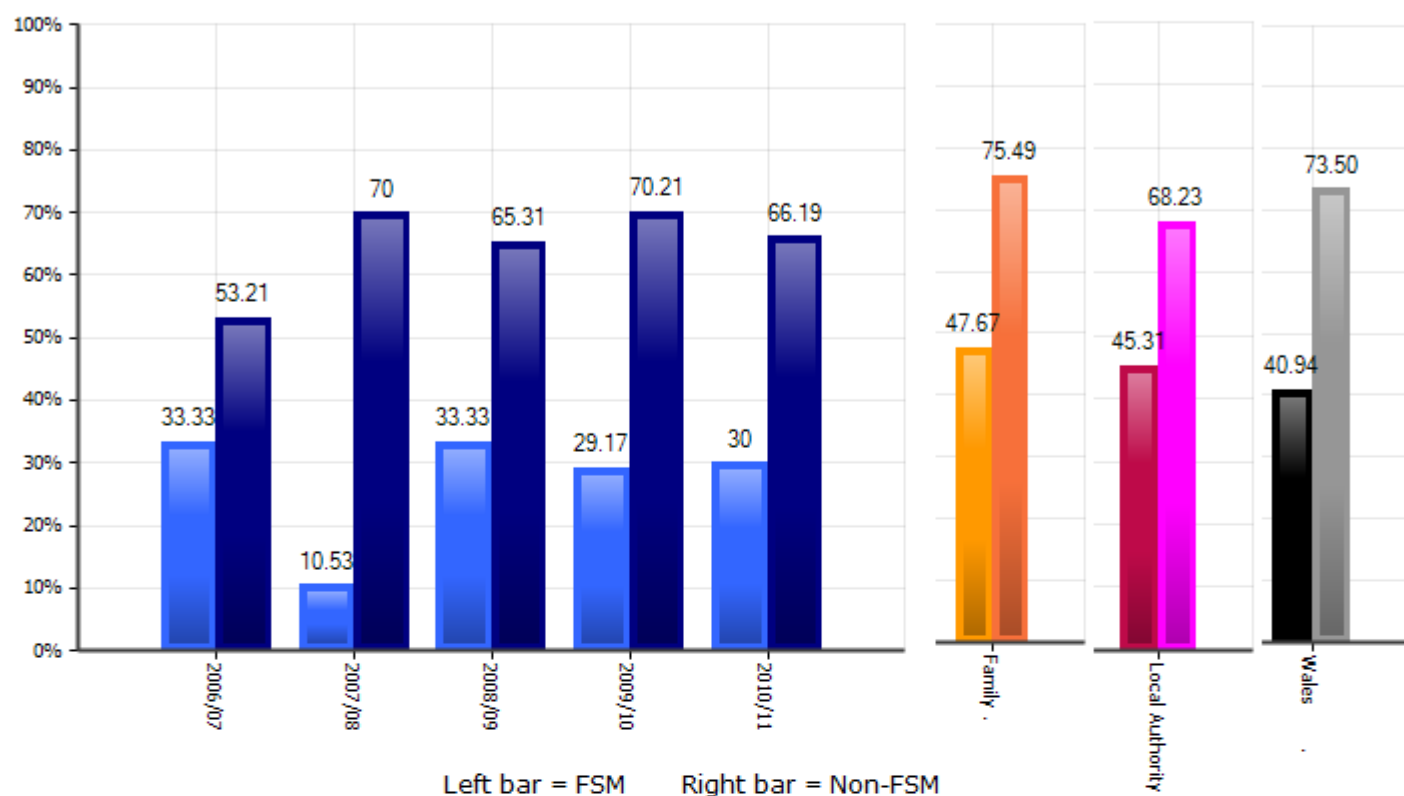


1.3c Family comparison - gender differences



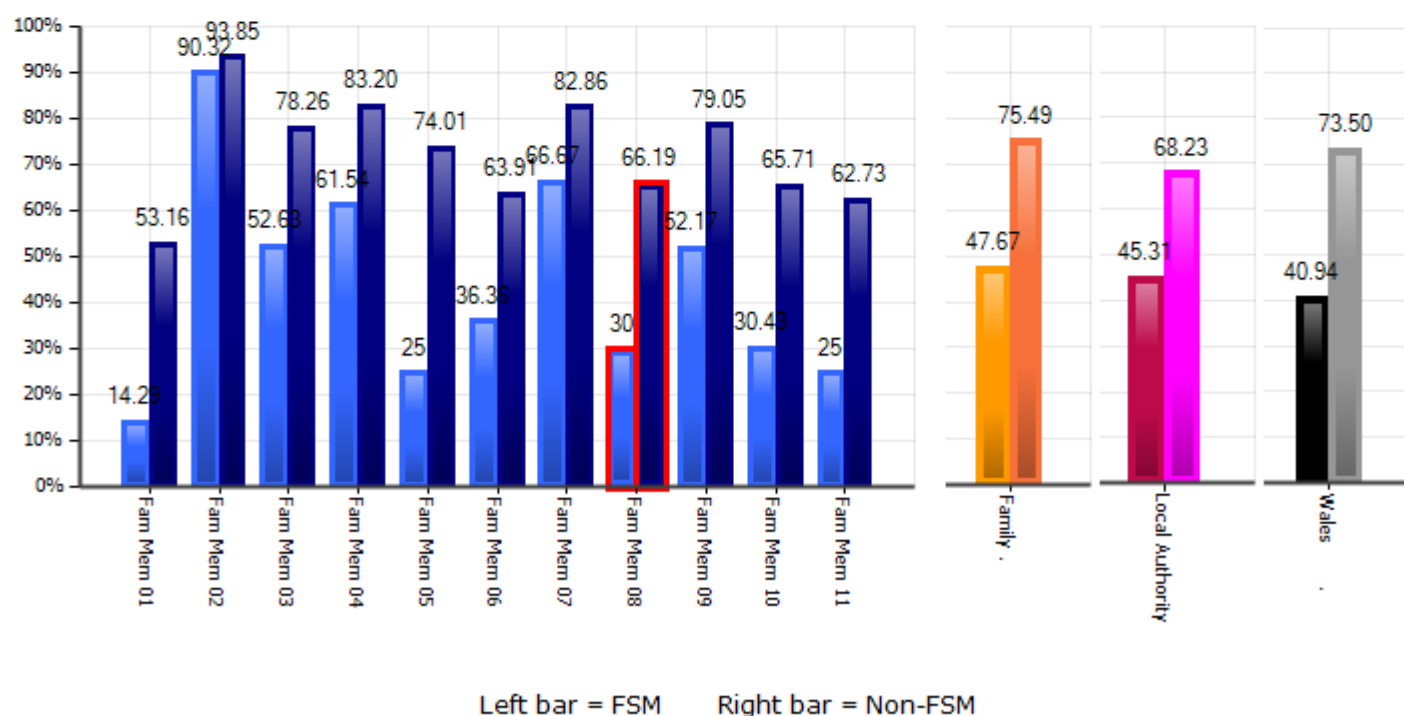
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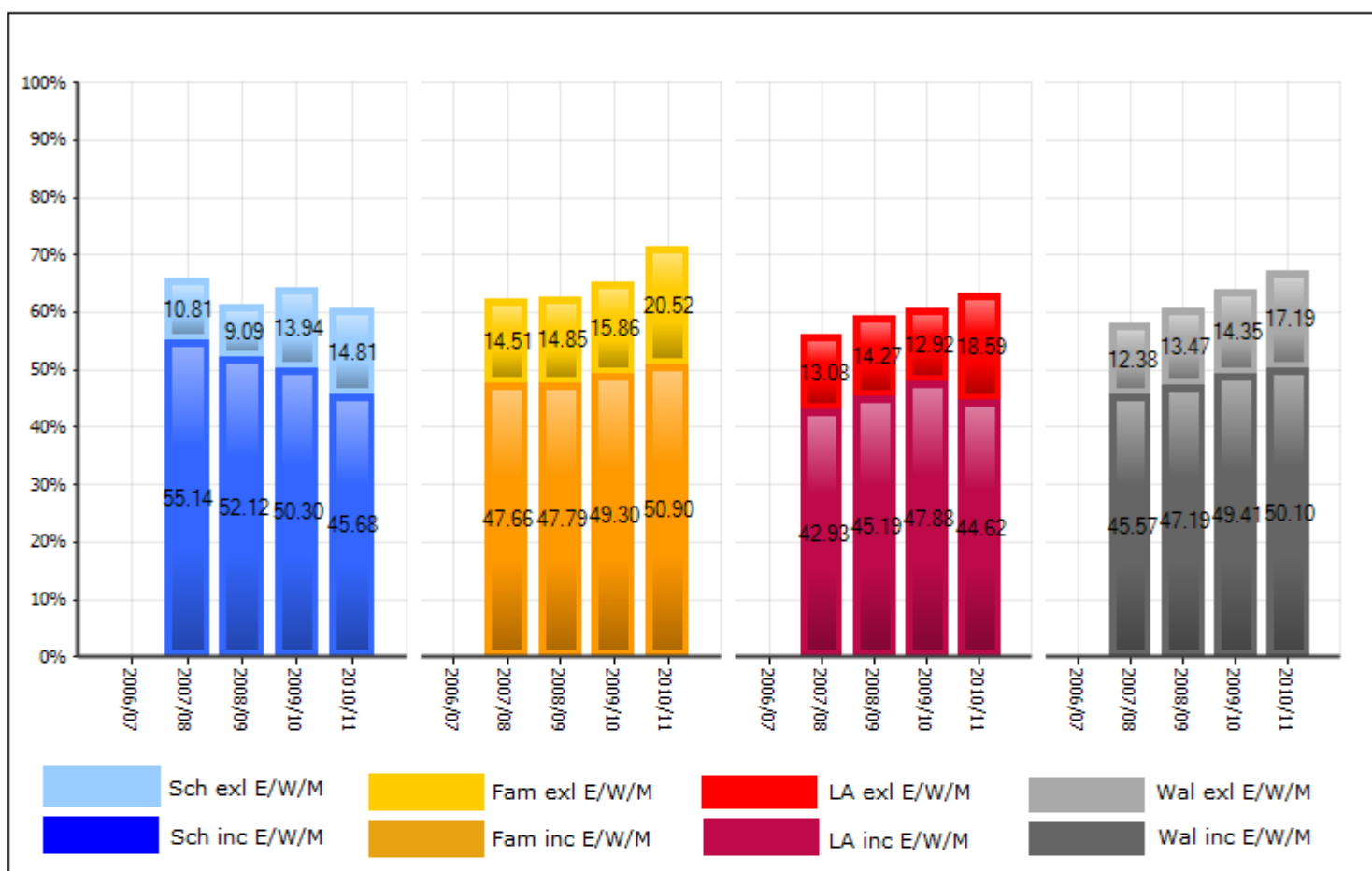
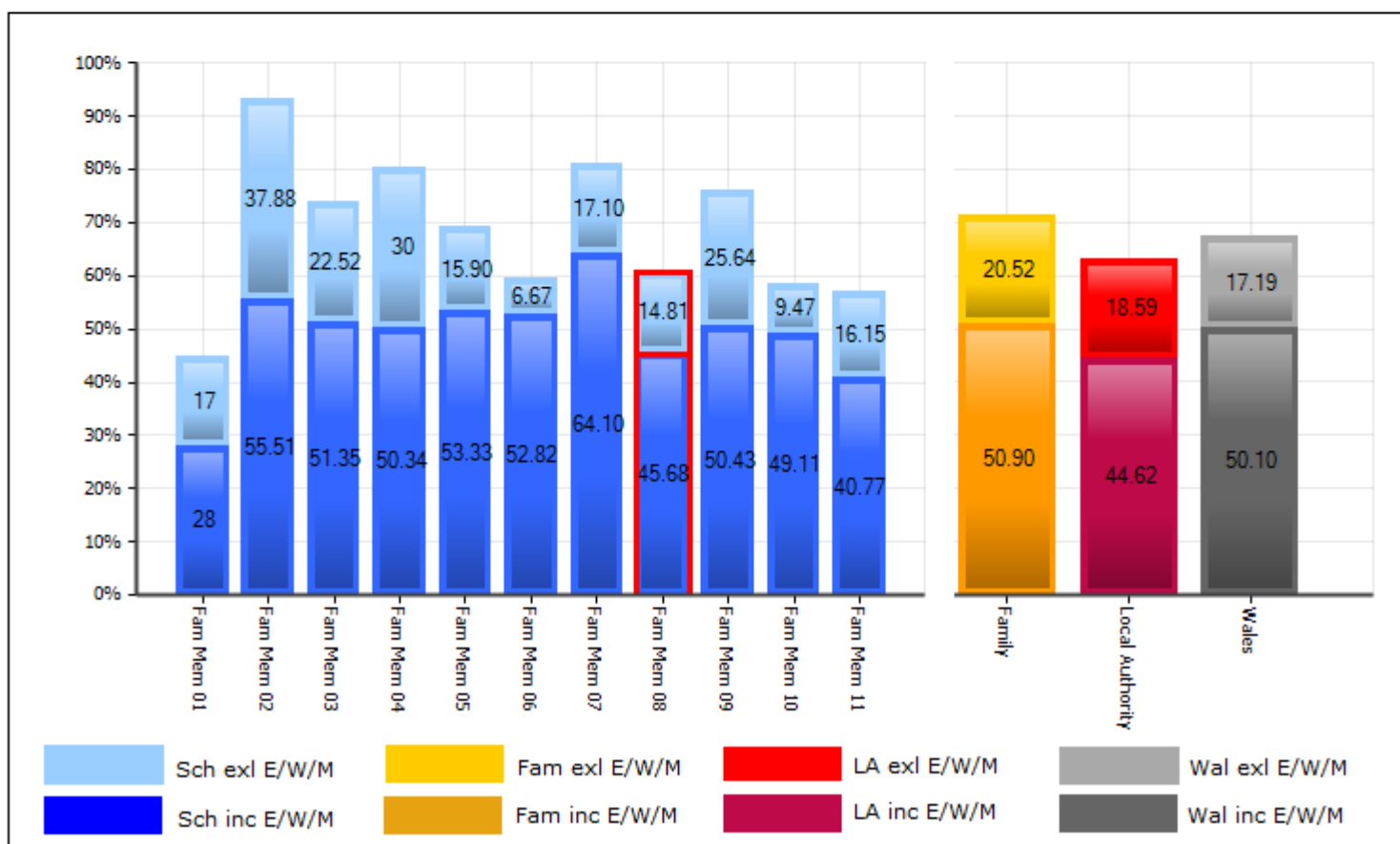
1.4a FSM / non-FSM trend



1.4b FSM / non-FSM - Family comparison

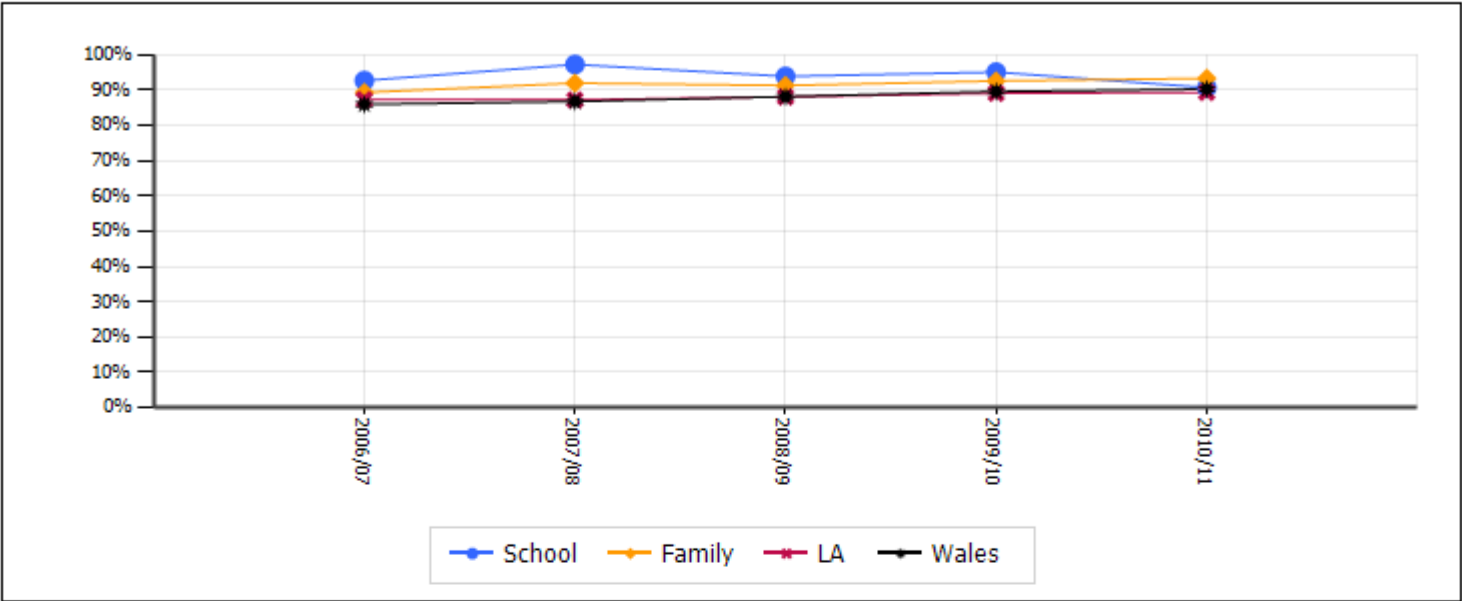
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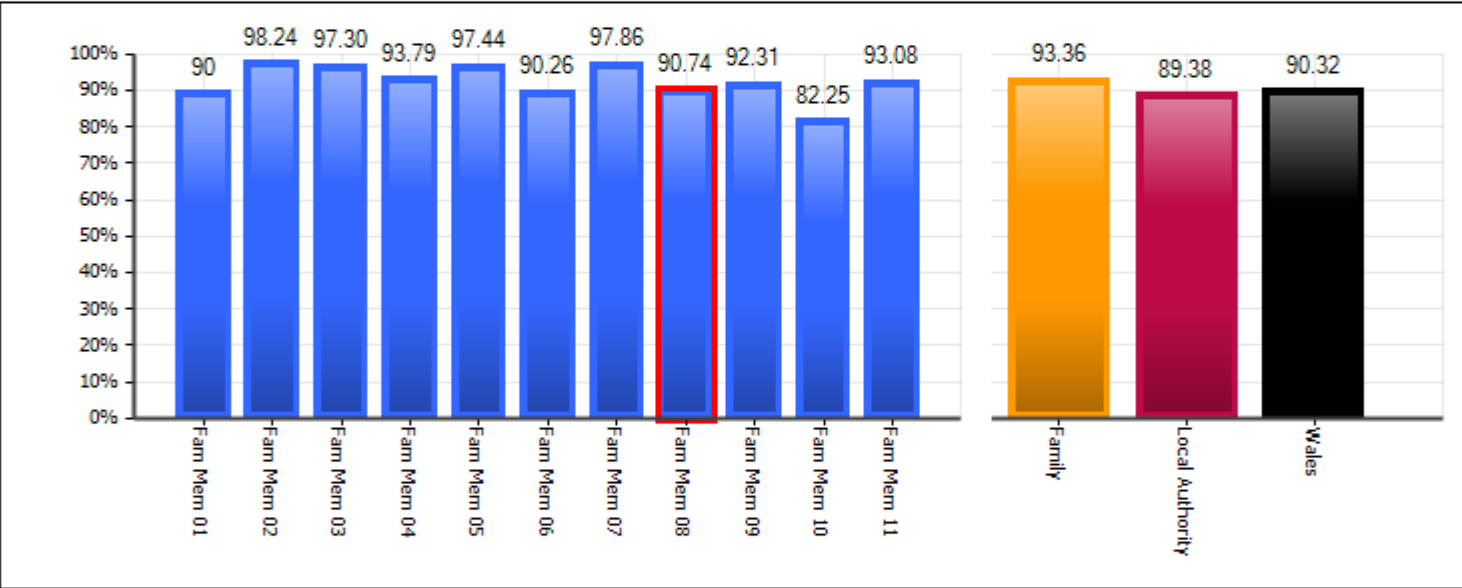
L2 comparison with whether or not the L2 incl. E/W & M is achieved**1.5a** Difference between % achieving L2 and L2 incl. E/W & M**1.5b** Family comparison

L1

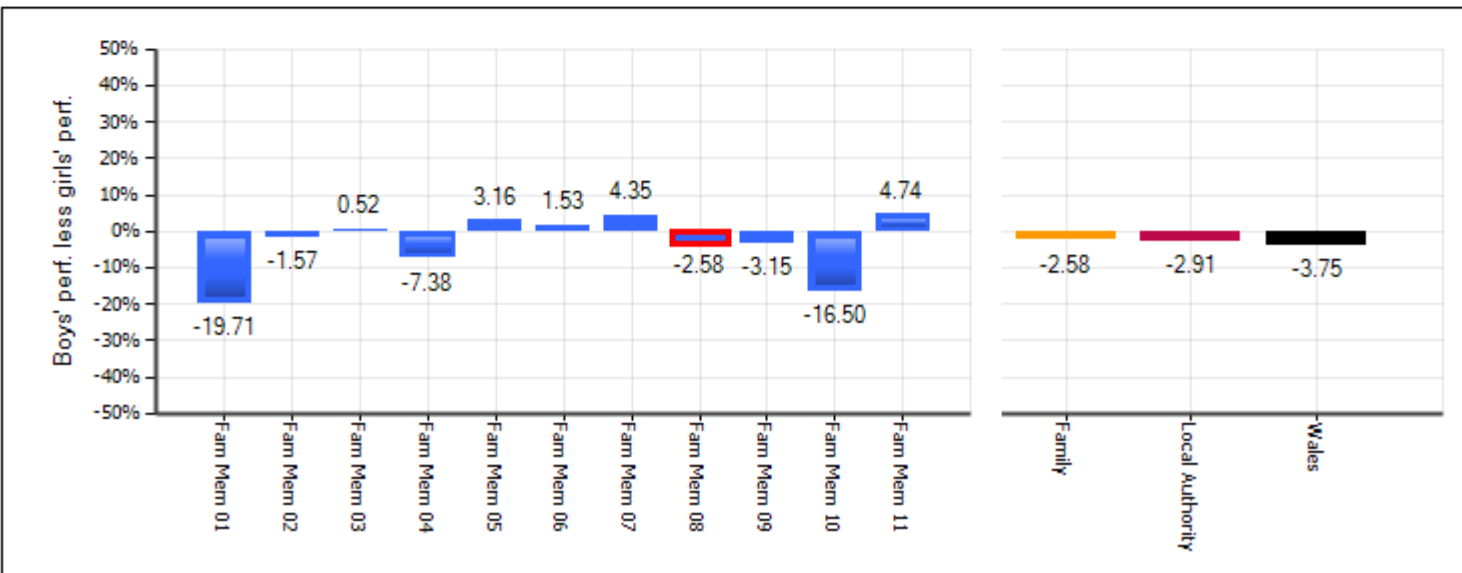
1.6a % of 15 year olds achieving



1.6b Family comparison

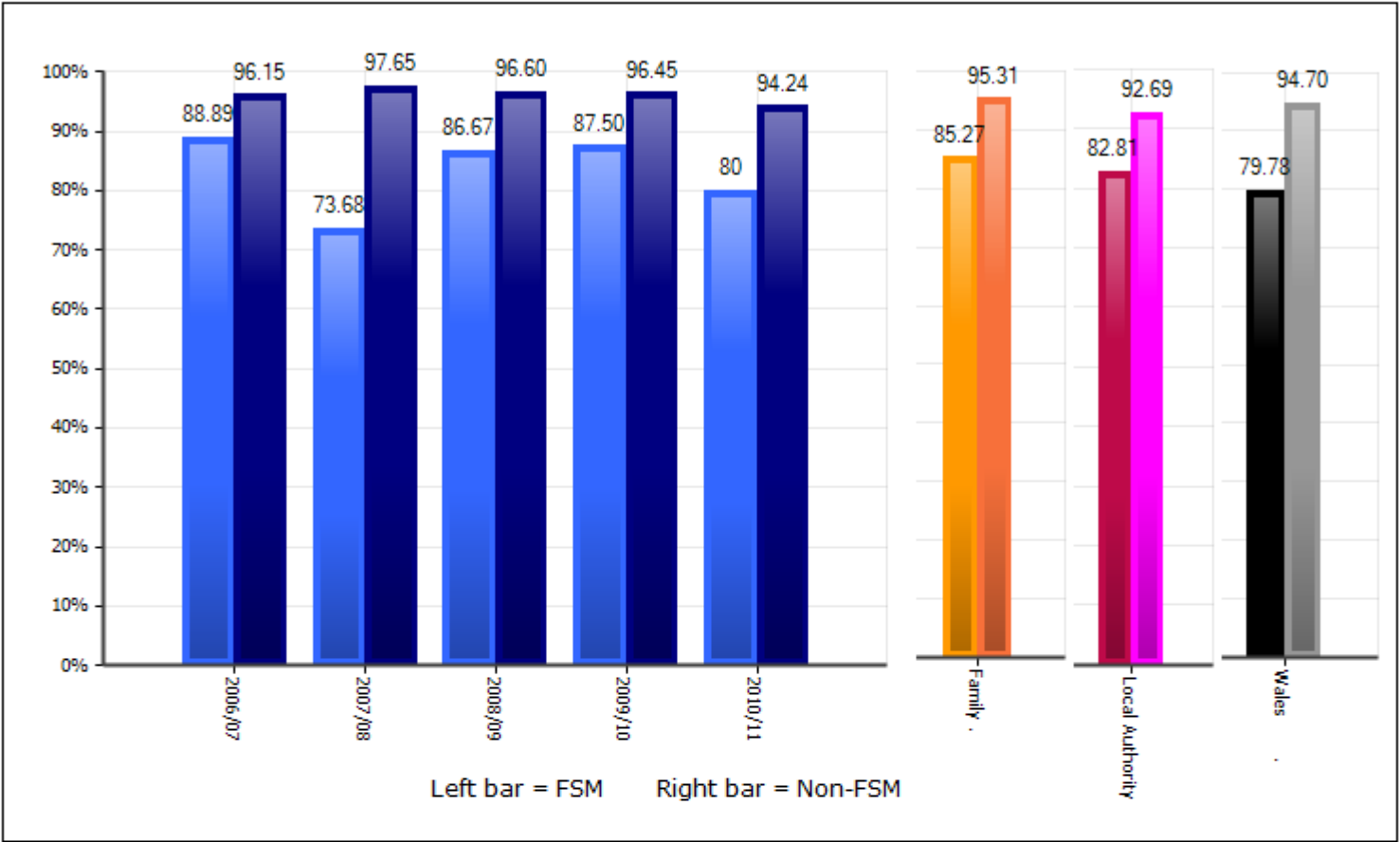


1.6c Family comparison - gender differences



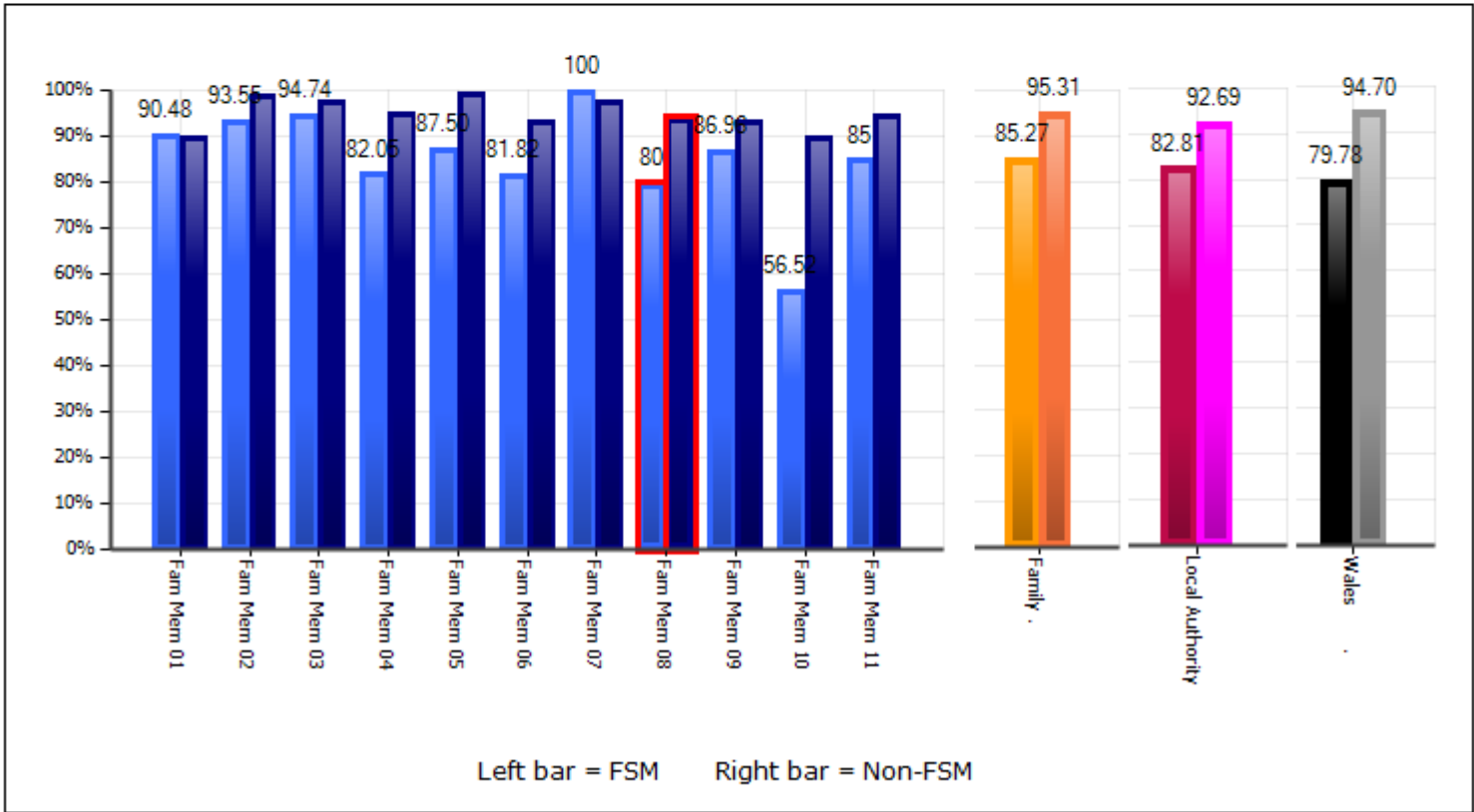
L1

1.7a FSM / non-FSM trend



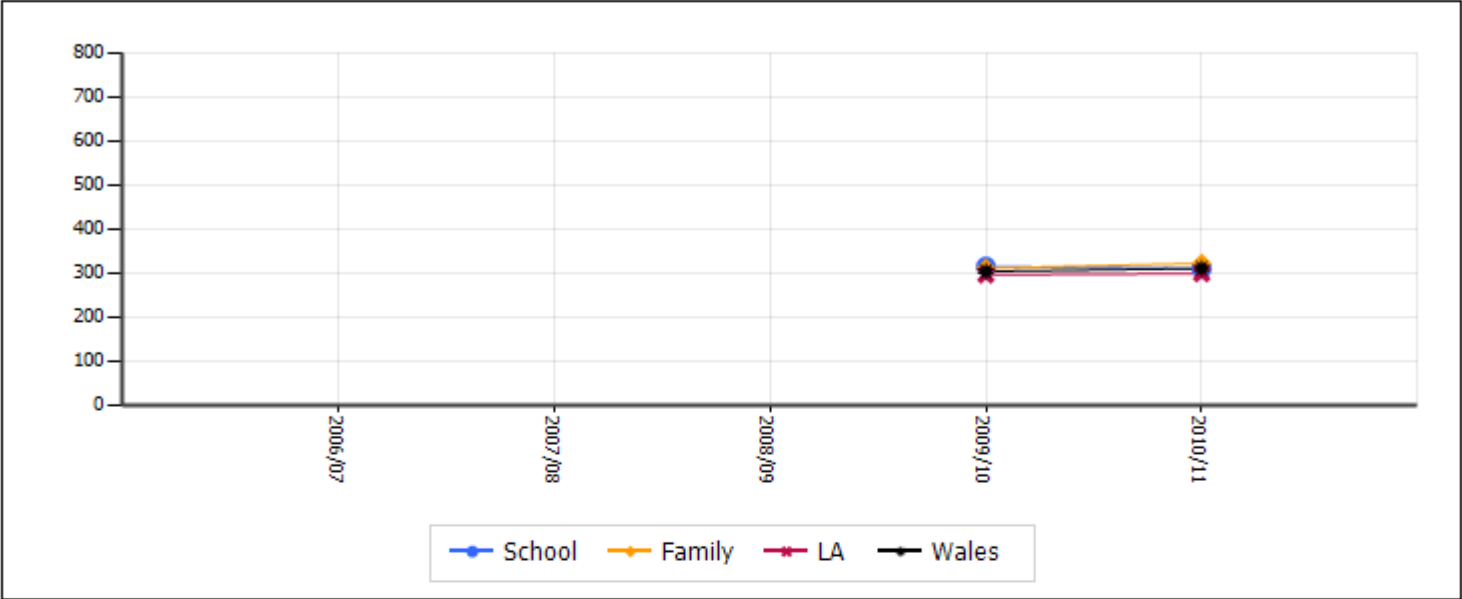
1.7b FSM / non-FSM - Family comparison

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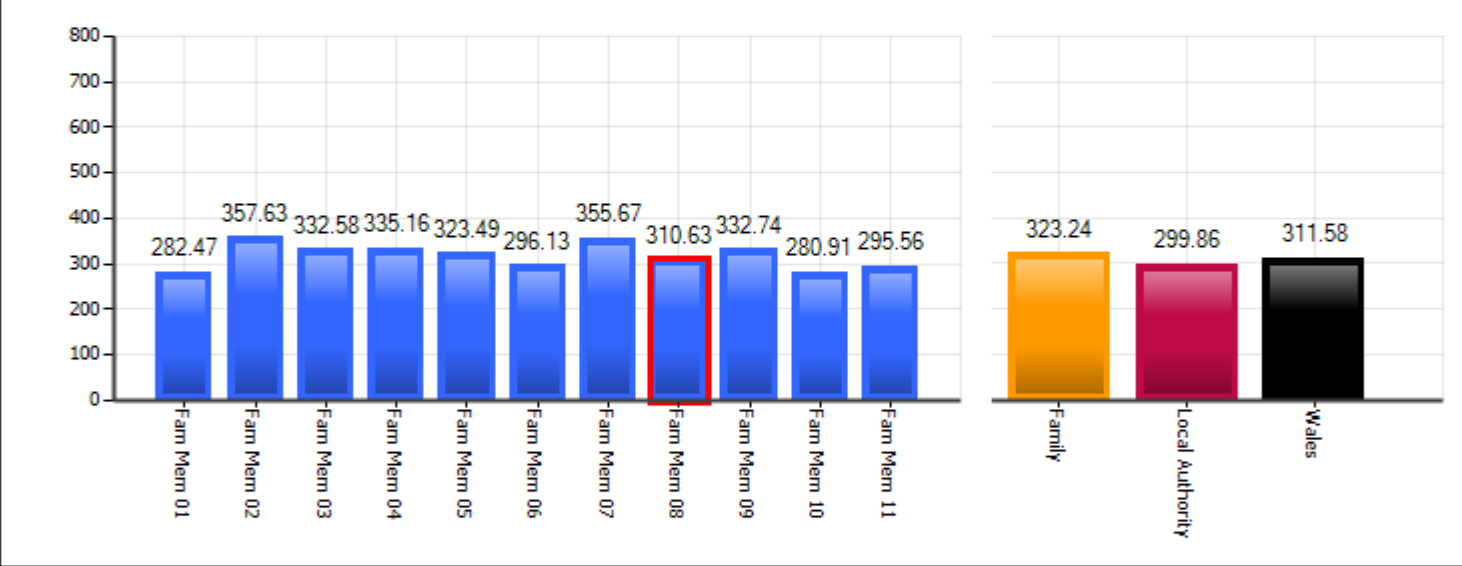


Capped points score

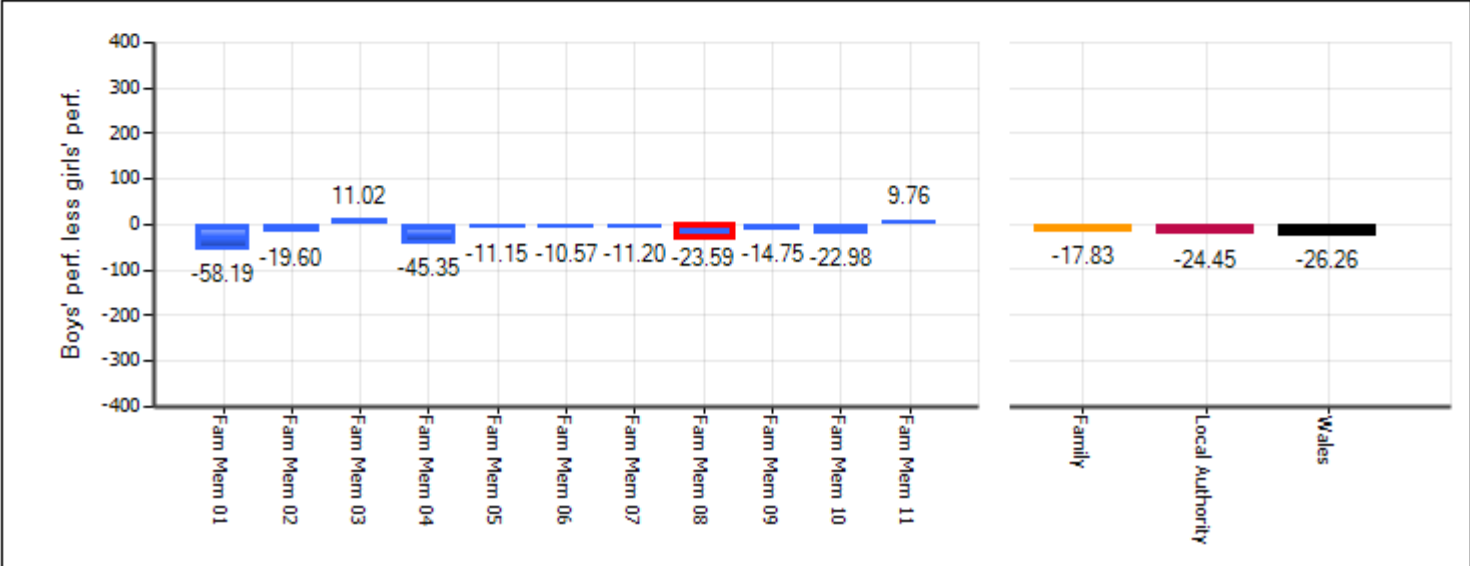
1.8a Capped points score across all subjects



1.8b Family comparison

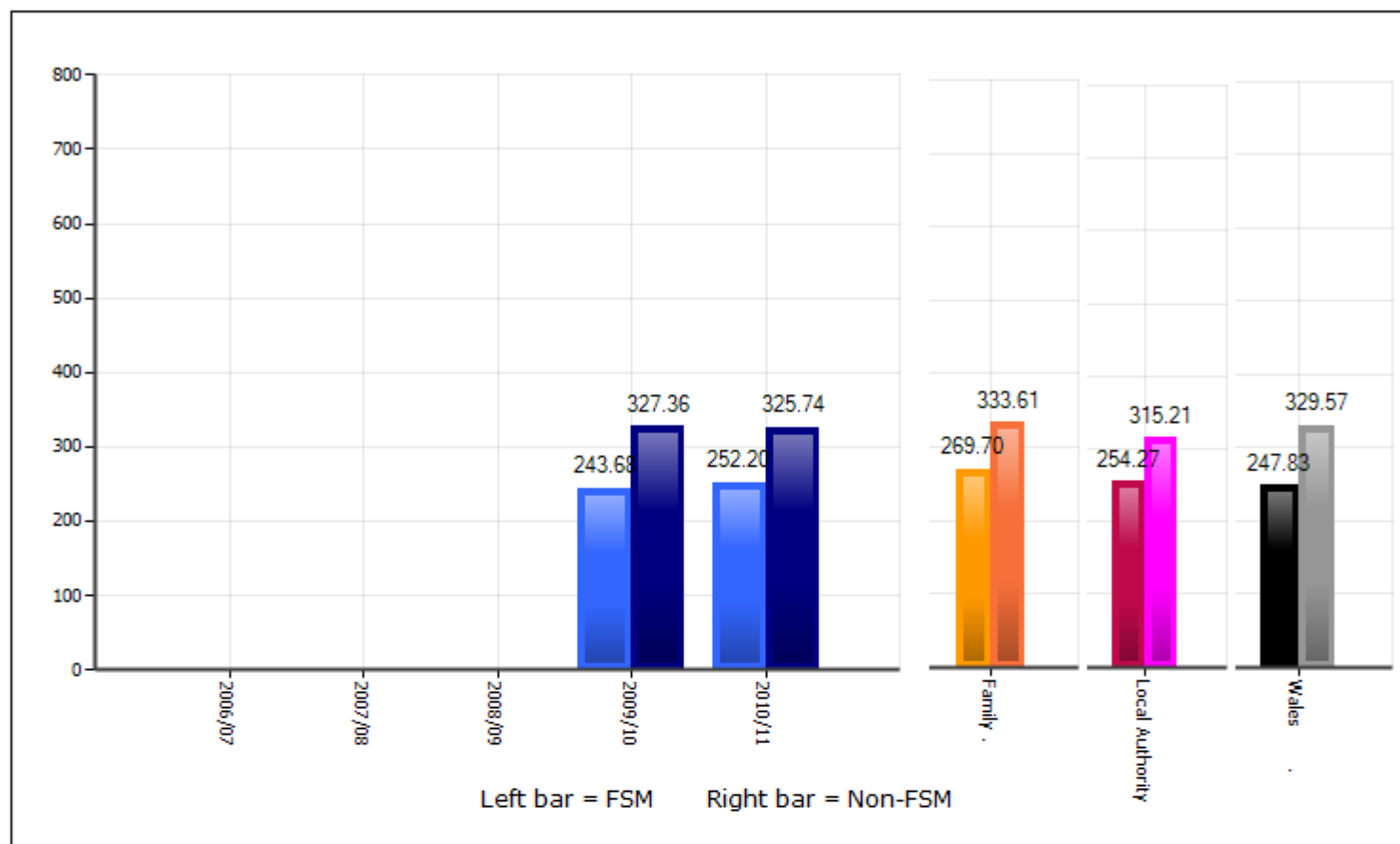


1.8c Family comparison – gender differences



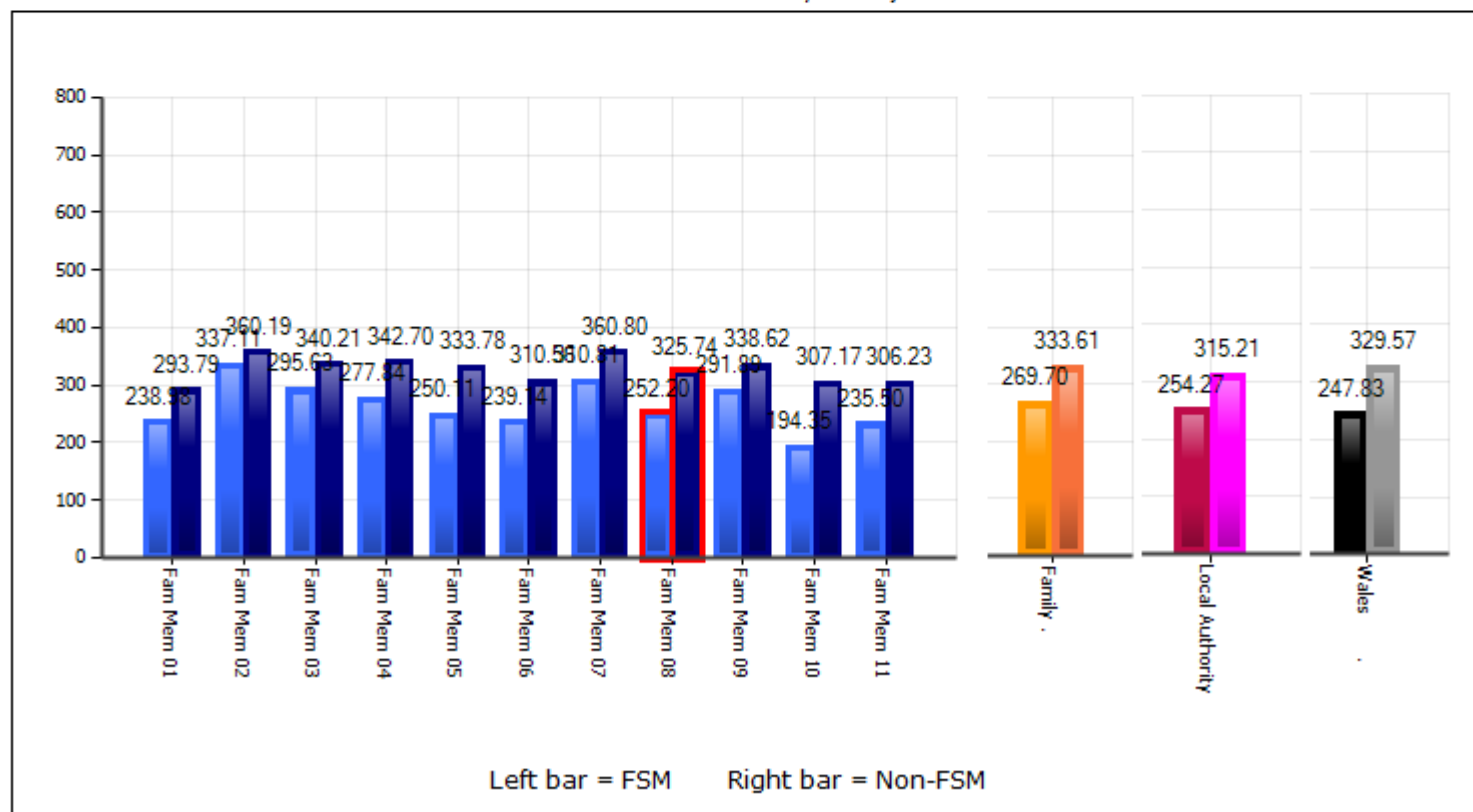
Capped Points Score

1.8d FSM / non-FSM trend



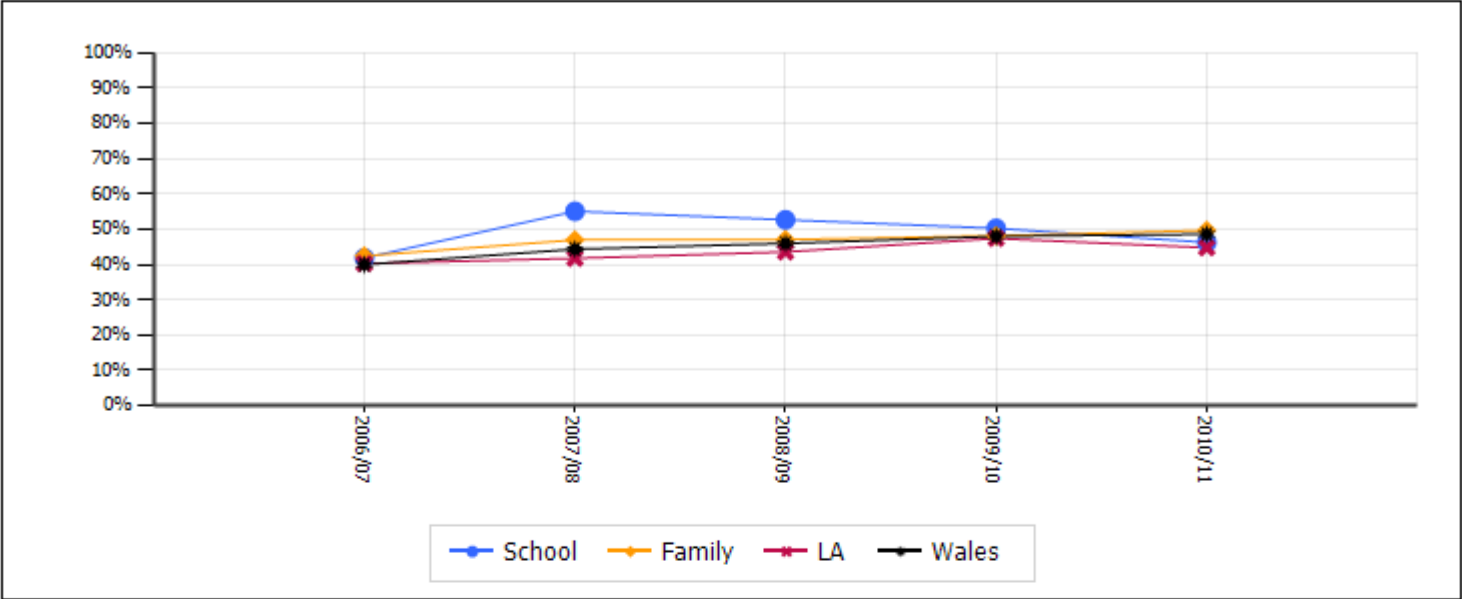
1.8e FSM / non-FSM - Family comparison

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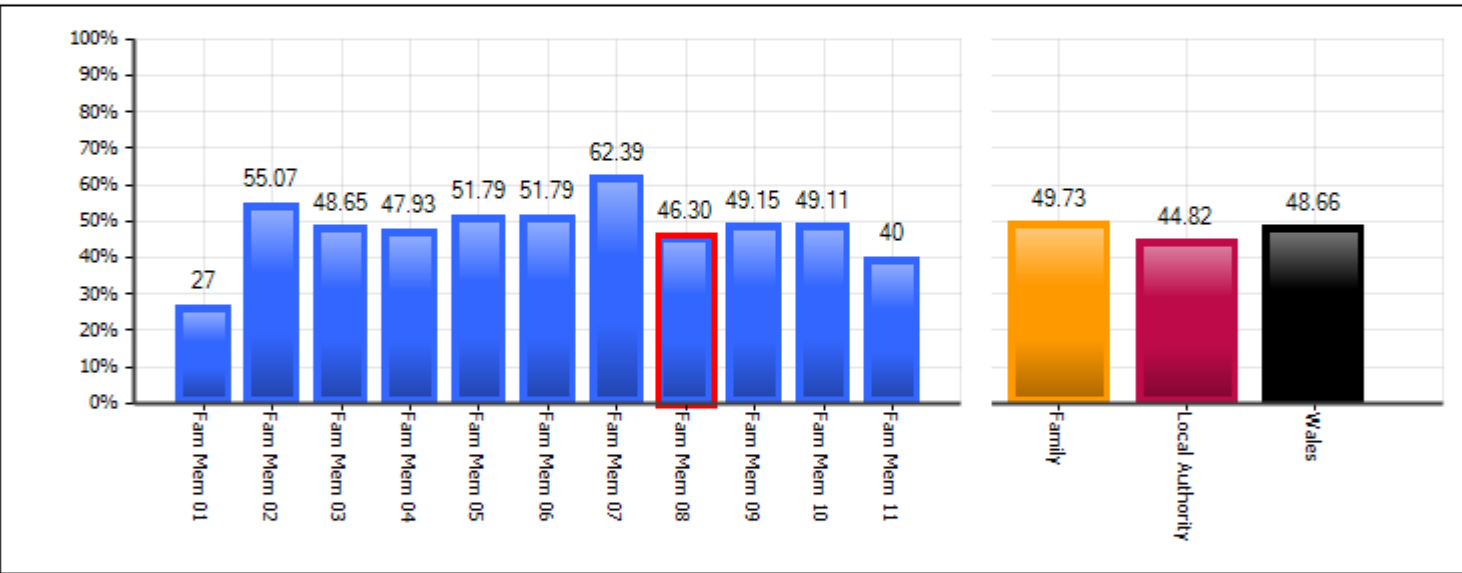


CSI

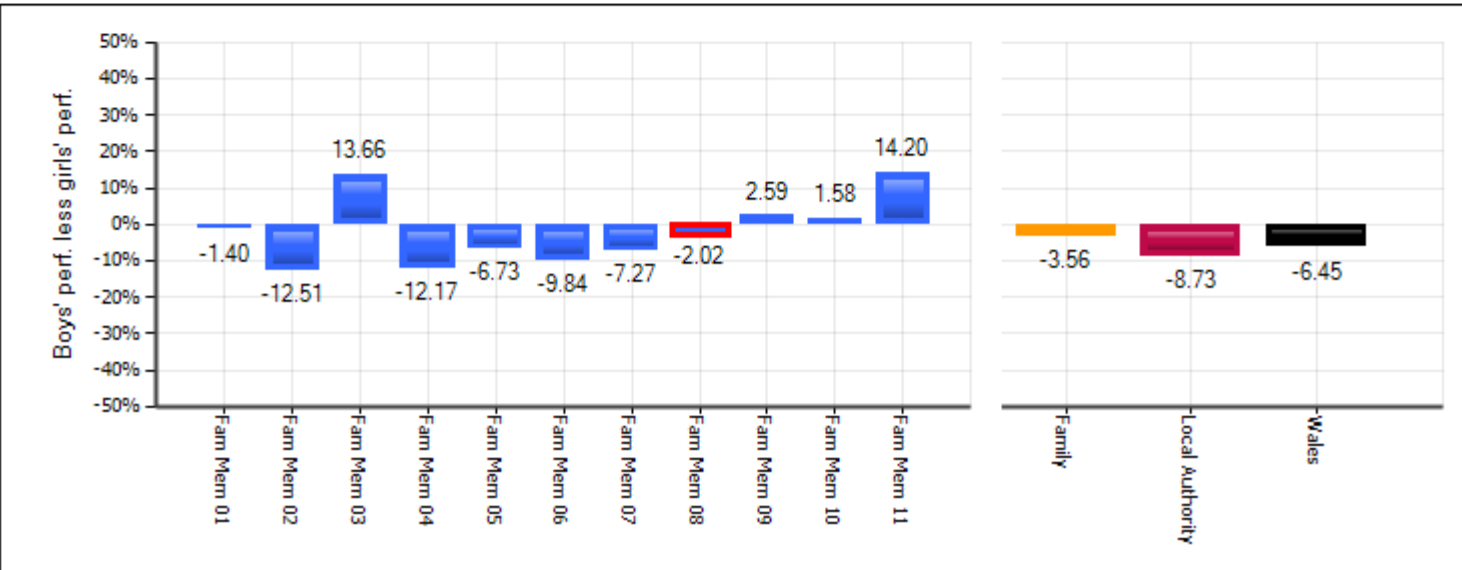
1.9a % of 15 year olds achieving



1.9b Family comparison

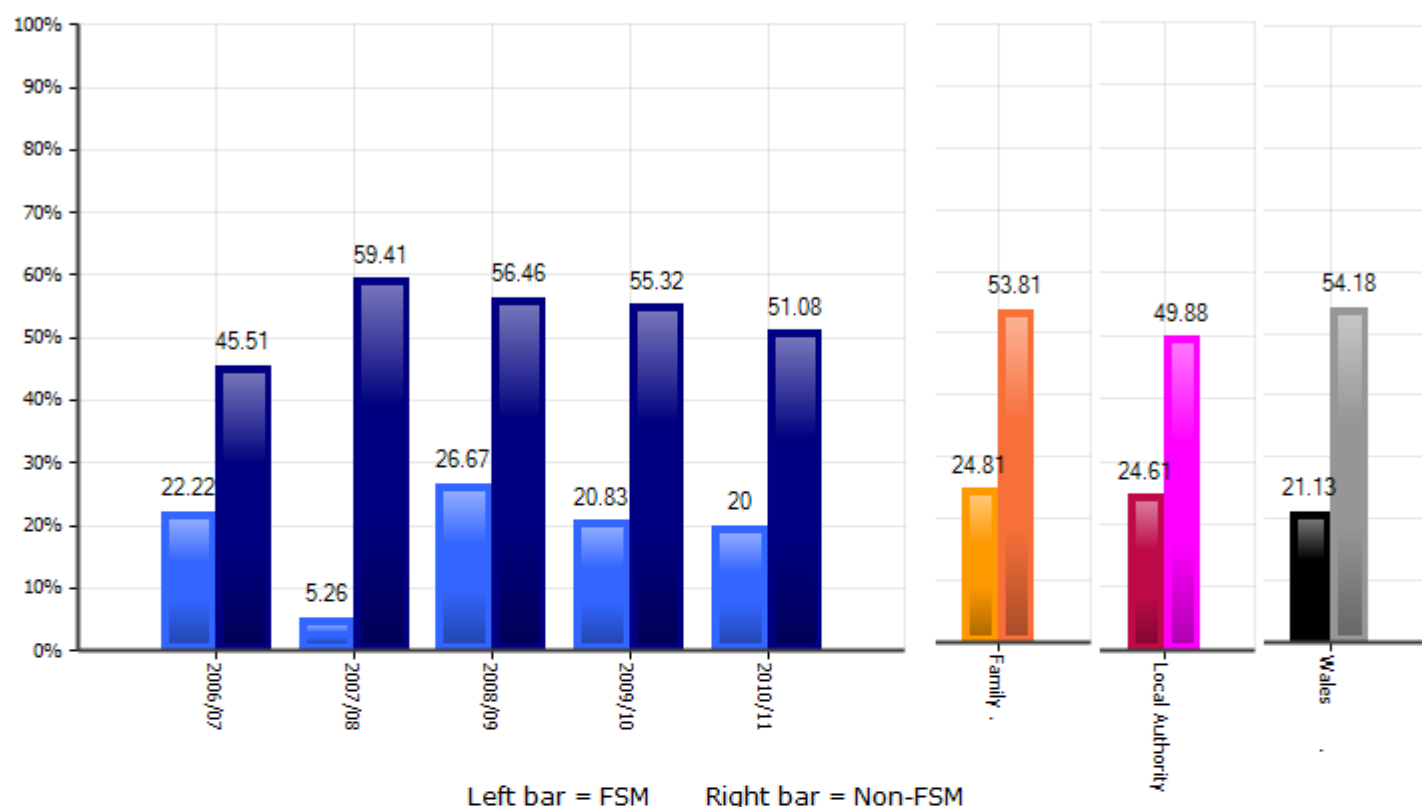


1.9c Family comparison - gender differences



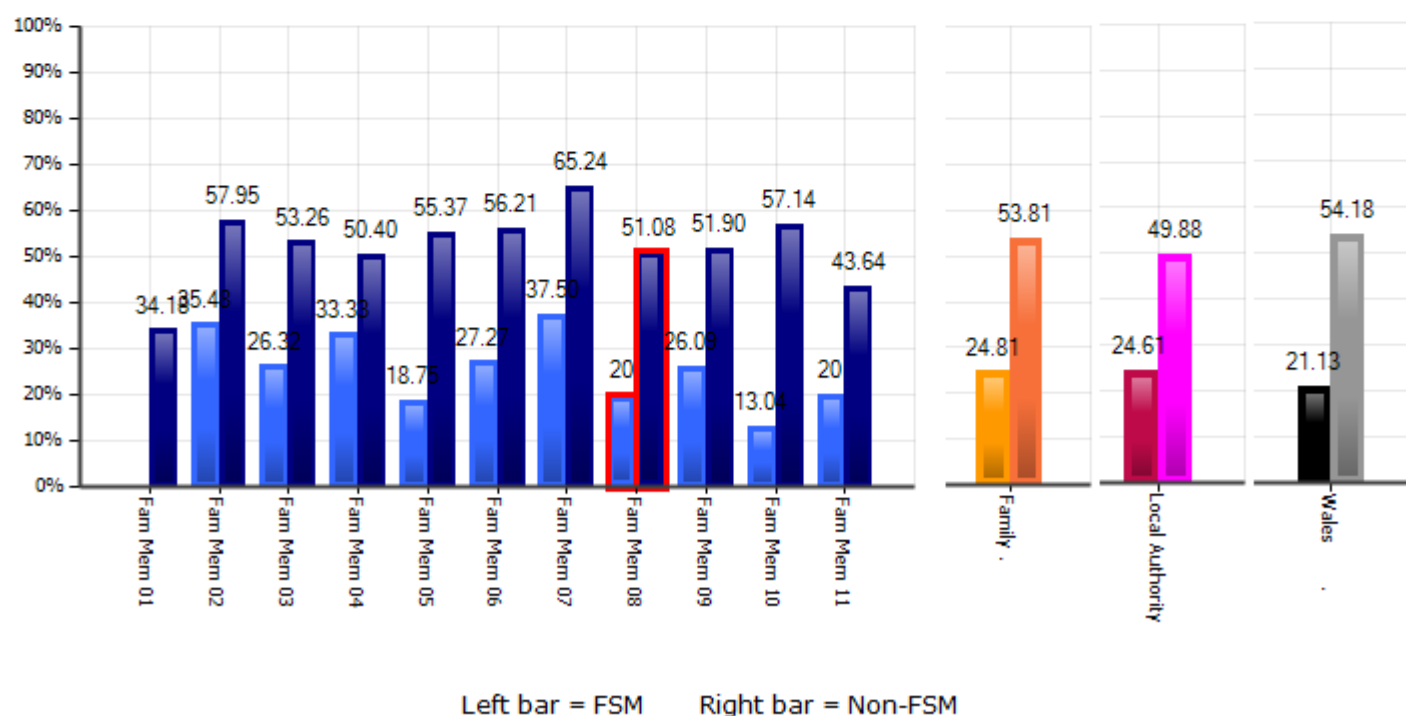
CSI

1.10a FSM / non-FSM trend



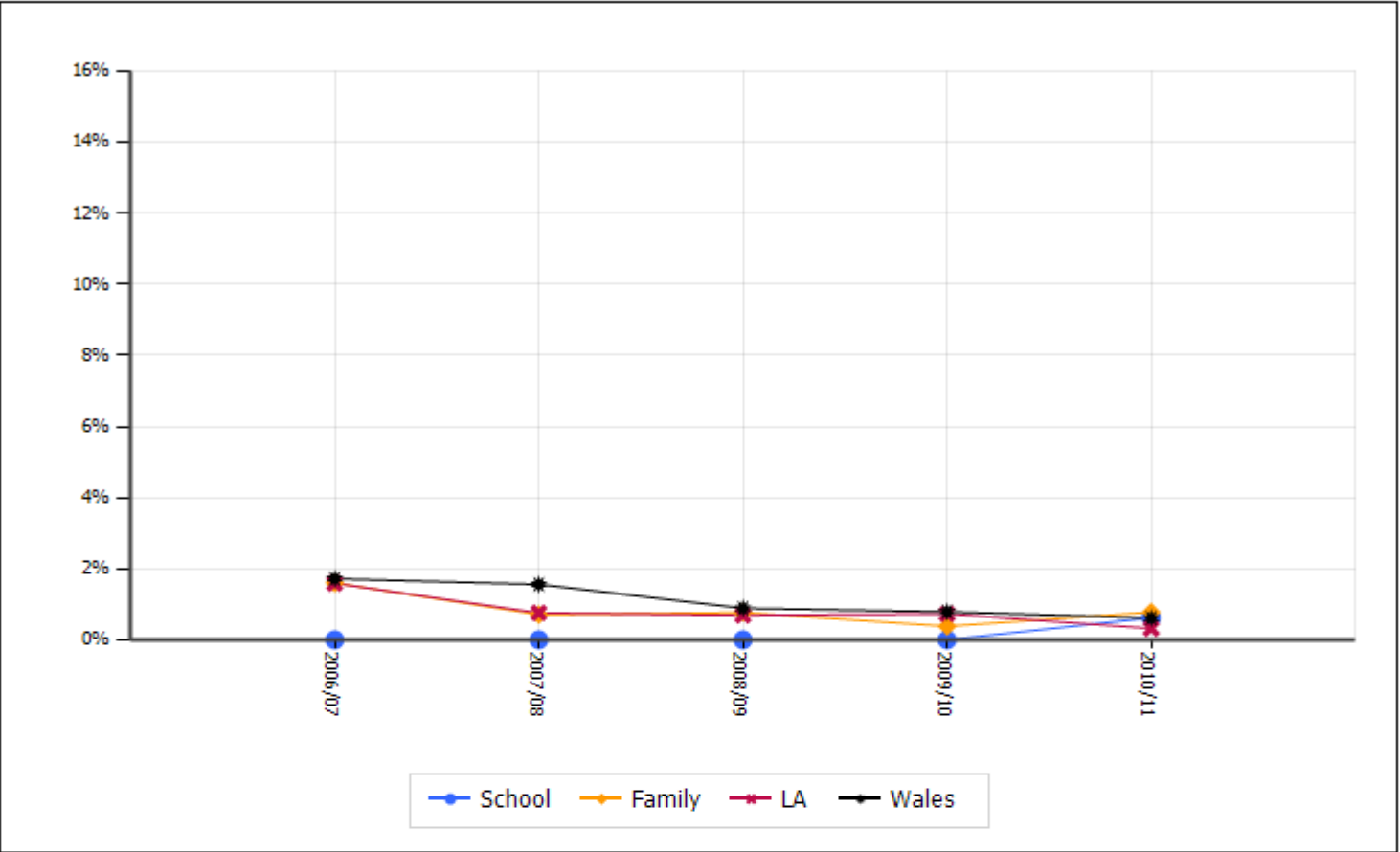
1.10b FSM / non-FSM - Family comparison

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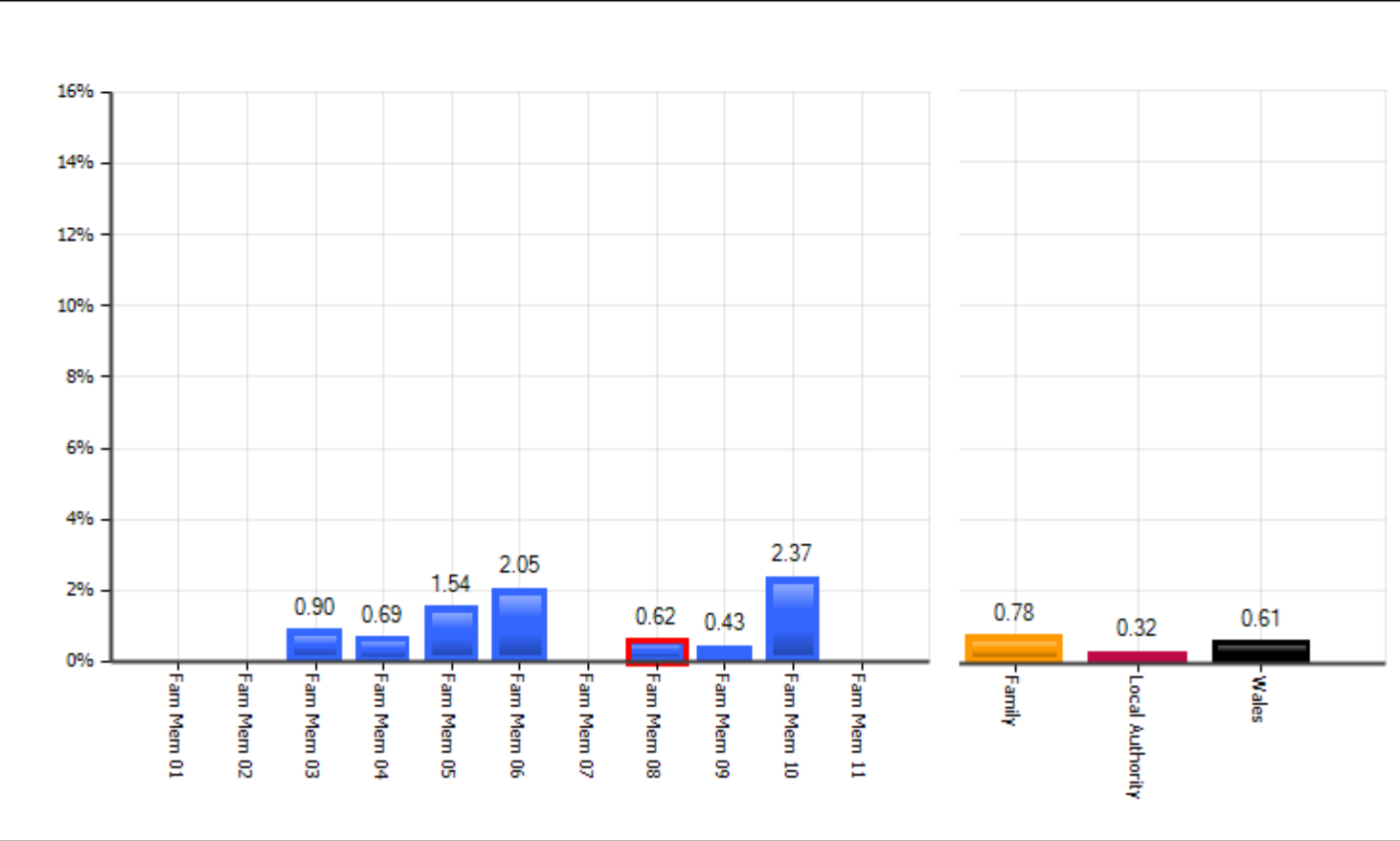


Achieving no qualifications - leaving full-time education

1.11a % of 15 year olds

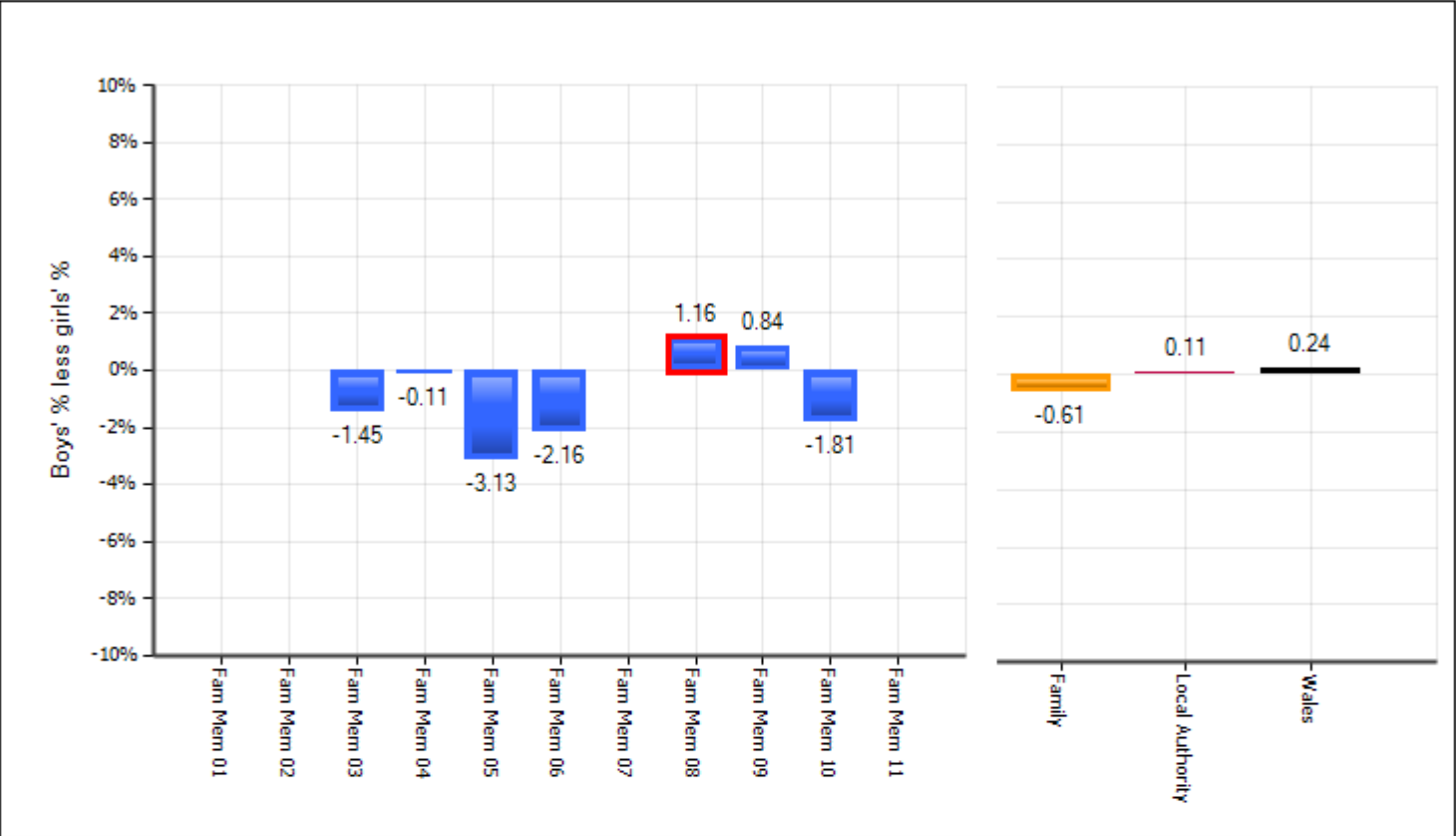


1.11b Family comparison

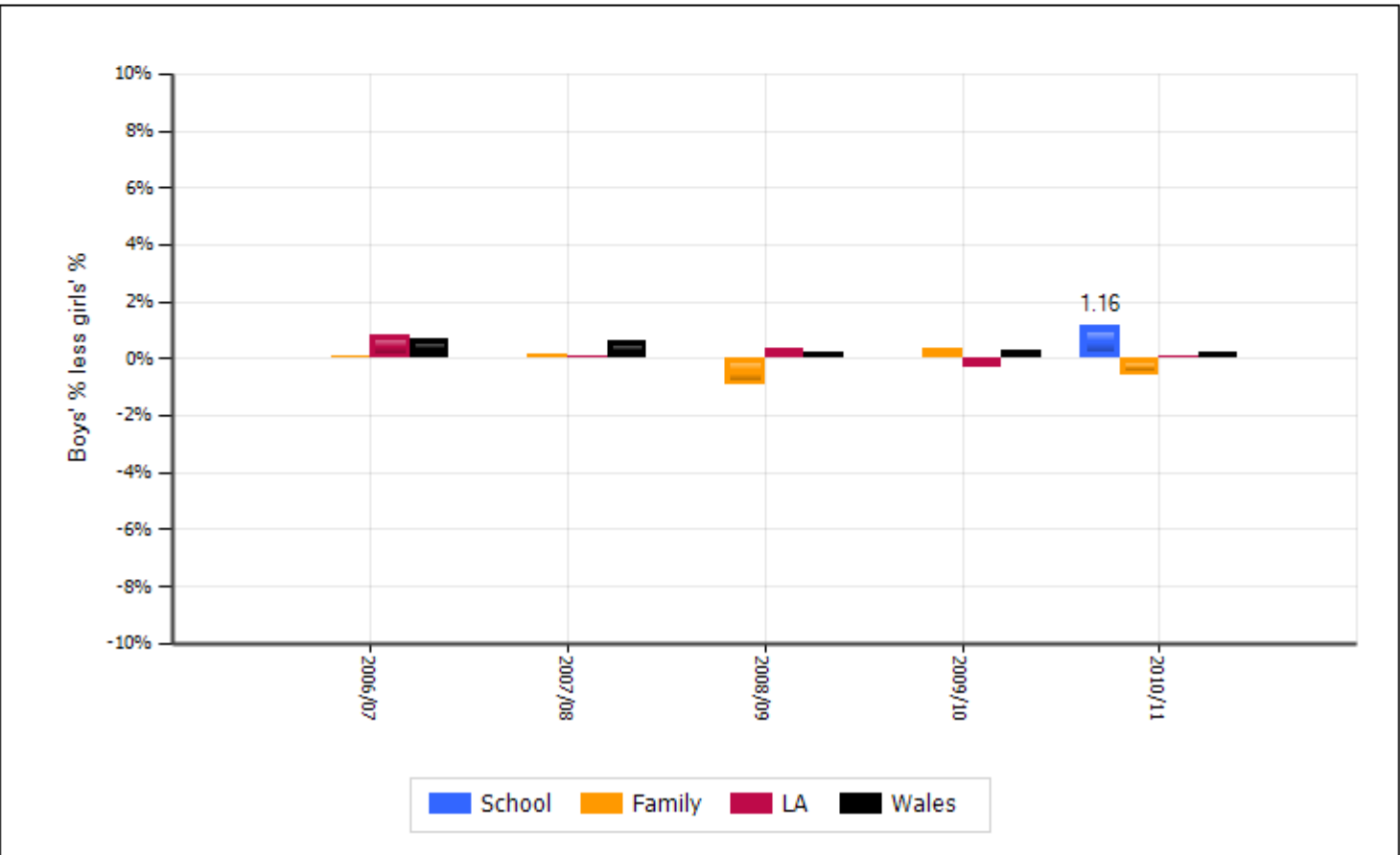


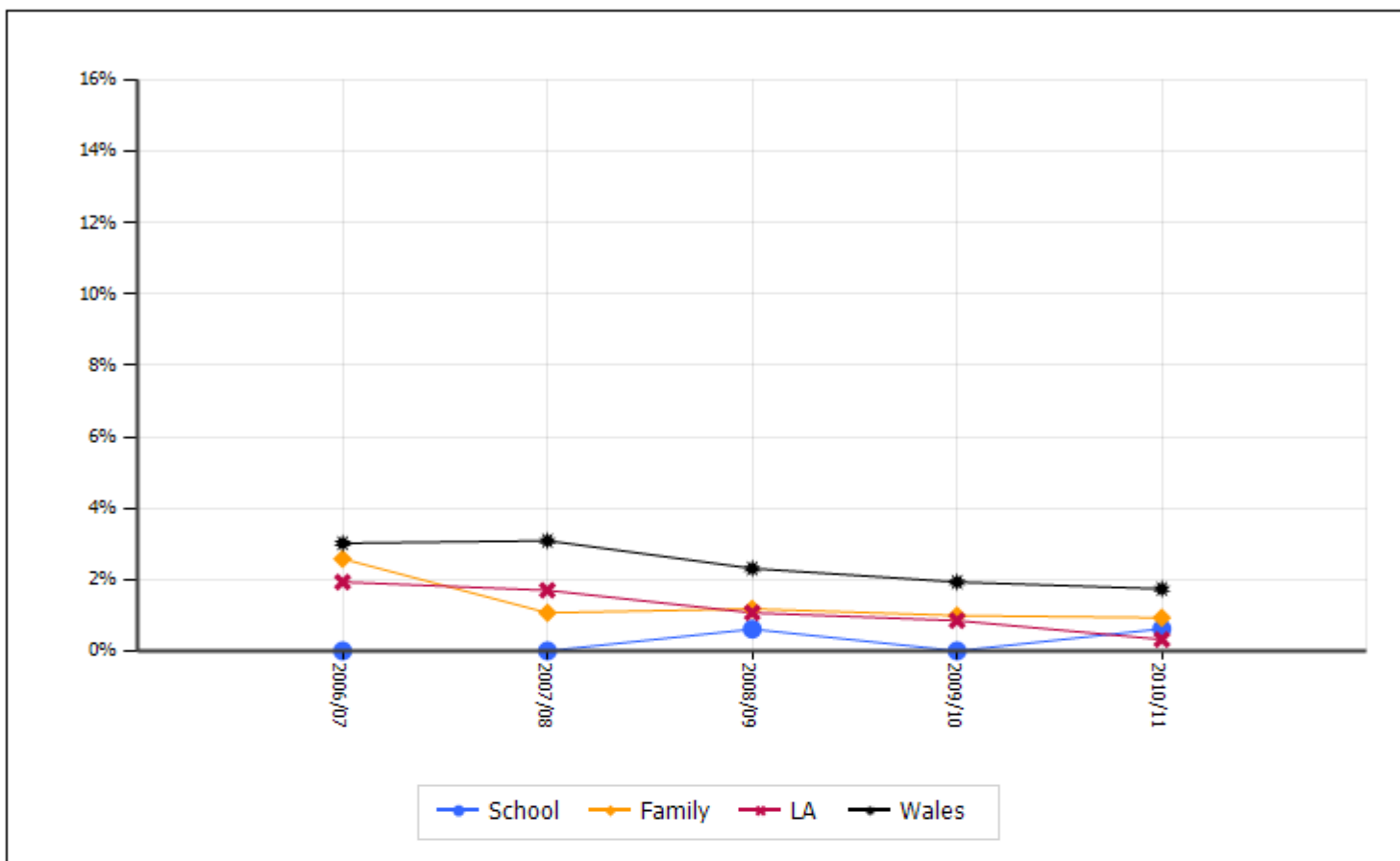
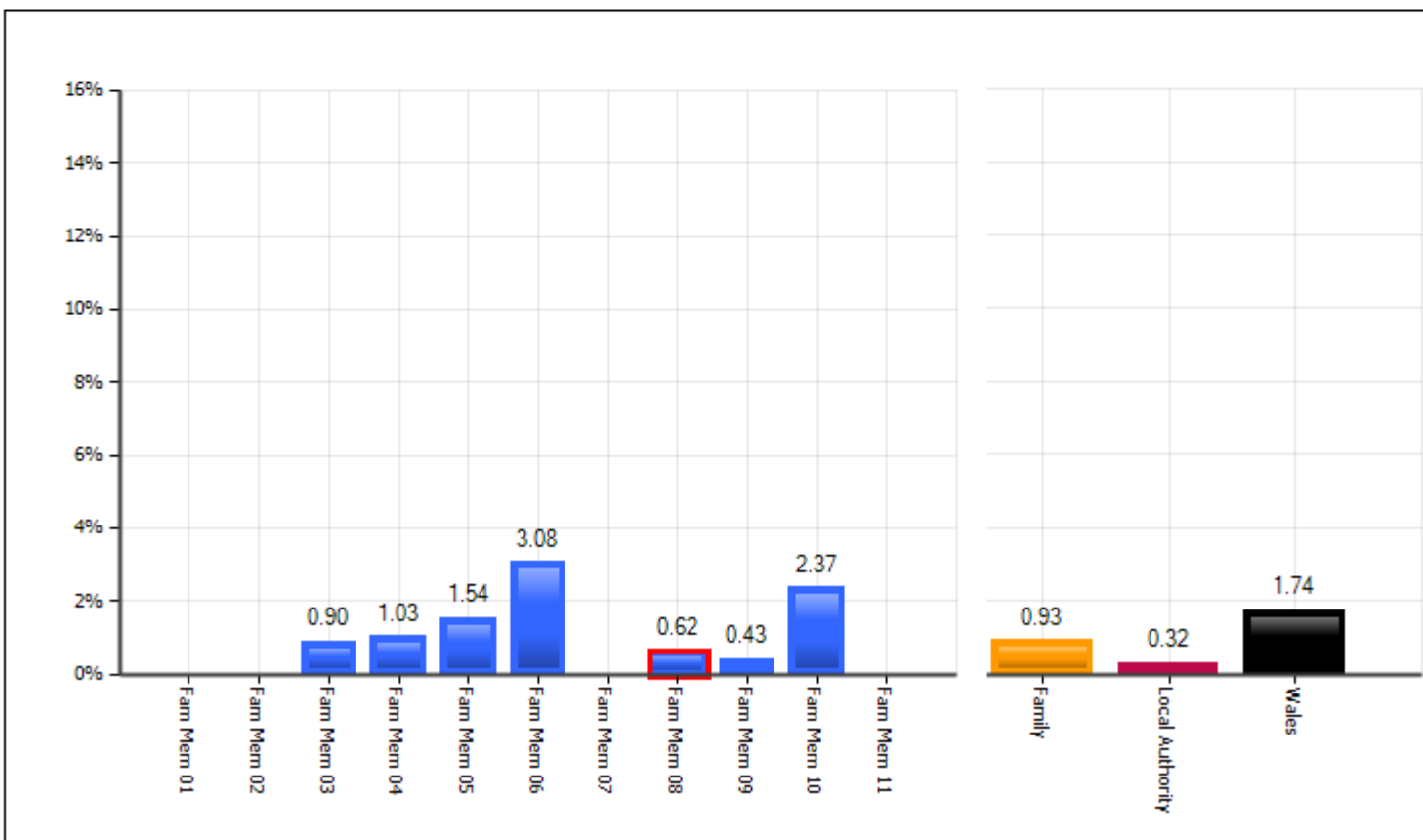
Achieving no qualifications - leaving full-time education

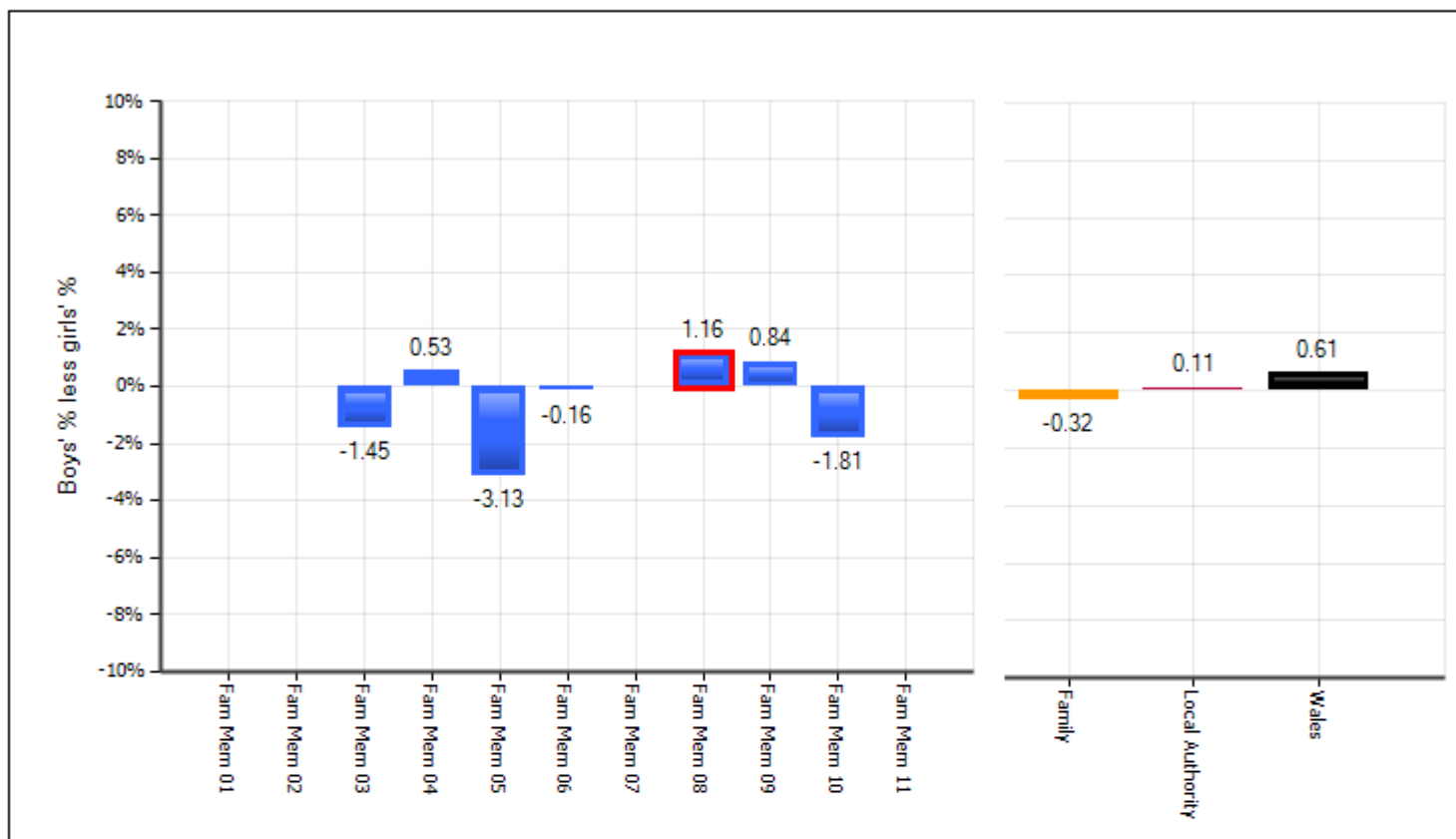
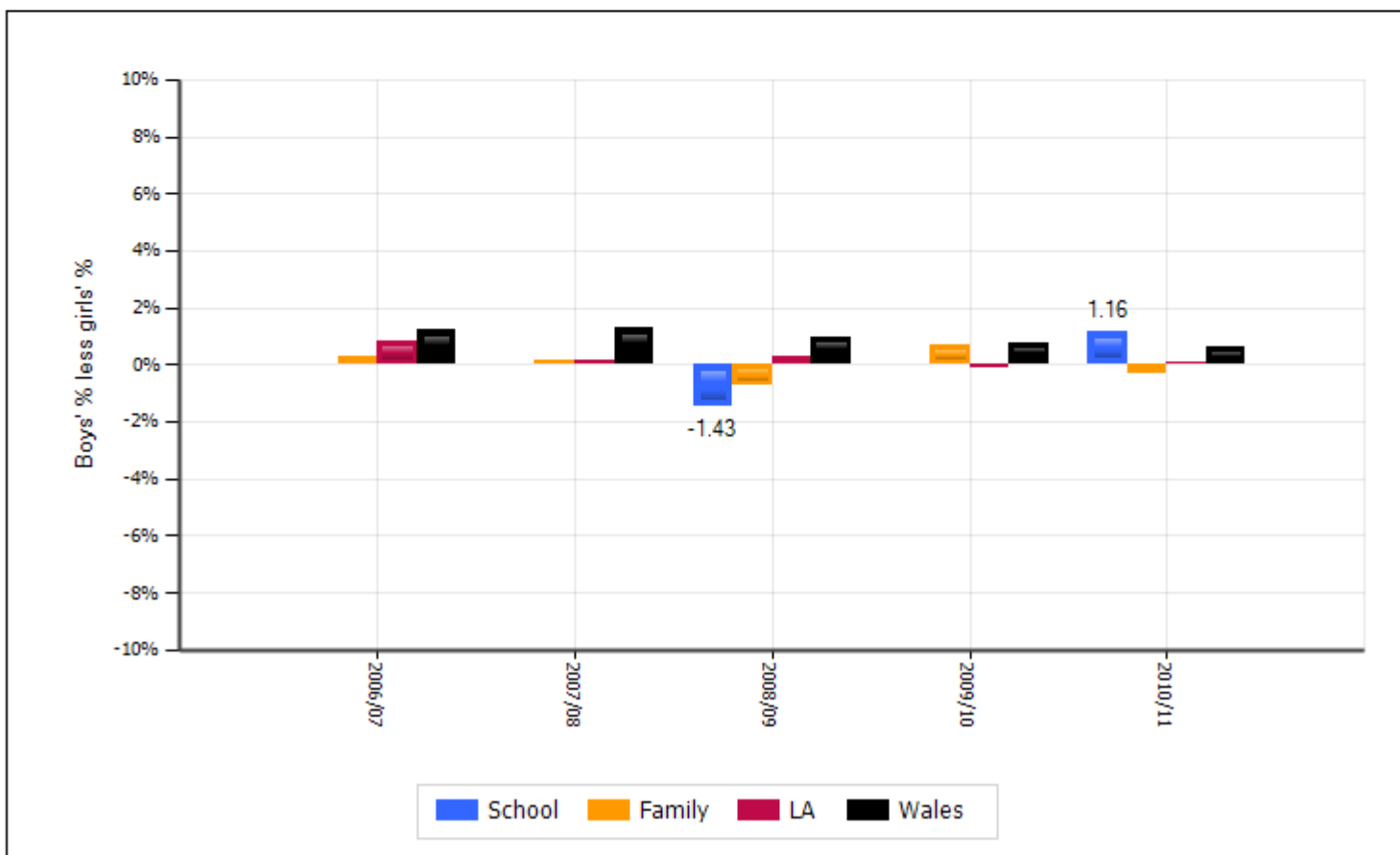
1.12a Family comparison - gender differences



1.12b Historical comparison - gender differences

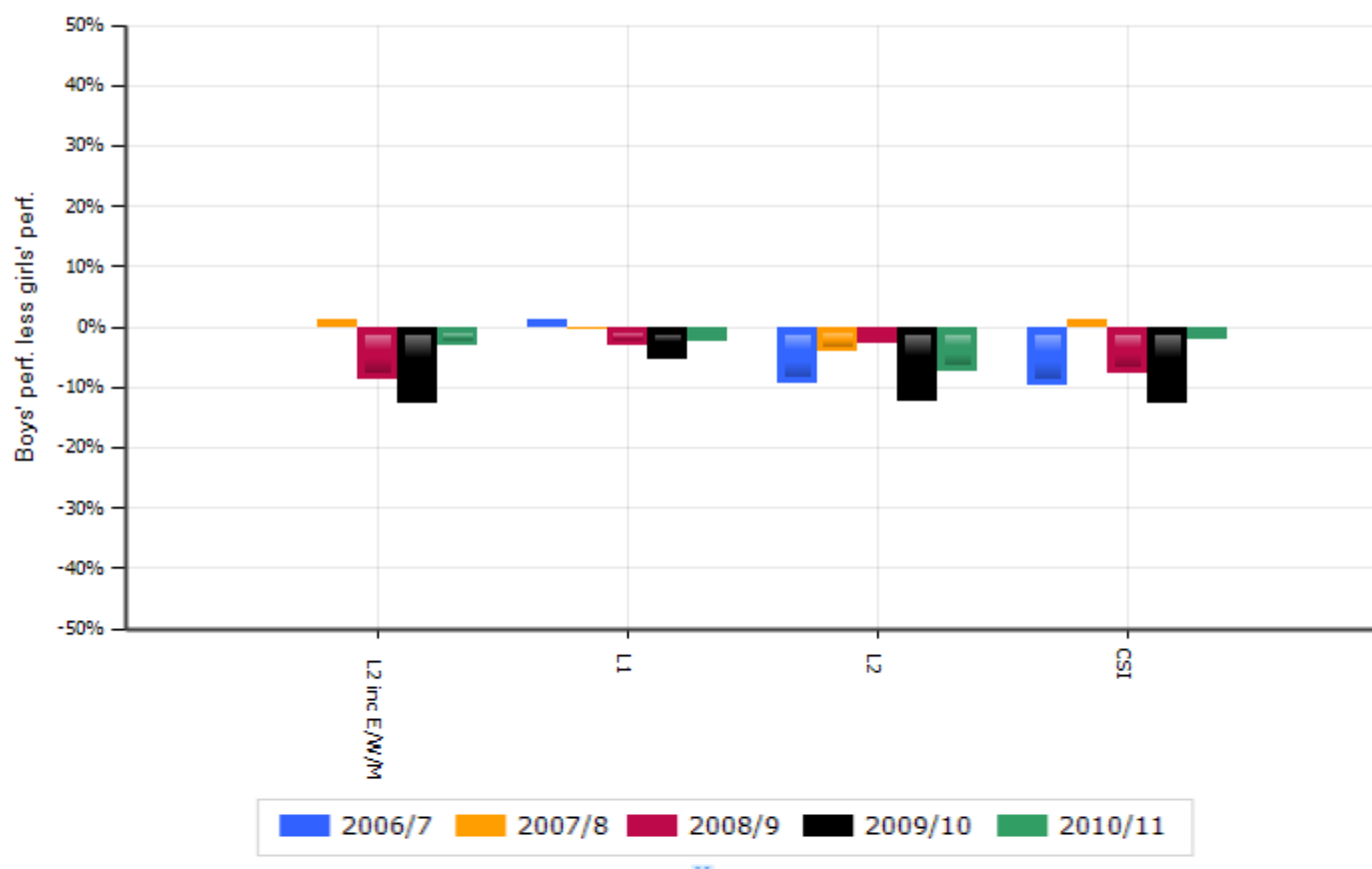


Achieving no qualifications - not leaving full-time education**1.13a** % of 15 year olds**1.13b** Family comparison

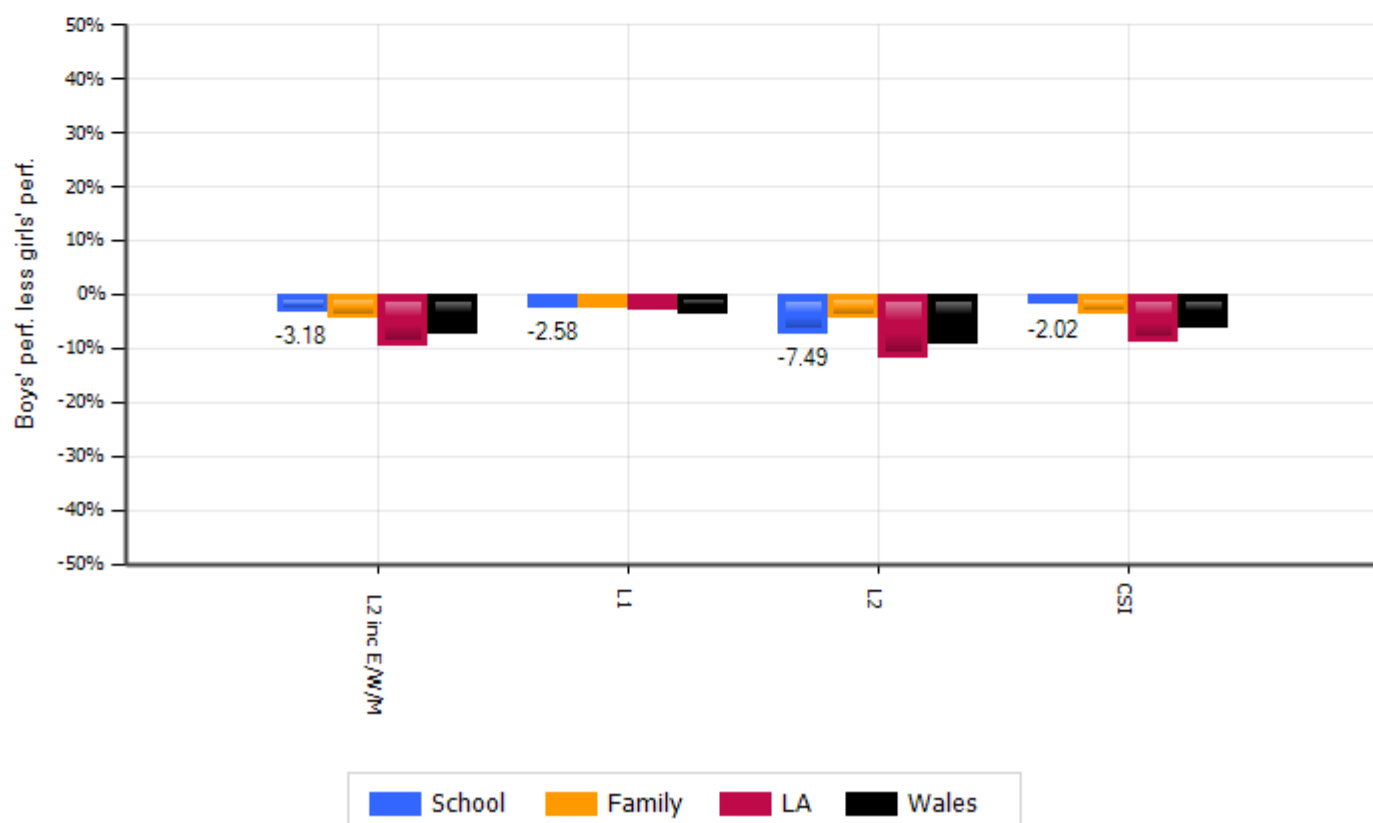
Achieving no qualifications - not leaving full-time education**1.14a** Family comparison - gender differences**1.14b** Historical comparison - gender differences

Gender differences

1.15a % of 15 year olds achieving by qualification and year



1.15b % of 15 year olds achieving by qualification and organisation



Guidance Questions**L1/2 threshold analyses by Core Subject**

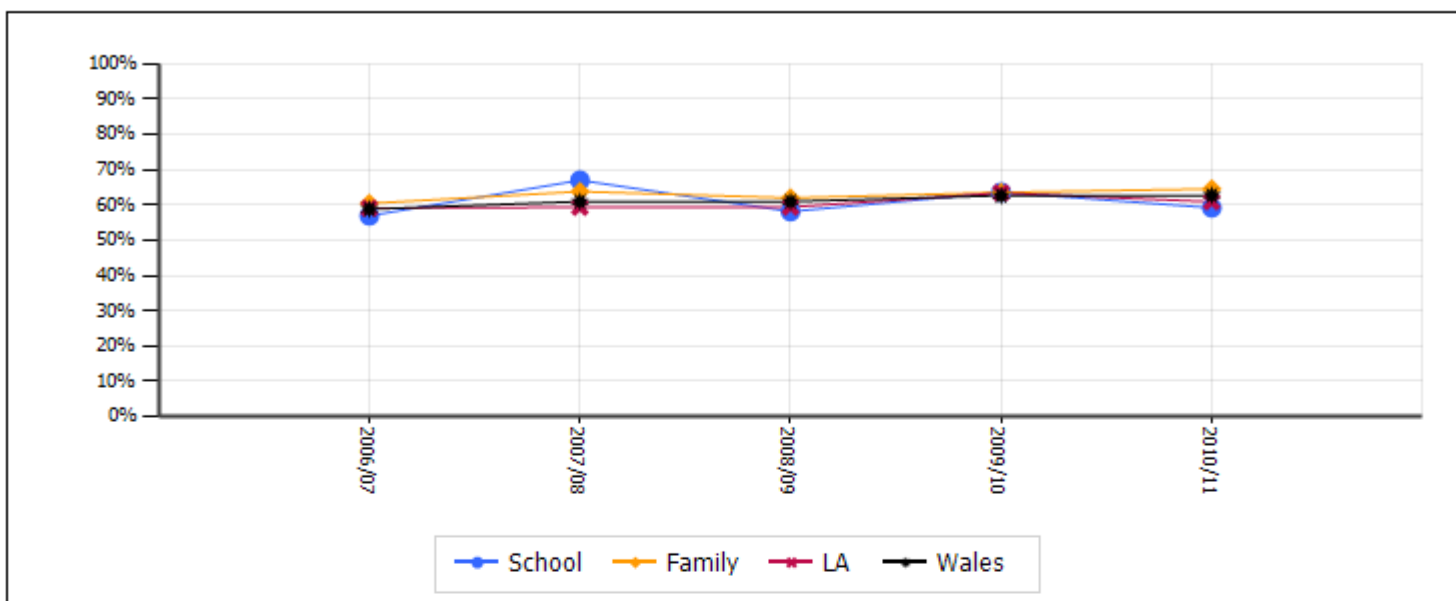
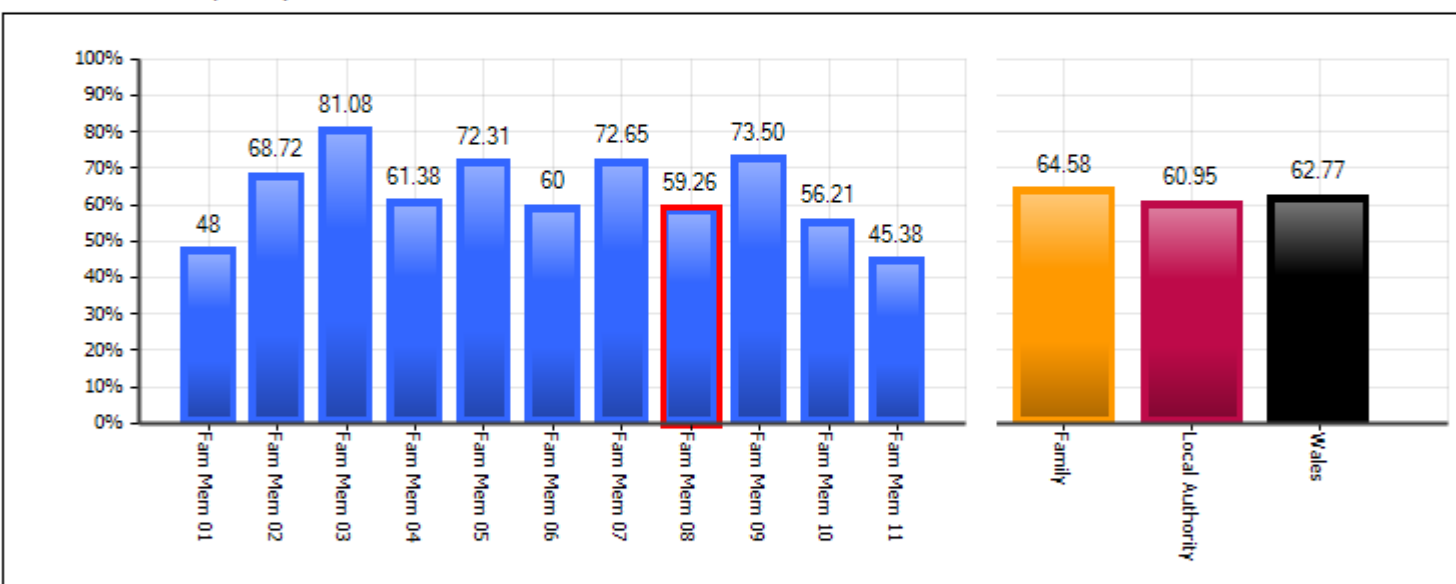
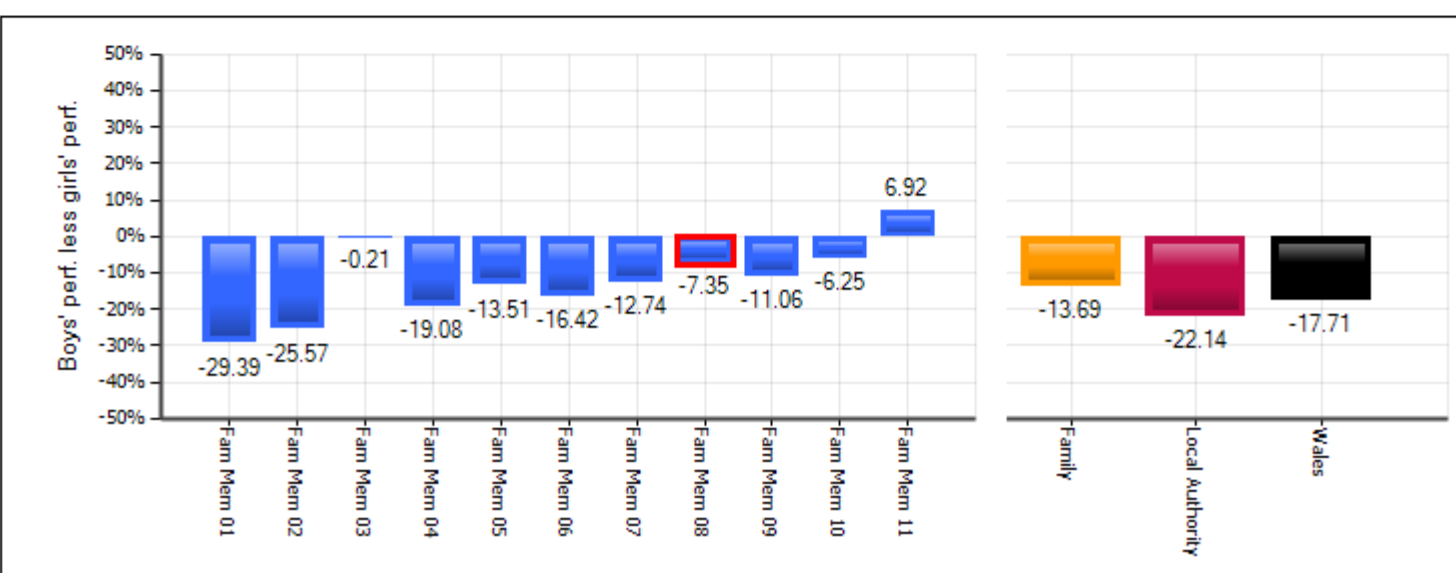
How do trends in performance for at least three years in the percentage of pupils gaining a level 2 qualification in each core subject compare to trends on the national average? (*declining, improving or fluctuating but maintaining standards*). How is the school performing in relation to the family average ?

How does performance compare to the other schools in the family? Is the school among the best performing, among the lowest performing or about the middle?

Is performance in any subject better or worse than others or is it generally similar? Is any one having a detrimental effect on the CSI or performing better than the CSI?

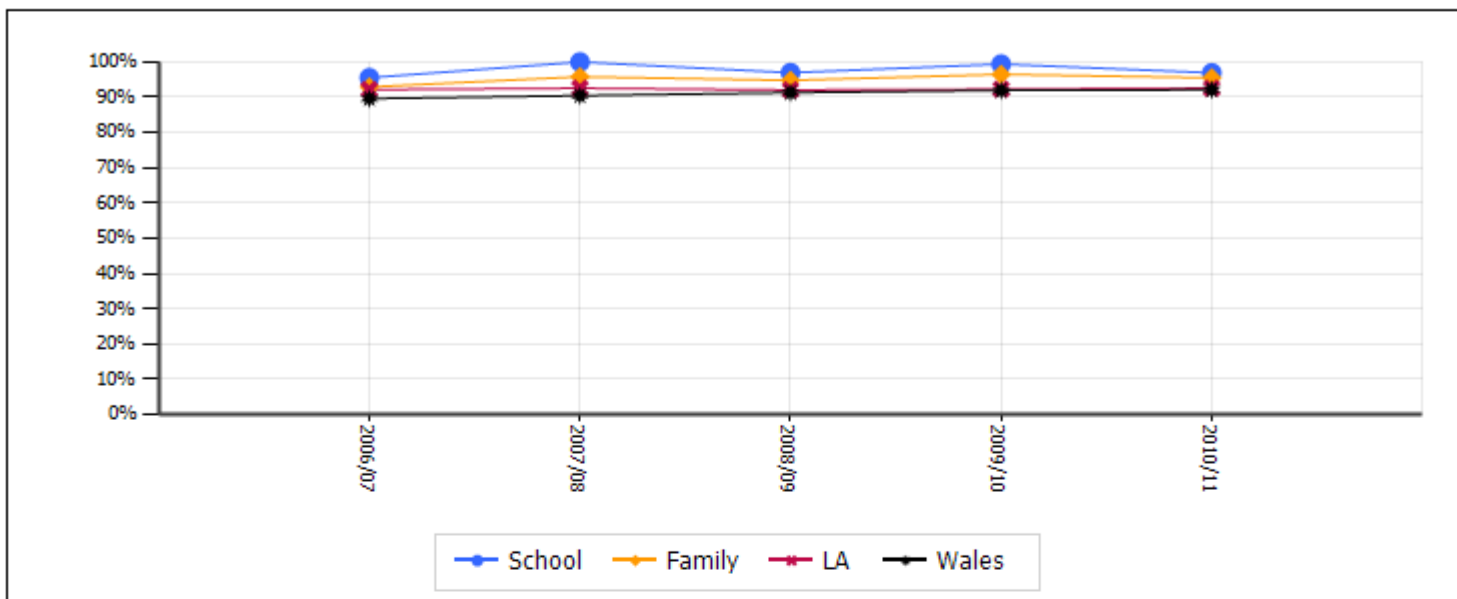
Are any gender differences bigger than the national average? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between subjects?

How does the performance of free-school-meal pupils compare to non free-school-meal pupils? Are differences bigger or smaller than national or family averages? Is there a consistent pattern or are there differences between subjects?

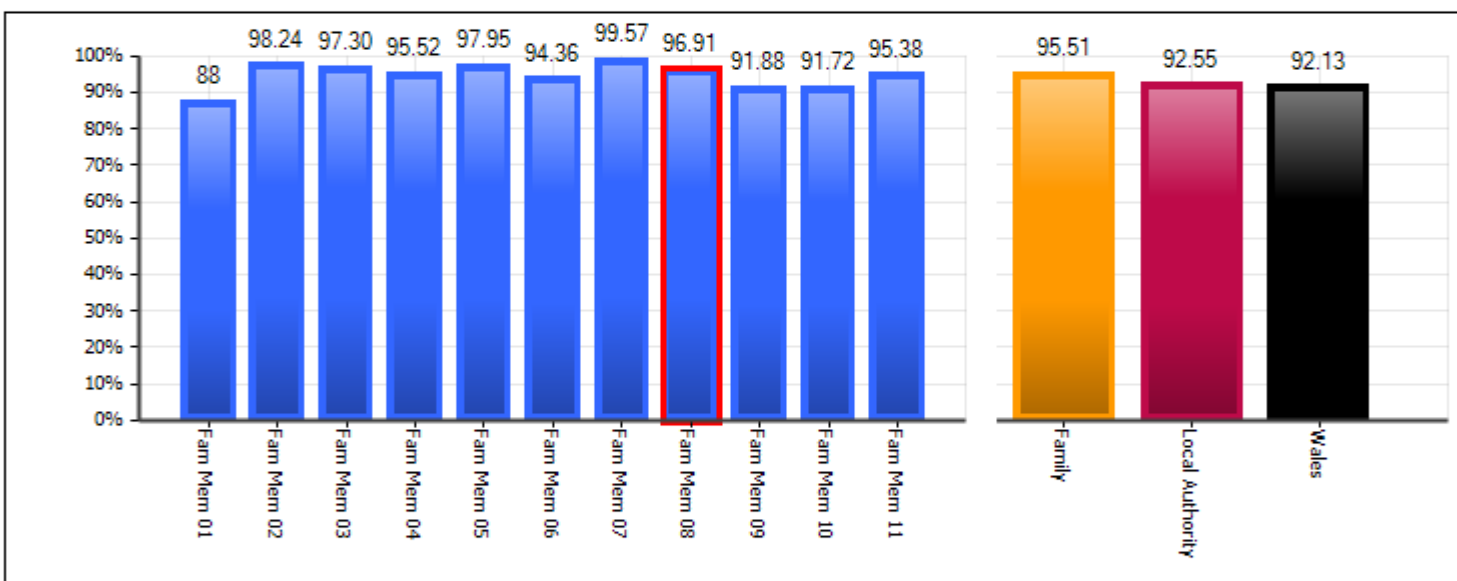
L2 - English**2.1a** % of 15 year olds achieving**2.1b** Family comparison**2.1c** Family comparison - gender differences

L1 - English

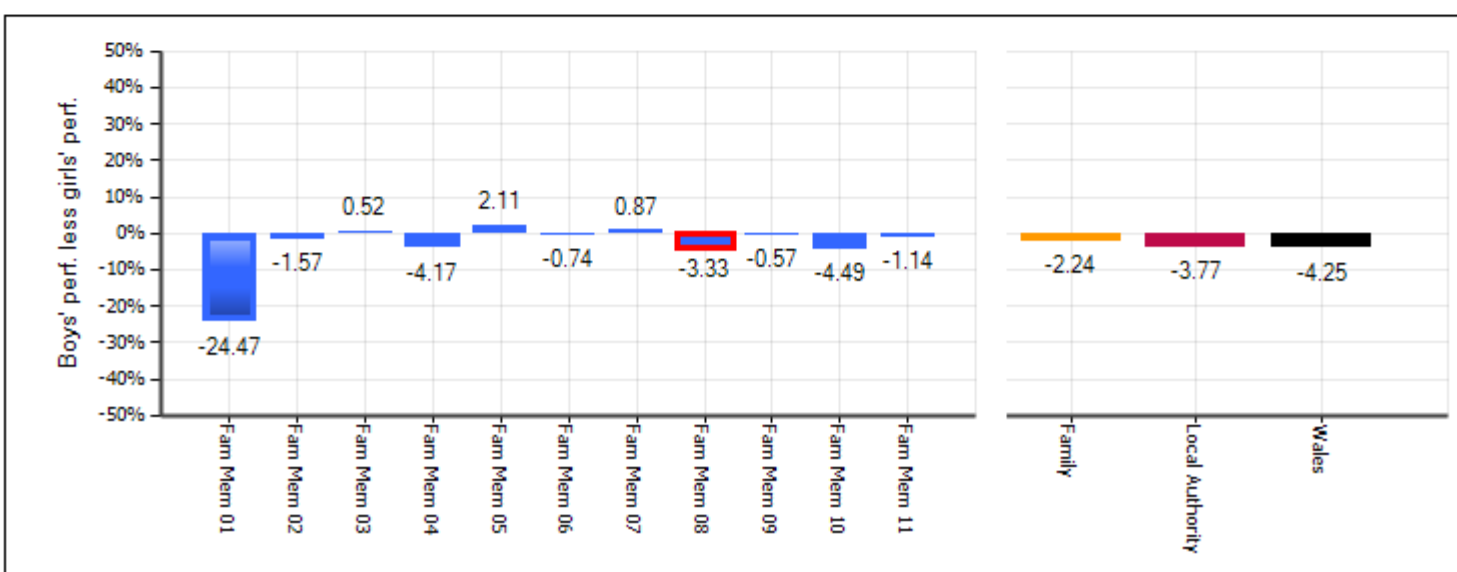
2.2a % of 15 year olds achieving

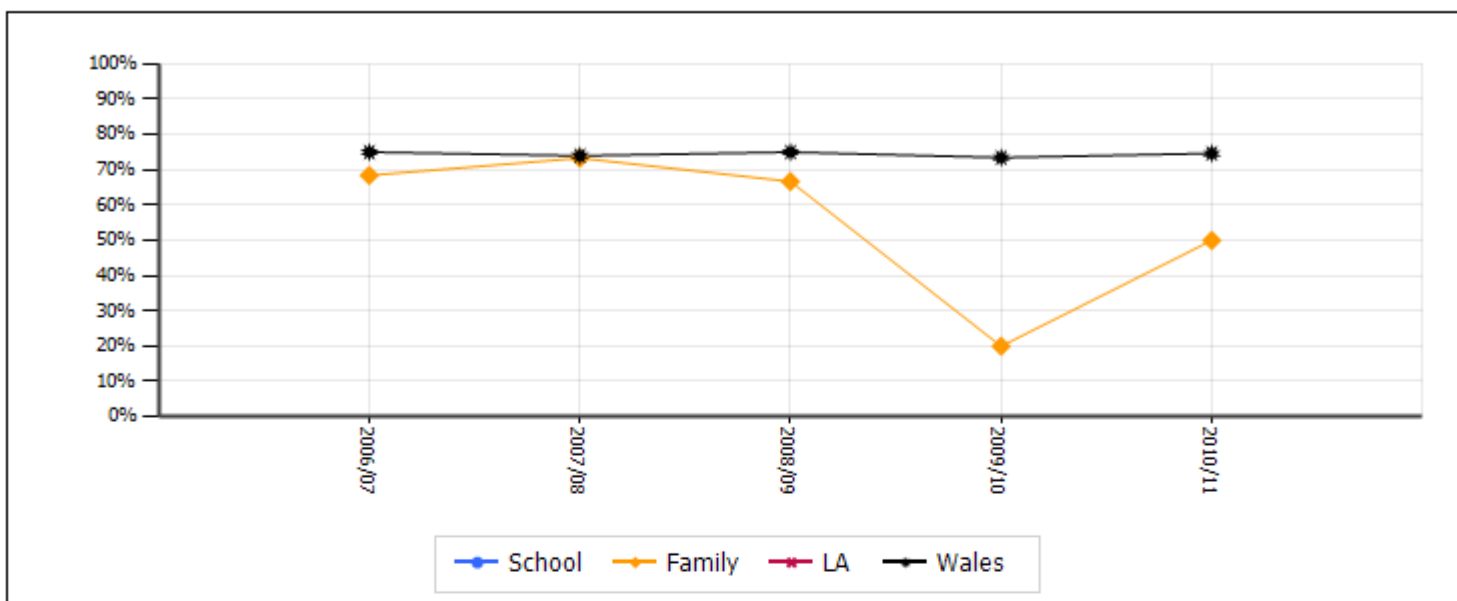
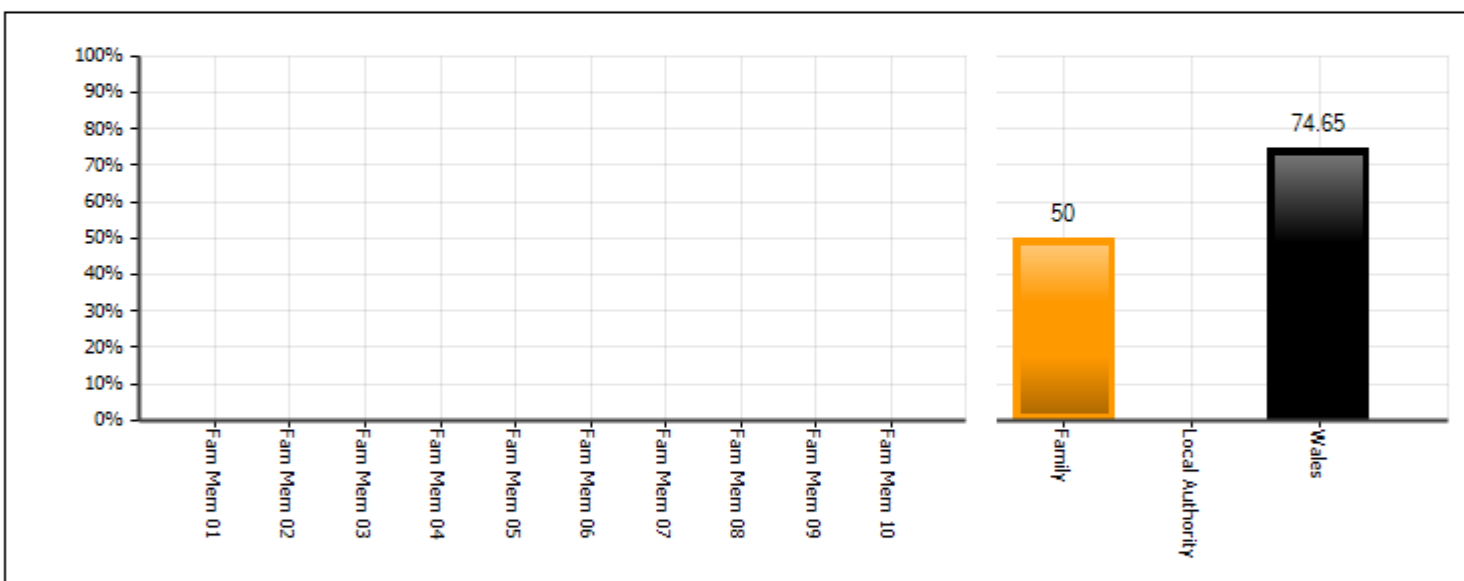
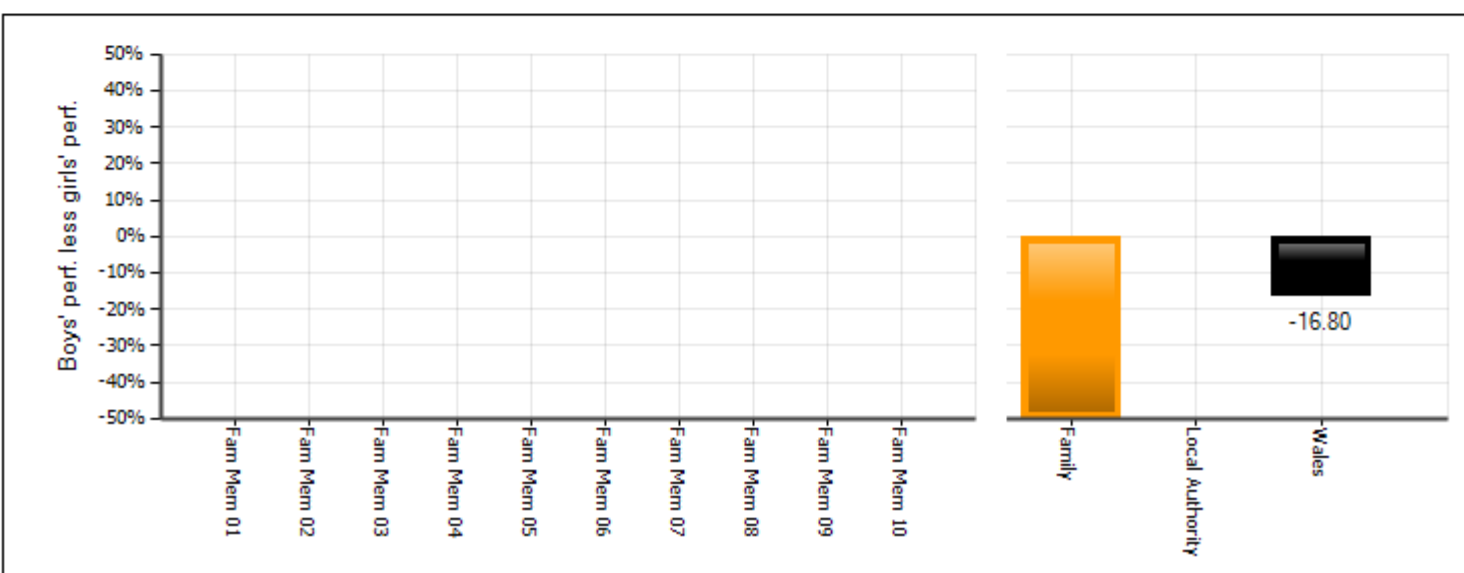


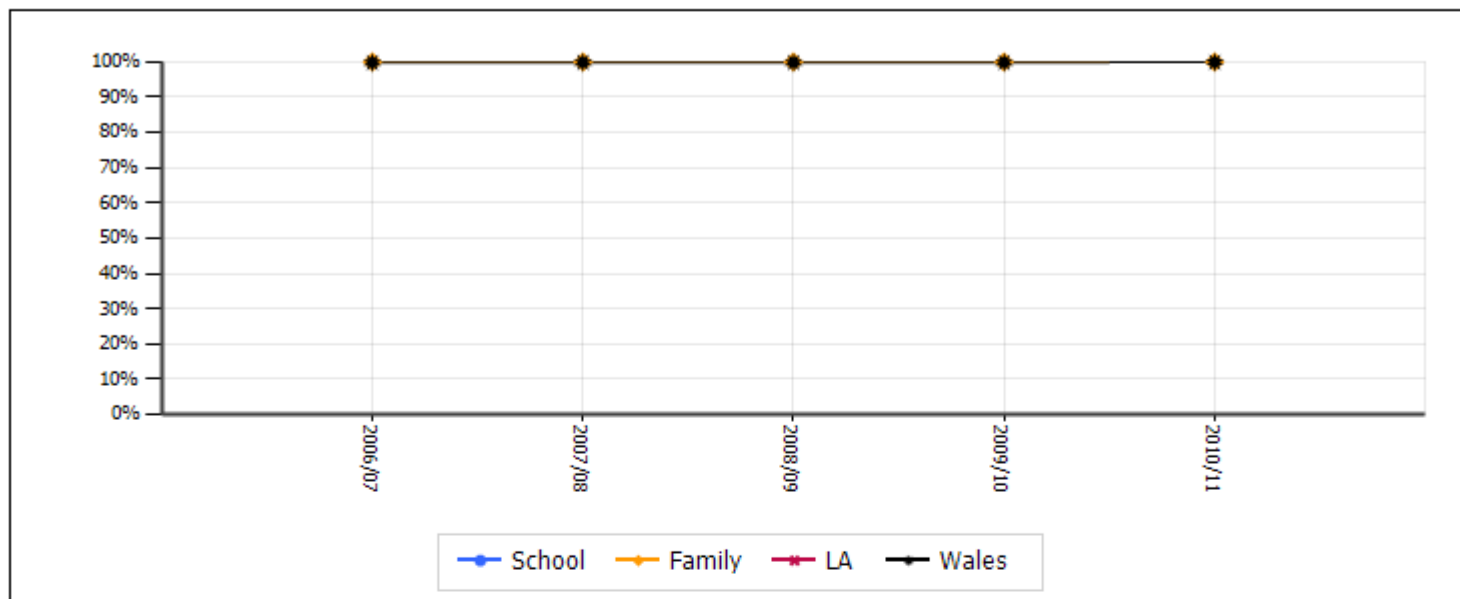
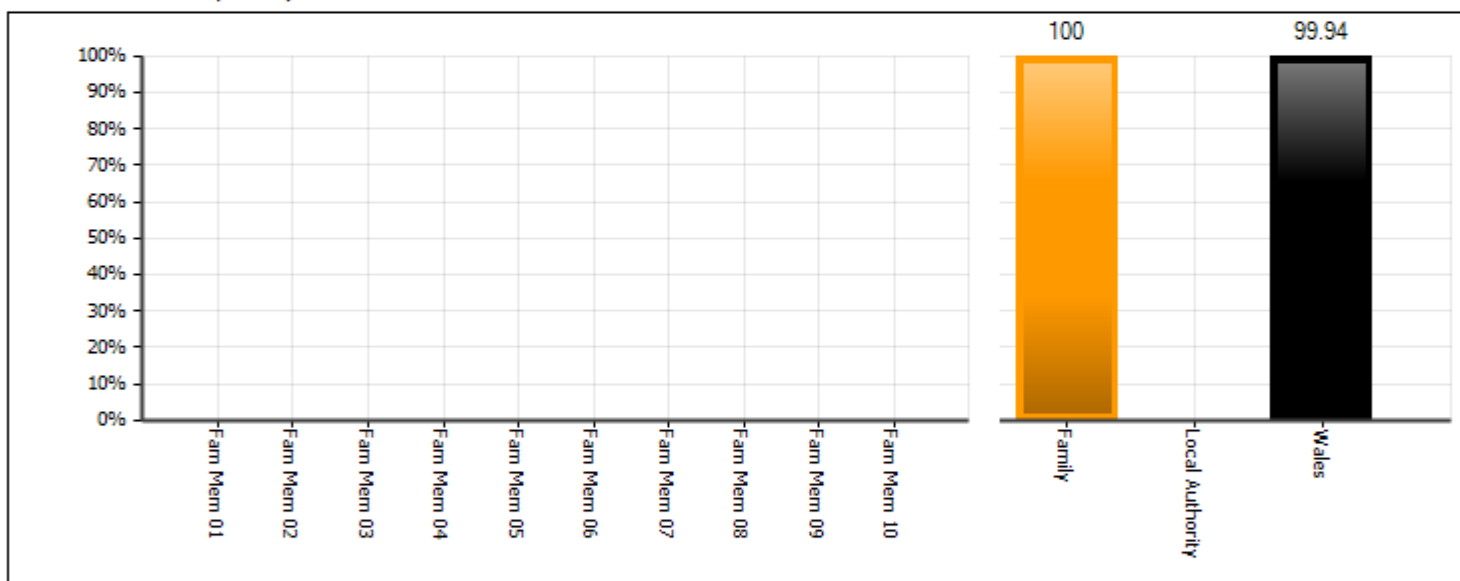
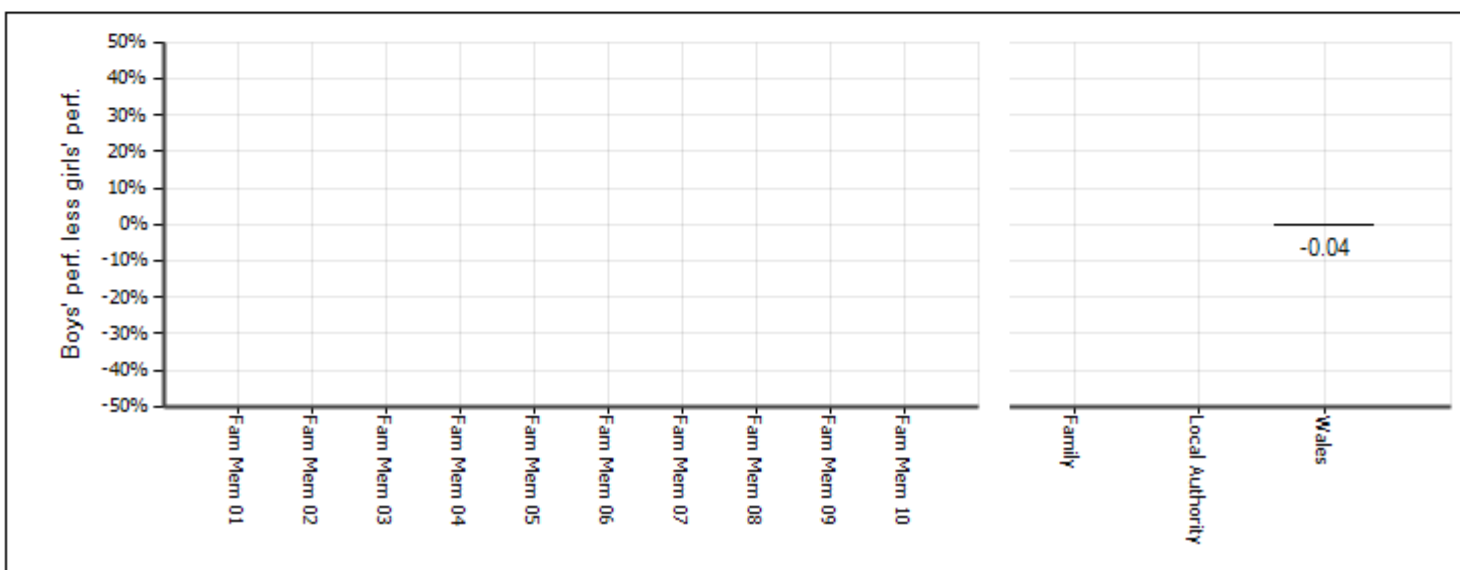
2.2b Family comparison

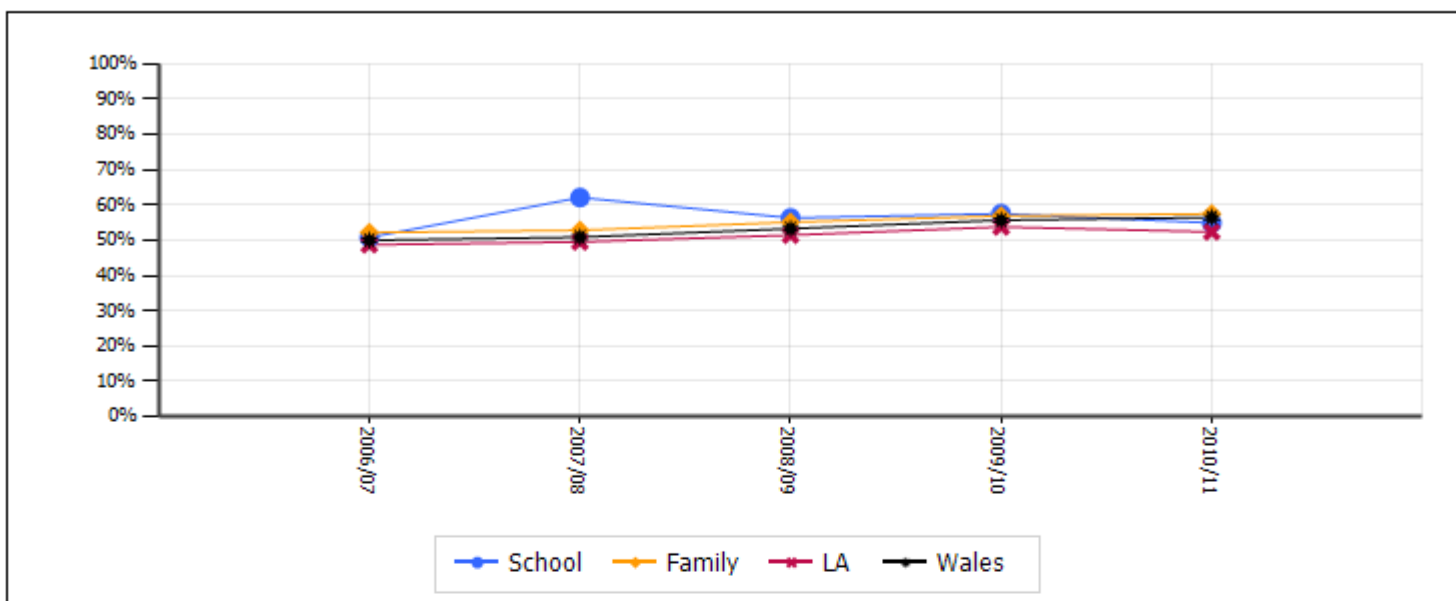
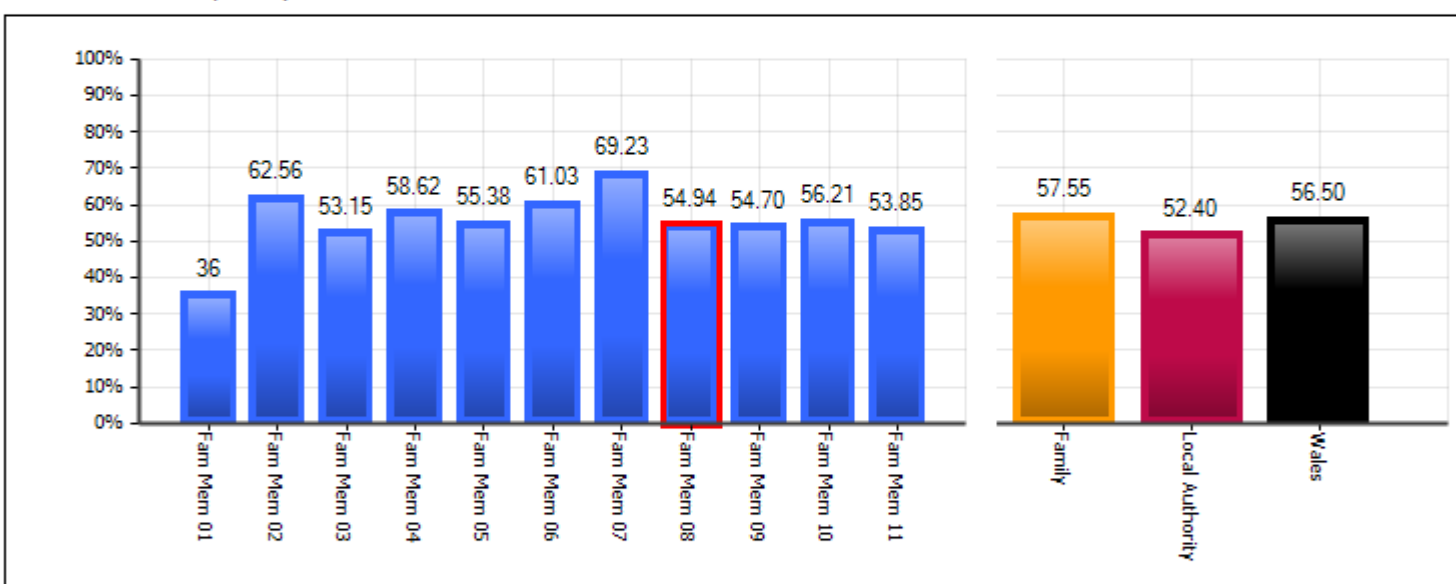
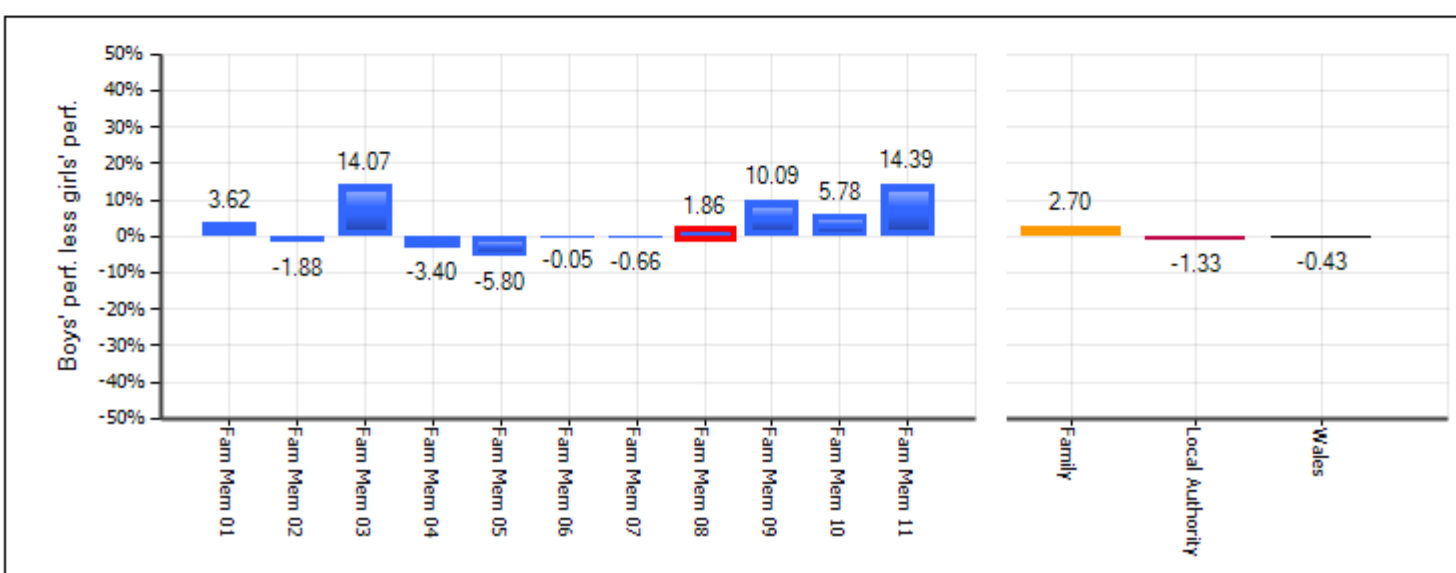


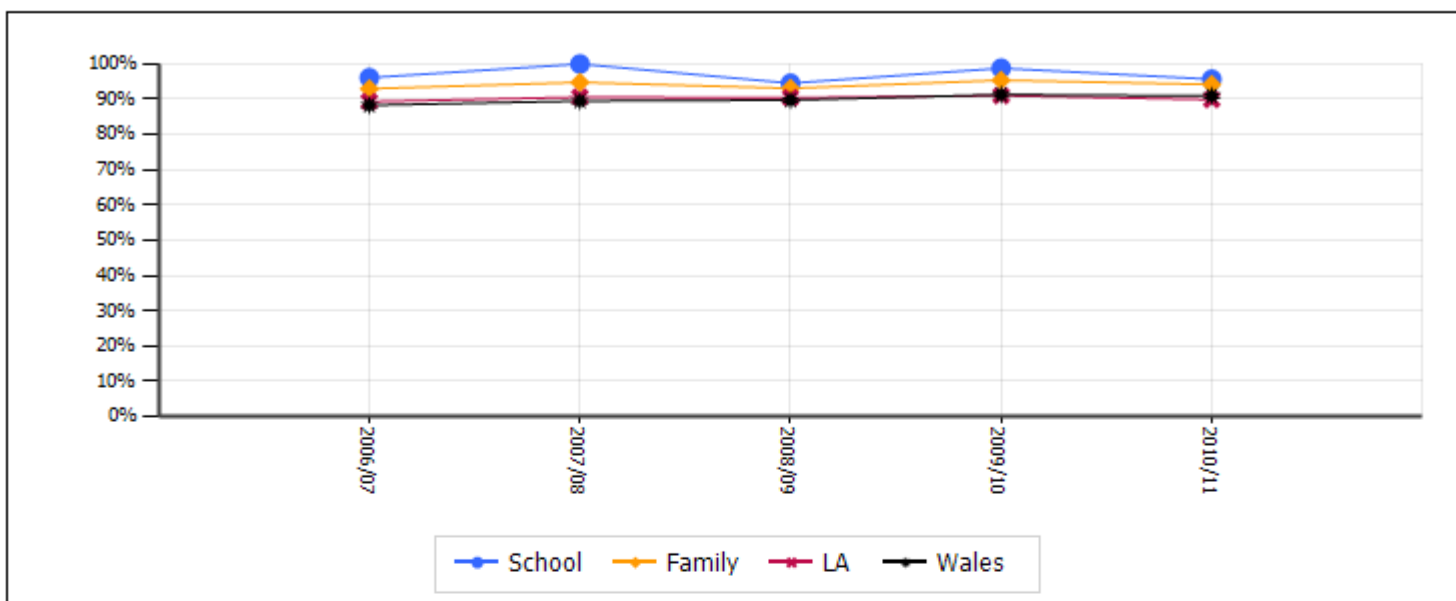
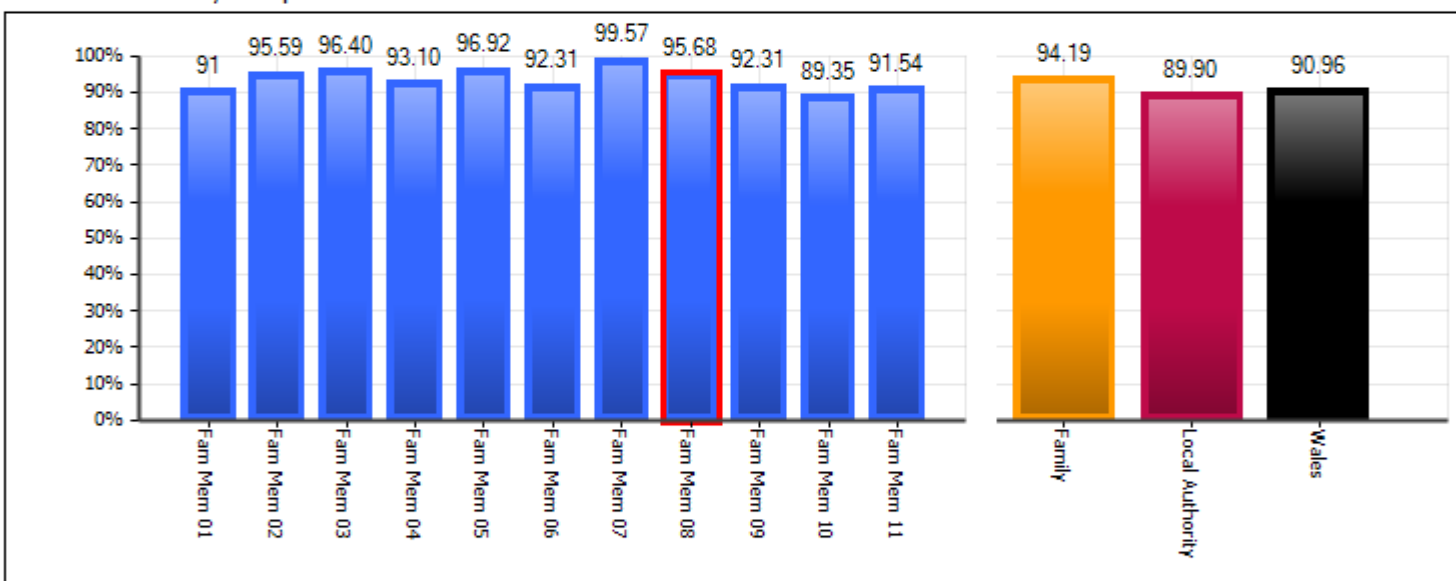
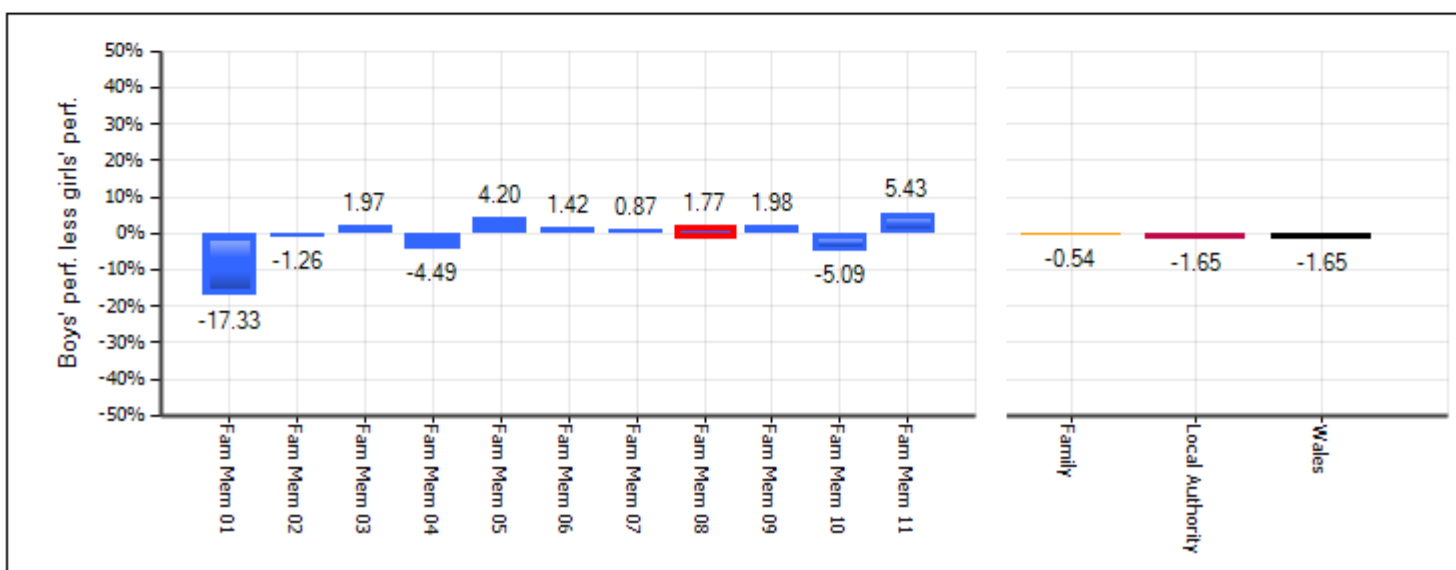
2.2c Family comparison - gender differences



L2 - Welsh First language**3.1a** % of 15 year olds achieving**3.1b** Family comparison**3.1c** Family comparison - gender differences

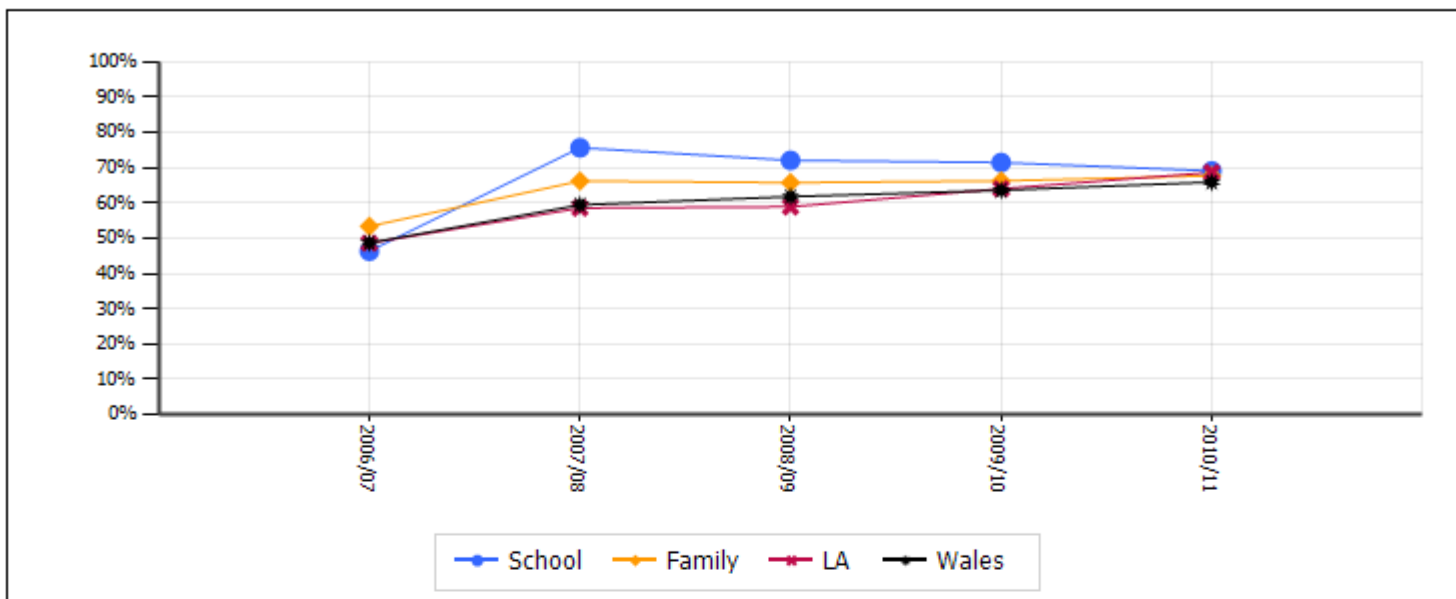
L1 - Welsh First language**3.2a** % of 15 year olds achieving**3.2b** Family comparison**3.2c** Family comparison - gender differences

L2 – Mathematics**4.1a** % of 15 year olds achieving**4.1b** Family comparison**4.1c** Family comparison - gender differences

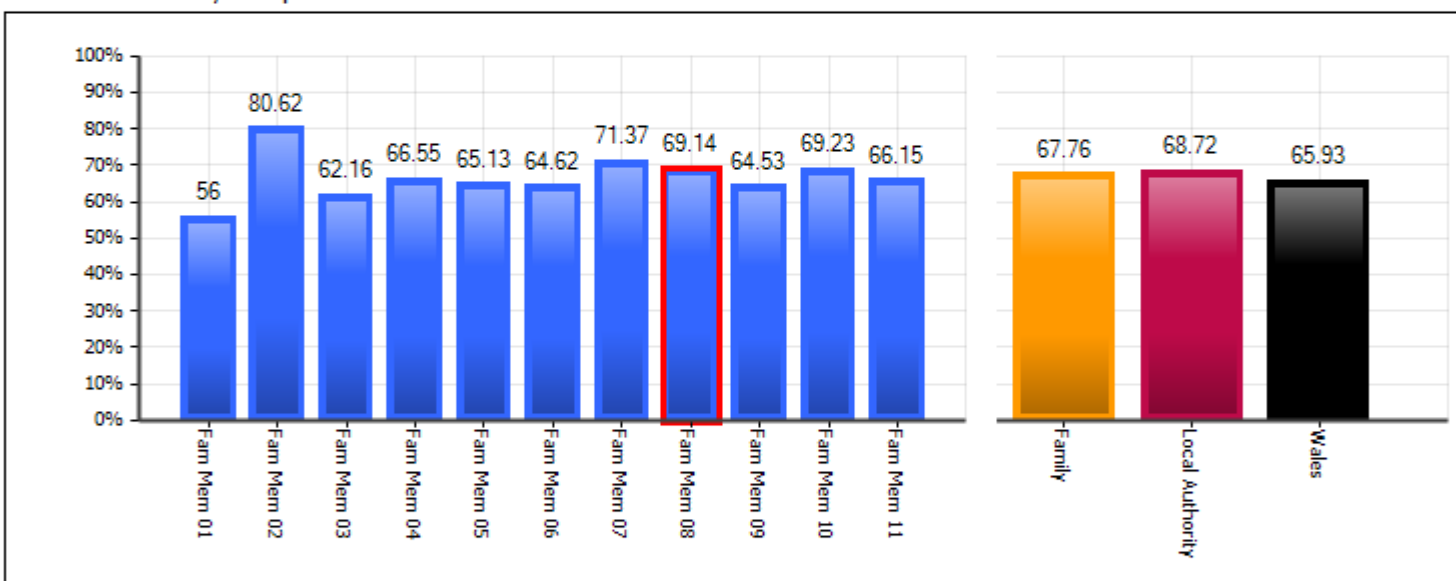
L1 – Mathematics**4.2a** % of 15 year olds achieving**4.2b** Family comparison**4.2c** Family comparison - gender differences

L2 - Science

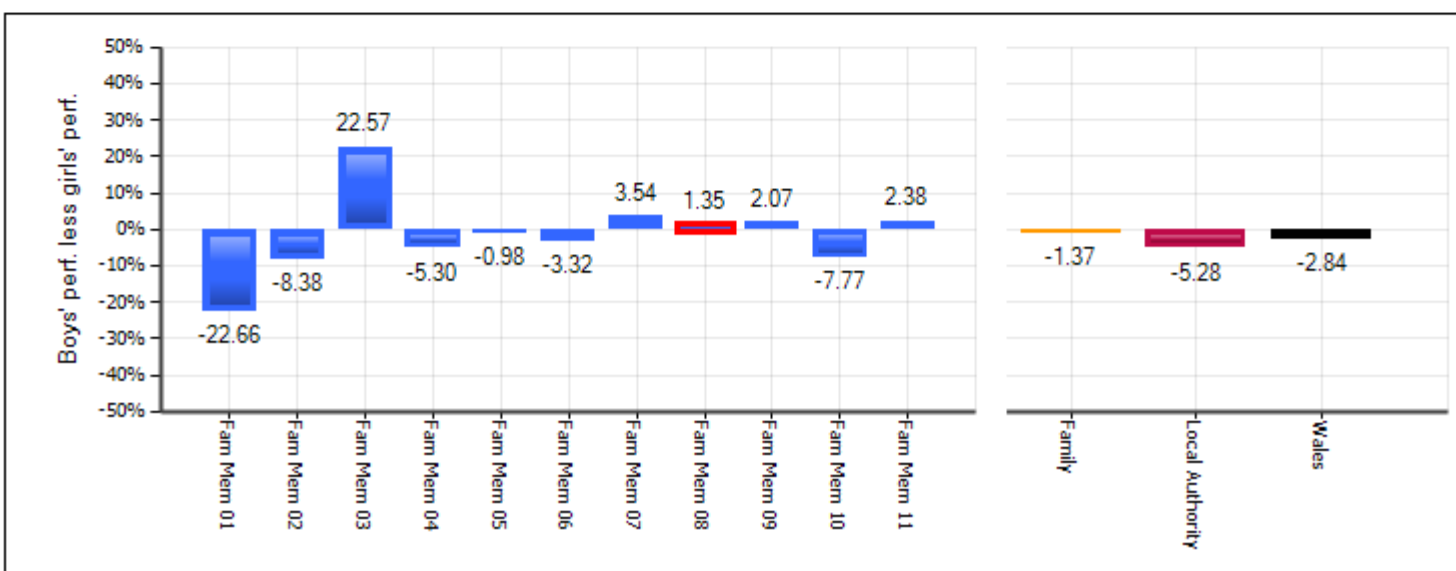
5.1a % of 15 year olds achieving



5.1b Family comparison

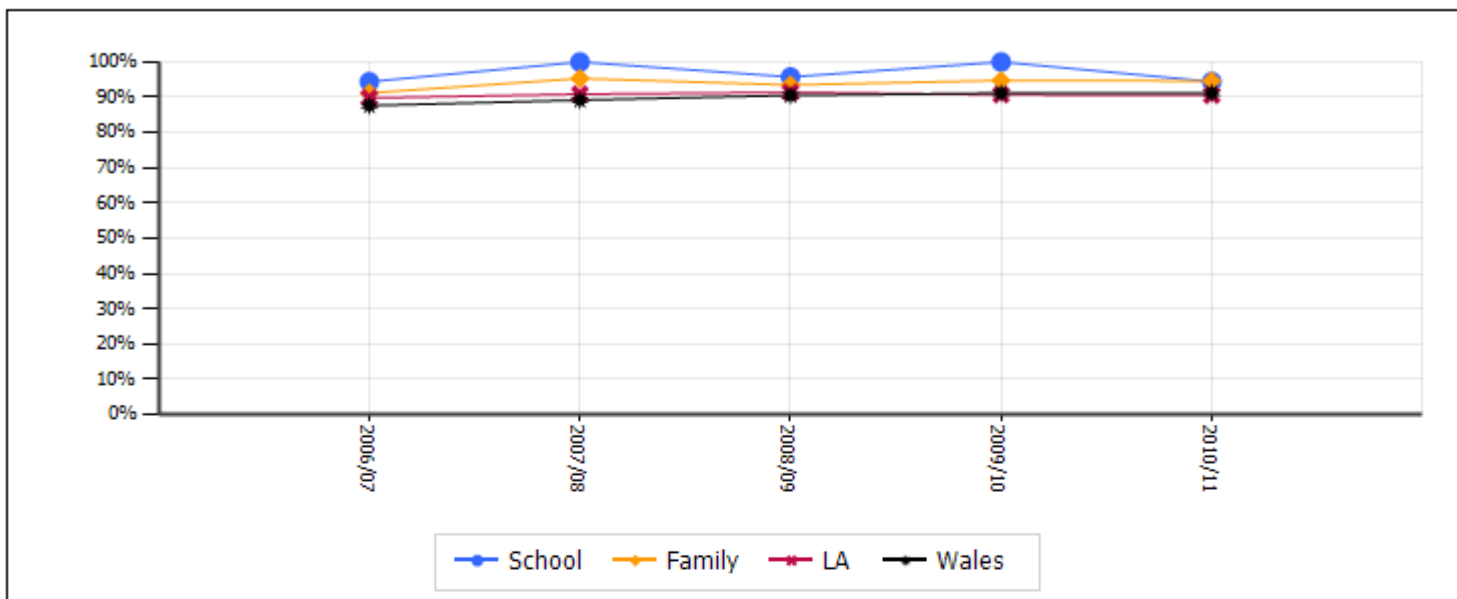


5.1c Family comparison - gender differences

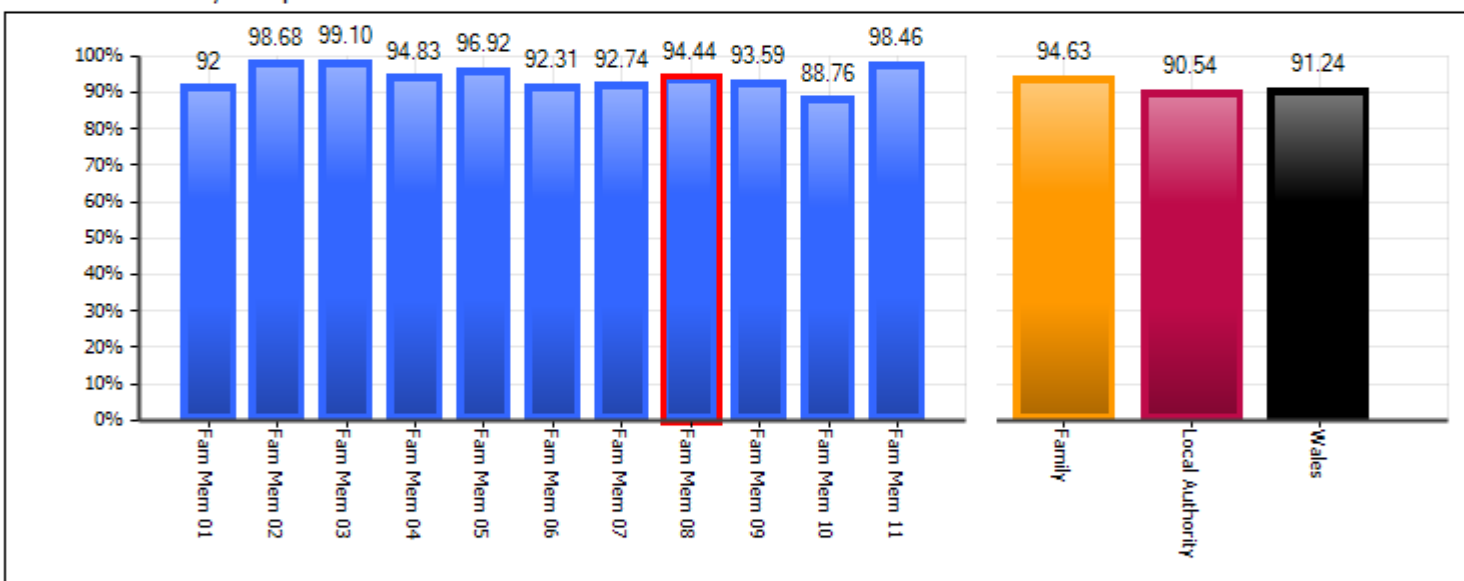


L1 - Science

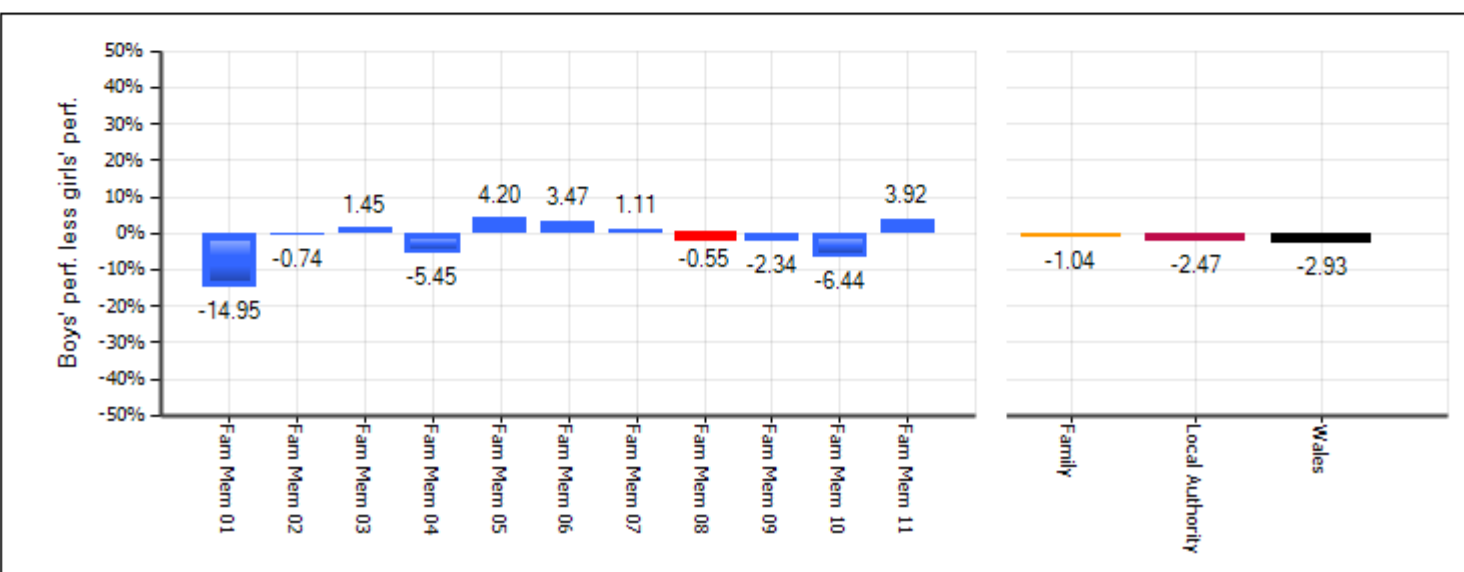
5.2a % of 15 year olds achieving



5.2b Family comparison



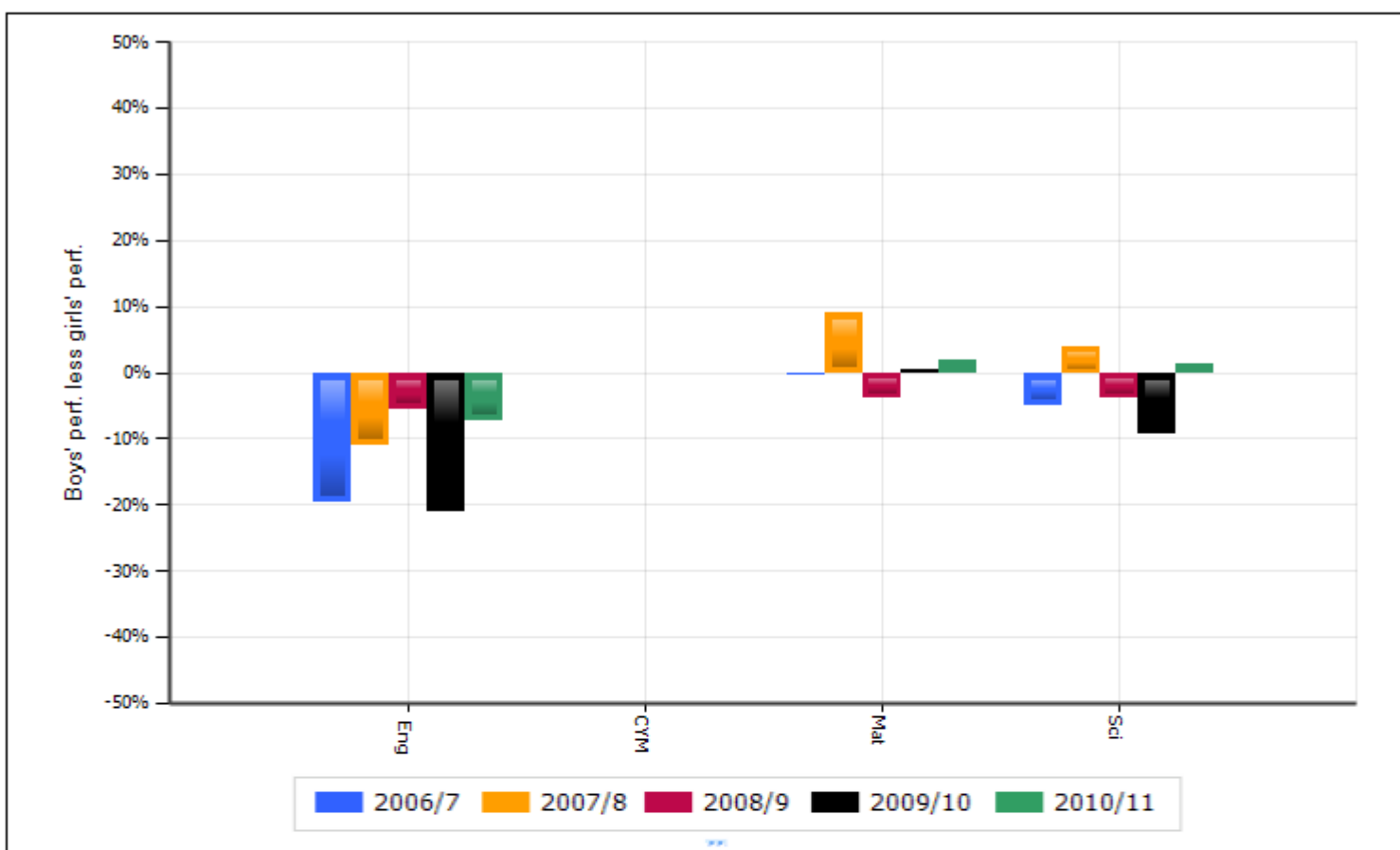
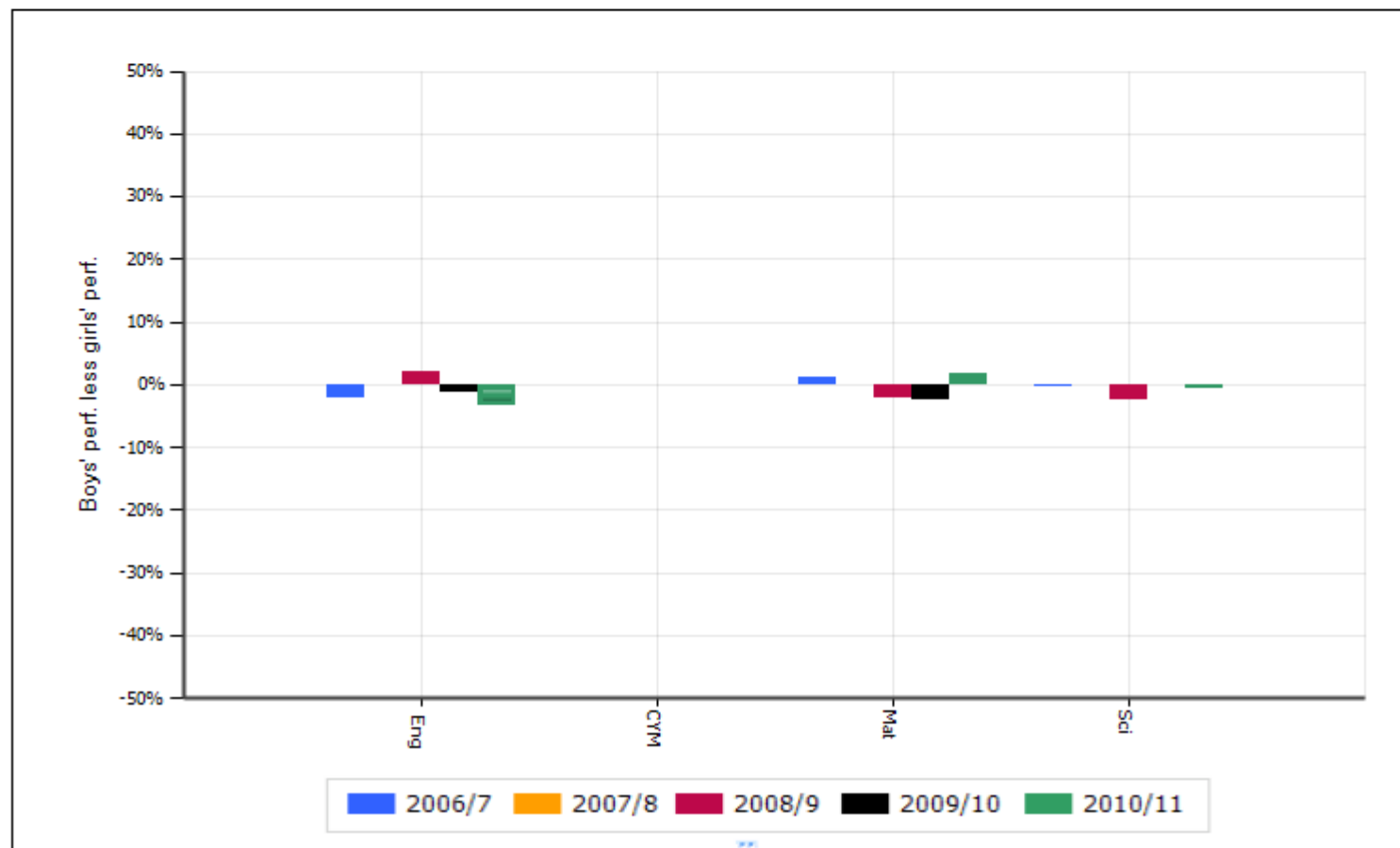
5.2c Family comparison - gender differences



Guidance Questions

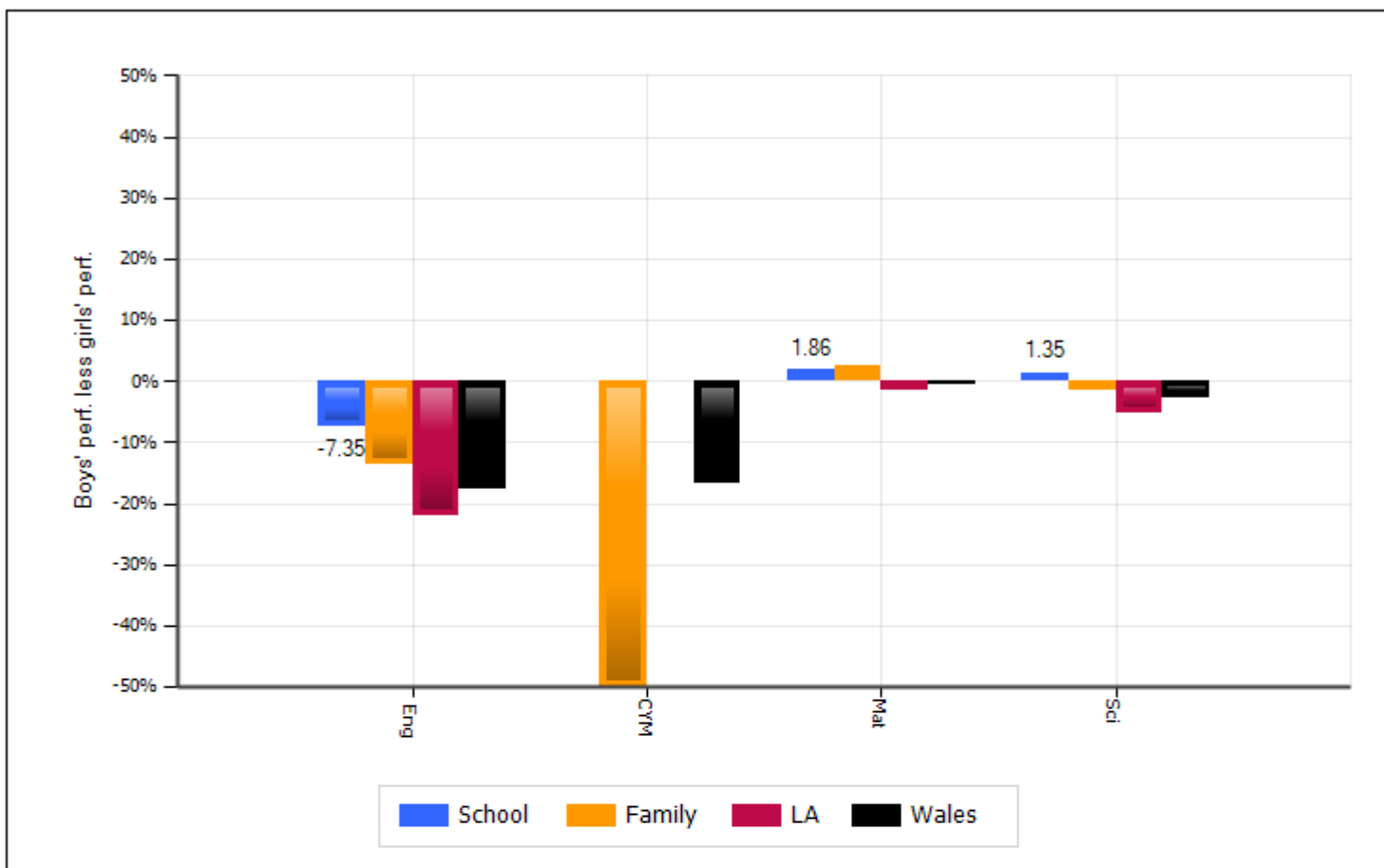
L1/2 threshold analyses- Gender differences

Are any gender differences bigger than the national average on most indicators? Has this been a trend for more than one year? Is there a consistent pattern or are there differences between indicators?

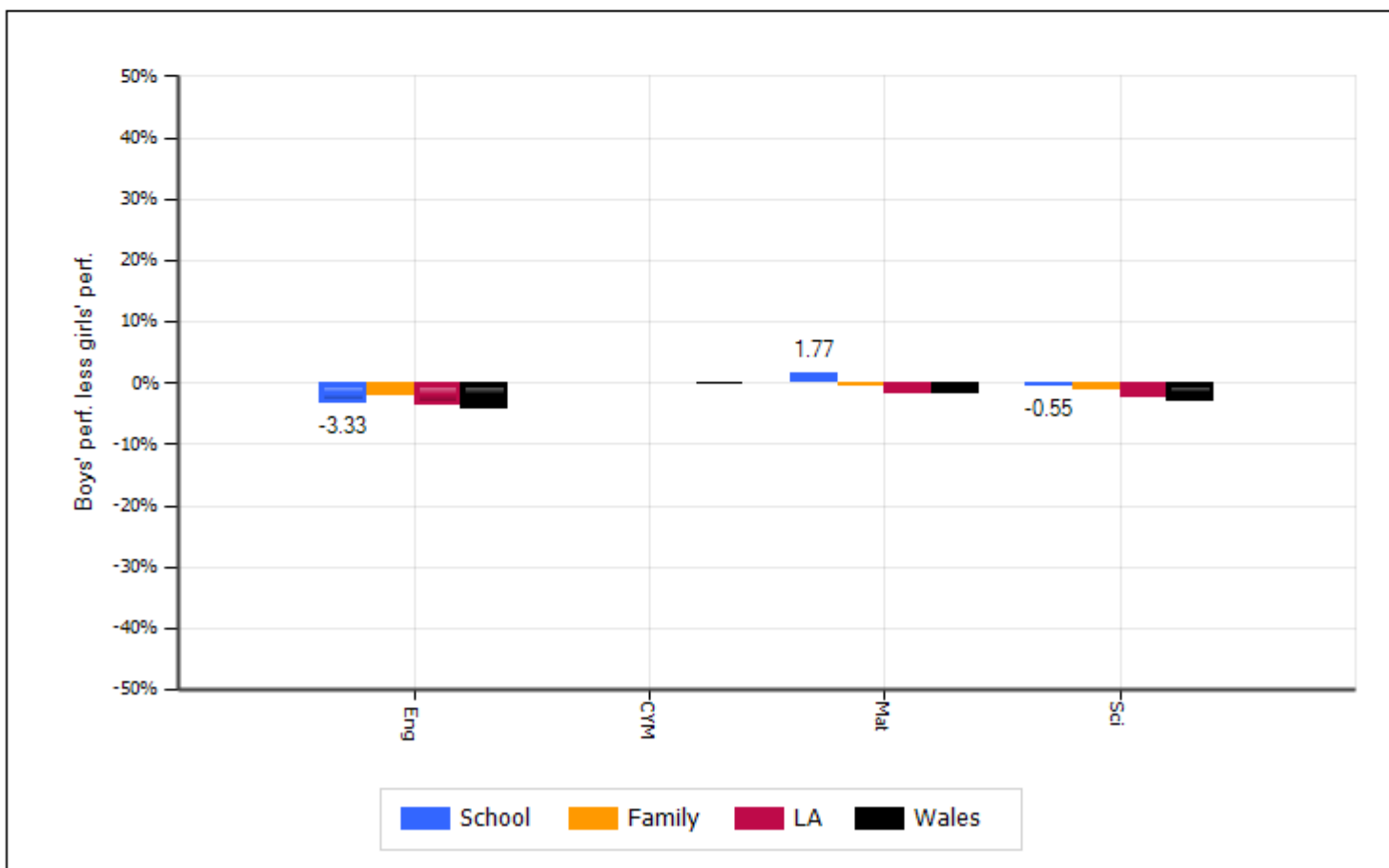
Gender differences by subject - trends**6.1a** L2 - % of 15 year olds achieving**6.1b** L1 - % of 15 year olds achieving

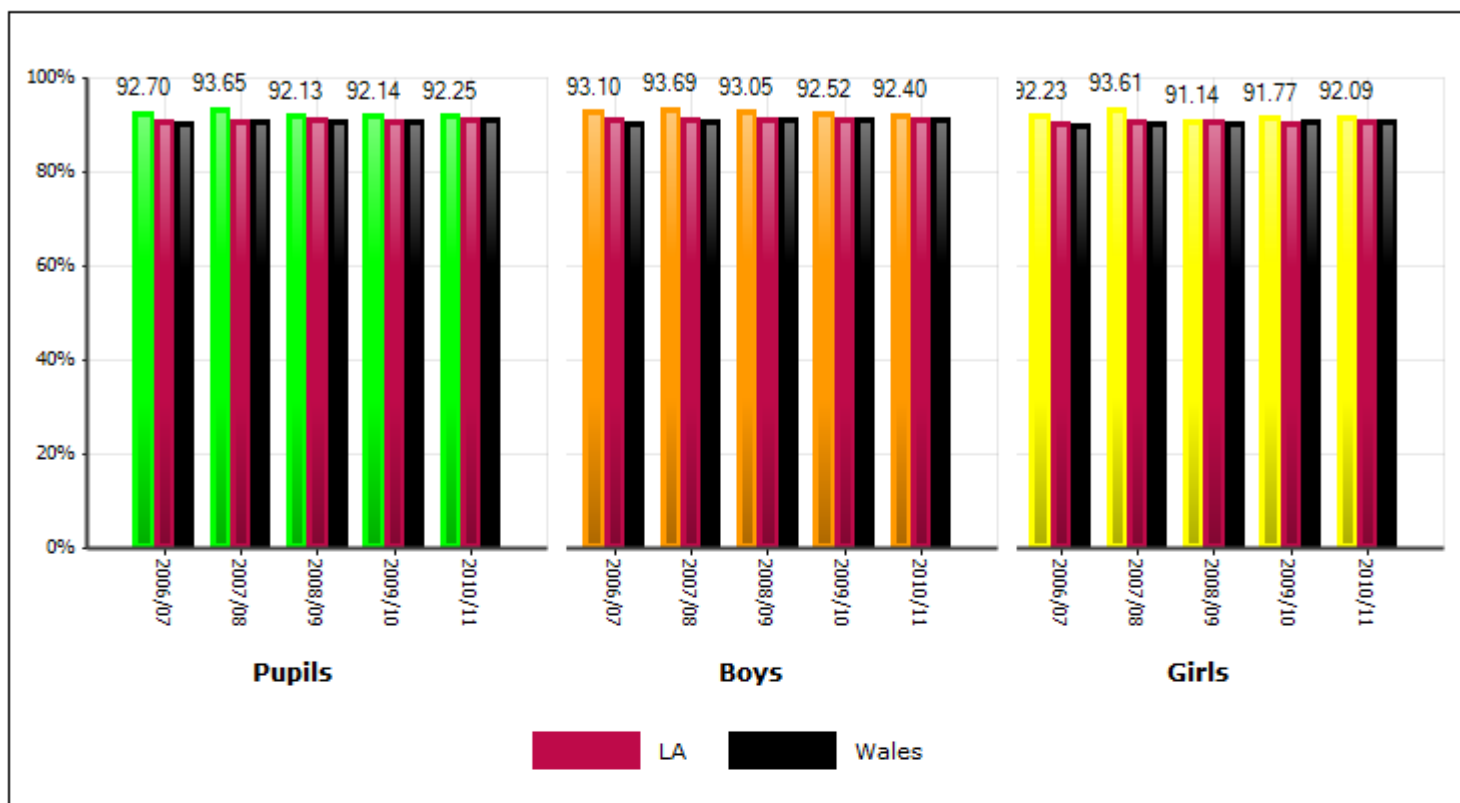
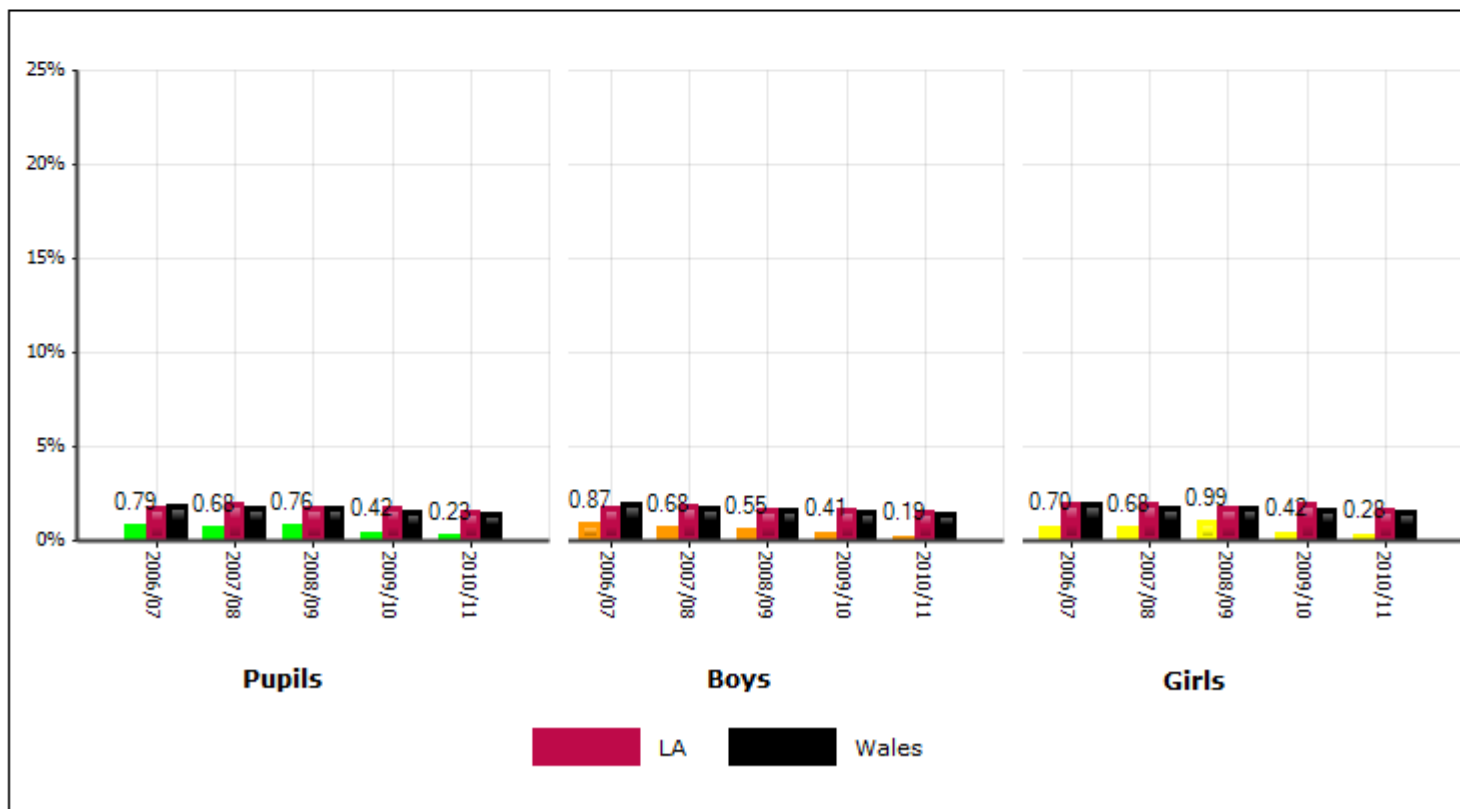
Gender differences by subject and organisation

6.2a L2 - % of 15 year olds achieving



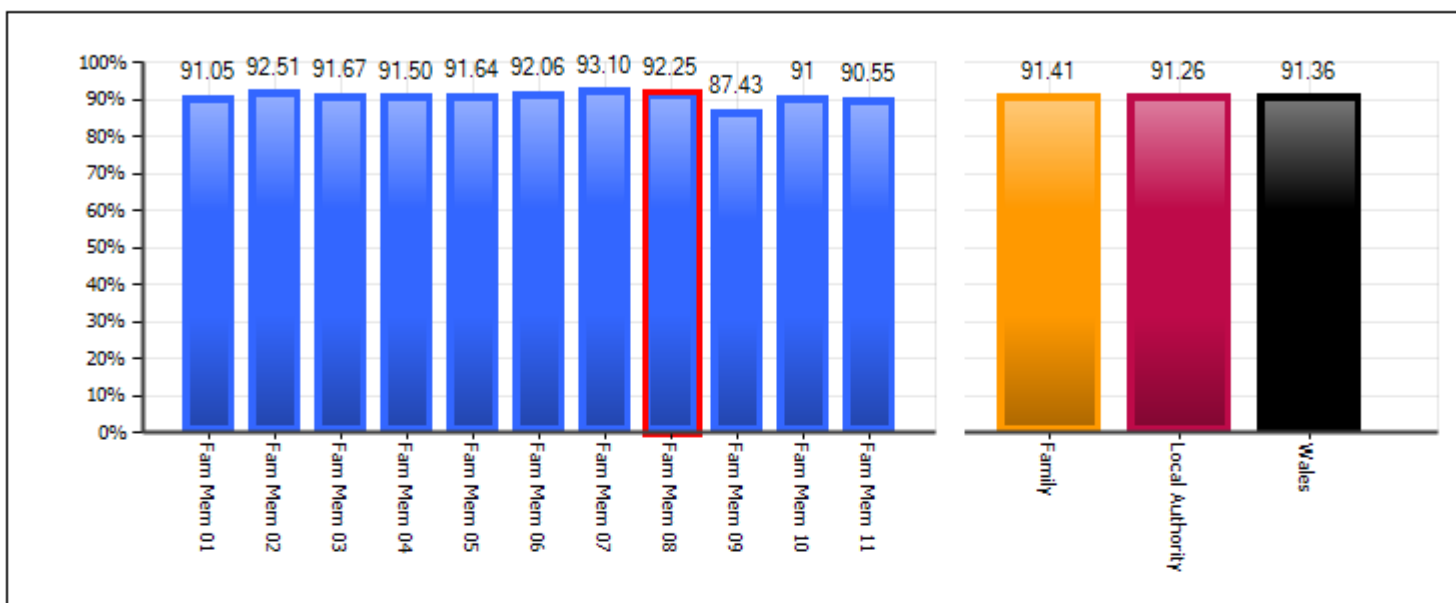
6.2b L1 - % of 15 year olds achieving



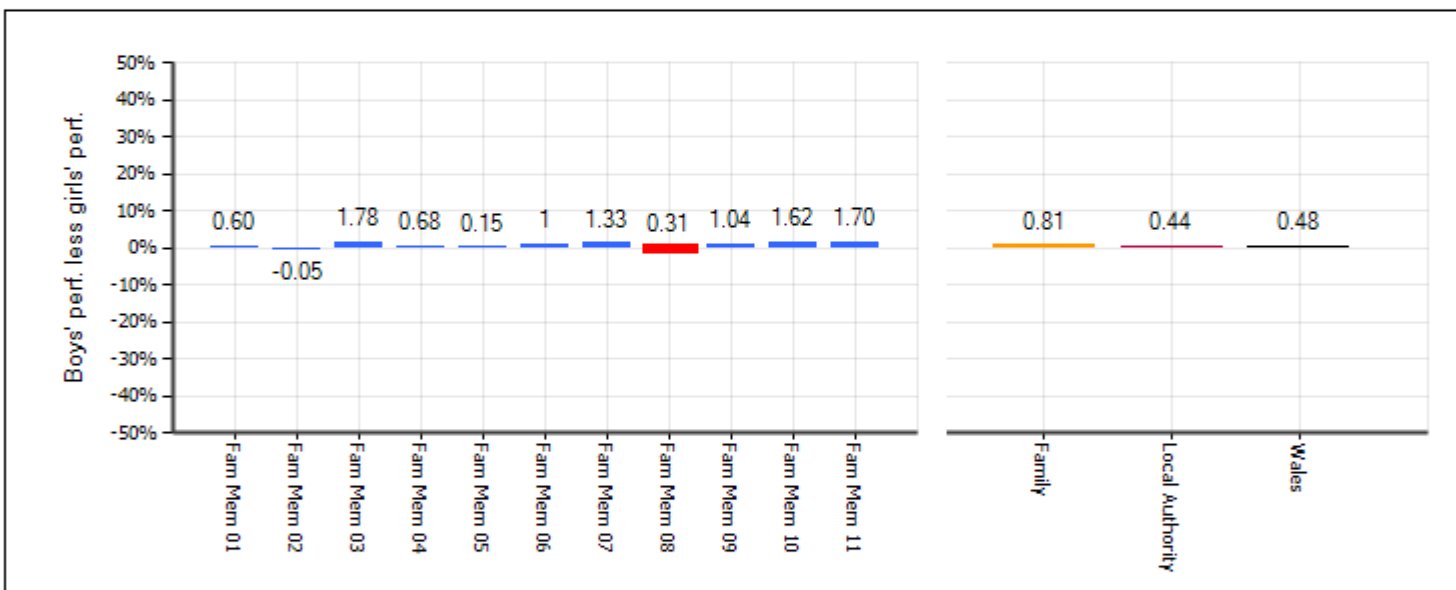
7.1a % of half-day sessions attended by gender & year (all absence excluded)**7.1b** % of half-day sessions missed due to unauthorised absence

7.2 % of half-day sessions attended

7.2a Family comparison



7.2b Family comparison – gender differences



7.3 Attendance and absence - % of half day sessions

Attendance & Absence

Title	2006/07	2007/08	2008/09	2009/10	2010/11
Attendance	92.70	93.85	92.13	92.14	92.25
Authorised absence	6.51	5.87	7.11	7.44	7.52
Unauthorised absence	0.79	0.88	0.78	0.42	0.23

Source: Pupil Attendance Record

Guidance Questions

Benchmarking

Has the school consistently been in the top or bottom quarters for most core subjects and the CSI for at least three years? Has it been below the median consistently for most indicators over this time?

Has the school changed benchmark group in recent years and has this had an effect on the quarter that the school falls into?

How close is the school to being in the next quarter? If it is in the third quarter is it close to the median or close to the lower quartile?

Has the school consistently been in the top or bottom quarters for attendance for at least three years? Has it been below the median consistently for most indicators over this time? Are rates of absence generally higher or lower than in similar schools?

Comparisons against modelled expectations

Is the school near the line or well above the line and so meeting or exceeding expectations? Is it well below the line and not meeting expectations?

Benchmark summaries**8.1a** FSM benchmarking group

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Up to and including 10%					
2) Over 10% and up to and including 15%	13.44	12.63	12.75	13.60	14.03
3) Over 15% and up to and including 20%					
4) Over 20% and up to and including 30%					
5) Over 30%					

8.1b Summary of position within the FSM group for each indicator

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) % of 15 year olds achieving the level 2 threshold including English/Welsh and Maths		1	3	3	4
2) % 15 year olds achieving the level 2 threshold	4	2	3	3	4
3) % 15 year olds achieving the level 1 threshold	2	1	2	2	4
4) % 15 year olds achieving the CSI	3	1	2	3	4
5) Capped points score across all subjects				3	4
6) % 15 year olds achieving a level 2 qualification in English	3	3	4	3	4
8) % of 15 year olds achieving a level 2 qualification in Mathematics	3	1	3	3	4
9) % of 15 year olds achieving a level 2 qualification in Science	4	1	2	2	2

(a) A rating of 1 means that school's position is within the highest 25% of schools in the relevant benchmarking group.

A rating of 2 means that school's position is within the highest 50%, but not the highest 25% of schools in the relevant benchmarking group.

A rating of 3 means that school's position is within the lowest 50%, but not the lowest 25% of schools in the relevant benchmarking group.

A rating of 4 means that school's position is within the lowest 25% of schools in the relevant benchmarking group.

This system applies to both subject performance and attendance. A rating of 1 indicates above average performance and also above average attendance within the relevant benchmarking group, while a rating of 4 indicates below average levels of each indicator.

Note: Welsh as 1st Language results are benchmarked against all schools with Welsh as 1st Language results rather than FSM benchmark group.

The symbol “*” means that data are not applicable.

Benchmark summaries**8.2a** Benchmark summary: % achieving each indicator by FSM benchmark group & year

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) % of 15 year olds achieving the level 2 threshold including English/Welsh and Maths		1	3	3	4
2) % 15 year olds achieving the level 2 threshold	4	2	3	3	4
3) % 15 year olds achieving the level 1 threshold	2	1	2	2	4
4) % 15 year olds achieving the CSI	3	1	2	3	4

Level 2 inc E/W/M

Title	2006/07	2007/08	2008/09	2009/10	2010/11
In highest 25%		55.14			
Upper quartile		55.14	58.01	60.37	60.10
In highest 50% - 25%					
Median		50.50	52.29	54.91	56.52
In lowest 25% - 50%			52.12	50.30	
Lower quartile		42.98	45.30	49.90	50.00
In lowest 25%					45.68

8.2a Benchmark summary: % achieving each indicator by FSM benchmark group & year, continued

Level 2

Title	2006/07	2007/08	2008/09	2009/10	2010/11
In highest 25%					
Upper quartile	65.49	68.31	72.44	74.51	77.78
In highest 50% - 25%		65.95			
Median	60.18	64.32	65.94	68.72	70.79
In lowest 25% - 50%			61.21	64.24	
Lower quartile	54.66	58.40	58.89	63.62	67.14
In lowest 25%	49.72				60.49

Level 1

Title	2006/07	2007/08	2008/09	2009/10	2010/11
In highest 25%		97.30			
Upper quartile	93.17	94.70	95.43	95.95	97.08
In highest 50% - 25%	92.74		93.94	95.15	
Median	90.57	92.75	92.66	93.59	95.07
In lowest 25% - 50%					
Lower quartile	87.09	88.62	89.83	90.02	92.31
In lowest 25%					90.74

CSI

Title	2006/07	2007/08	2008/09	2009/10	2010/11
In highest 25%		55.14			
Upper quartile	49.51	54.93	54.69	58.49	58.33
In highest 50% - 25%			52.73		
Median	44.49	49.01	51.49	53.56	53.50
In lowest 25% - 50%	41.90			50.30	
Lower quartile	37.09	43.24	42.92	49.04	48.83
In lowest 25%					46.30

8.2b Benchmark summary: Attendance

Attendance					
Title	2006/07	2007/08	2008/09	2009/10	2010/11
In highest 25%	92.70	93.65	92.13		
Upper quartile	91.58	92.32	92.11	92.41	92.30
In highest 50% - 25%				92.14	92.25
Median	90.90	91.34	91.18	91.54	91.86
In lowest 25% - 50%					
Lower quartile	90.21	90.51	90.53	90.78	91.35
In lowest 25%					

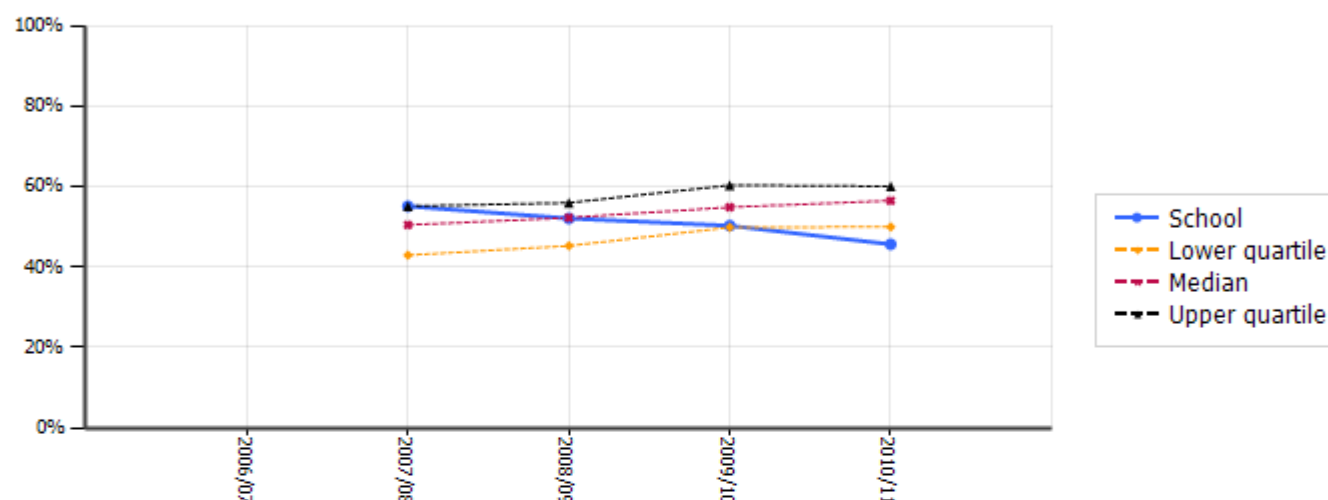
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).

Position within FSM benchmark group

8.3a % of 15 year olds achieving L2 incl. E/W & M

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter		55.14			
2) Higher middle quarter					
3) Lower middle quarter			52.12	50.30	
4) Lowest quarter					45.68

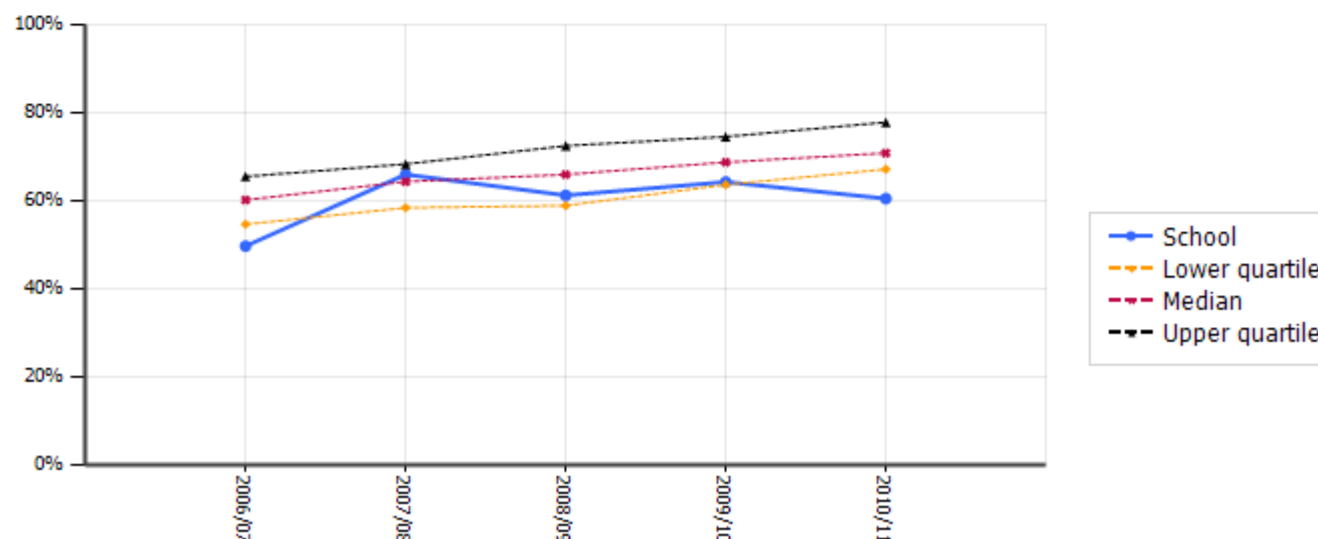
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).



8.3b % of 15 year olds achieving L2

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter					
2) Higher middle quarter		65.95			
3) Lower middle quarter			61.21	64.24	
4) Lowest quarter	49.72				60.49

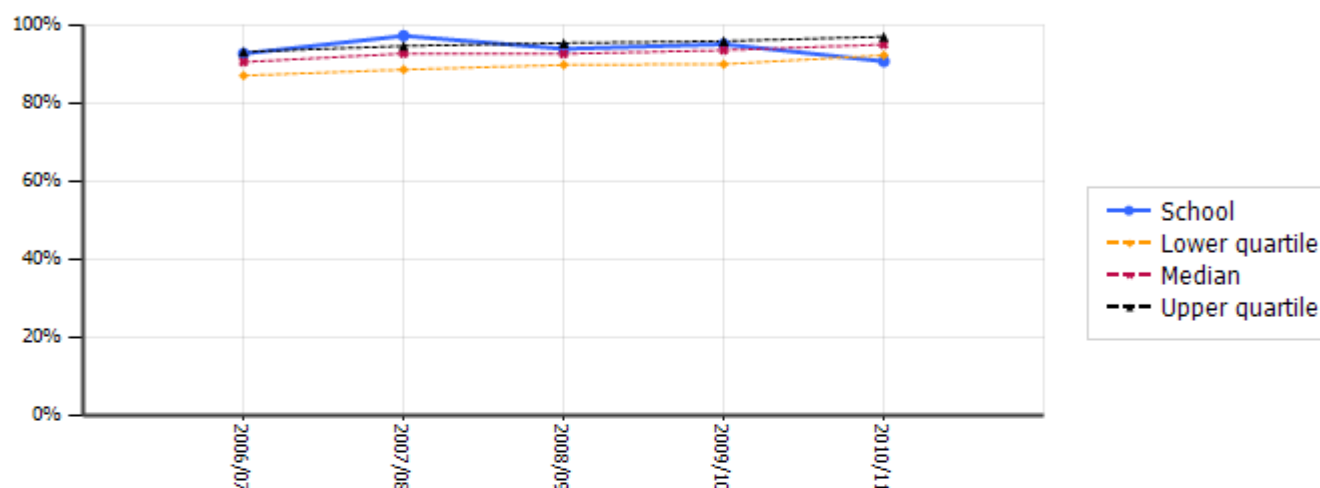
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).



Position within FSM benchmark group**8.4a** % of 15 year olds achieving L1

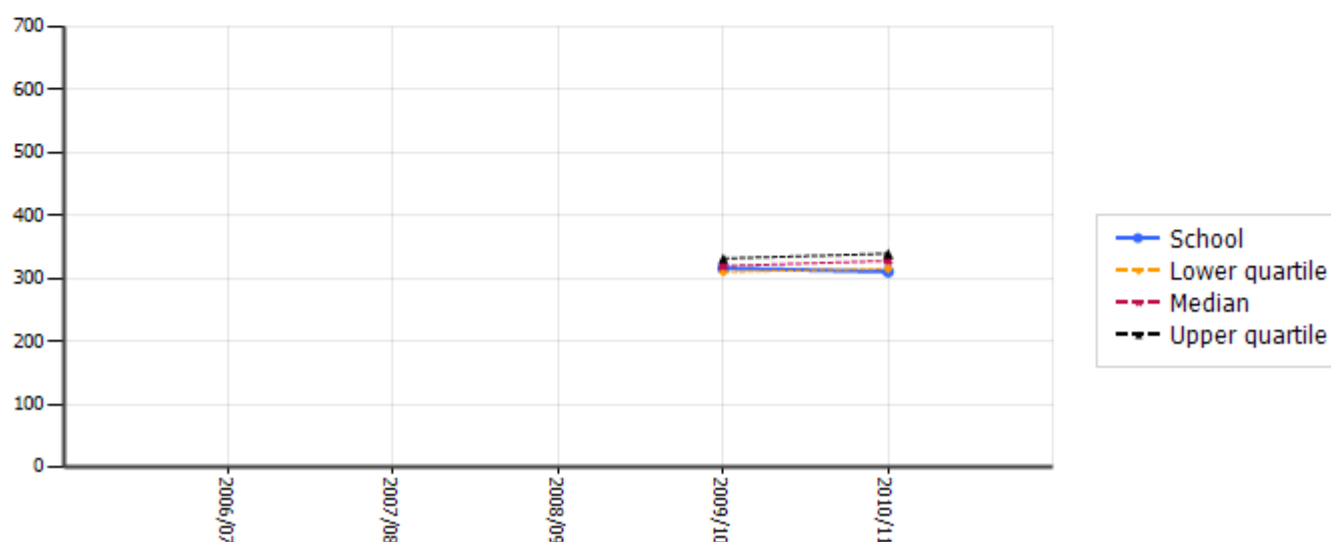
Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter		97.30			
2) Higher middle quarter	92.74		93.94	95.15	
3) Lower middle quarter					
4) Lowest quarter					90.74

Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).

**8.4b** Capped points score

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter				315.95	
4) Lowest quarter					310.63

Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).

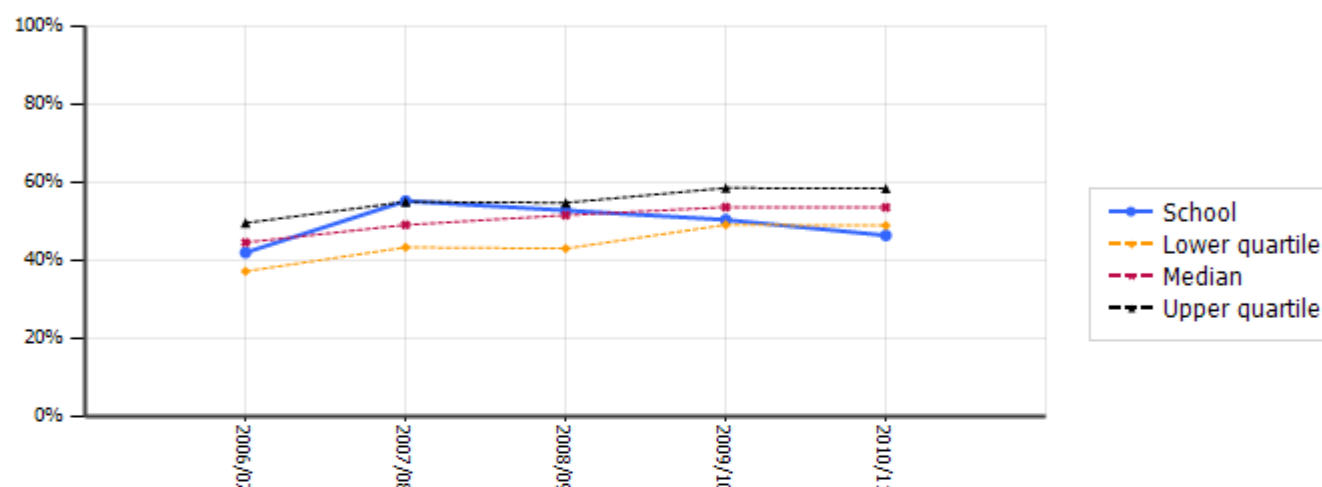


Position within FSM benchmark group

8.5a % of 15 year olds achieving the CSI

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter		55.14			
2) Higher middle quarter			52.73		
3) Lower middle quarter	41.90			50.30	
4) Lowest quarter					46.30

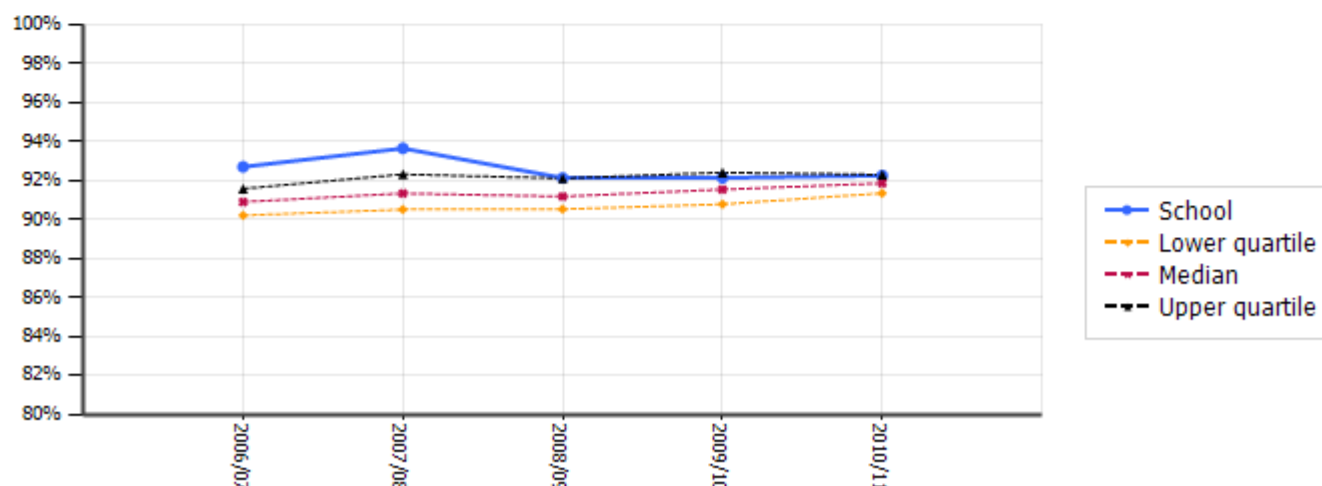
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).



8.5b % of half-day sessions attended (n.b. the x-axis in this chart runs from 80% - 100%)

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter	92.70	93.65	92.13		
2) Higher middle quarter				92.14	92.25
3) Lower middle quarter					
4) Lowest quarter					

Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).

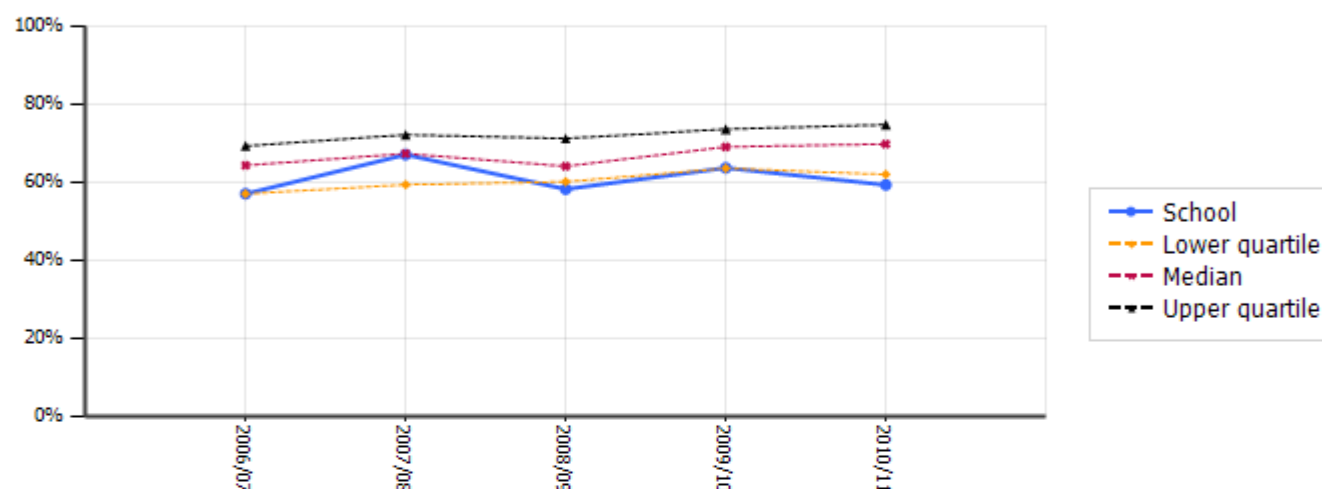


Position within FSM benchmark group

8.6a % of 15 year olds achieving L2 in English

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter					
2) Higher middle quarter					
3) Lower middle quarter	56.98	67.03		63.64	
4) Lowest quarter			58.18		59.28

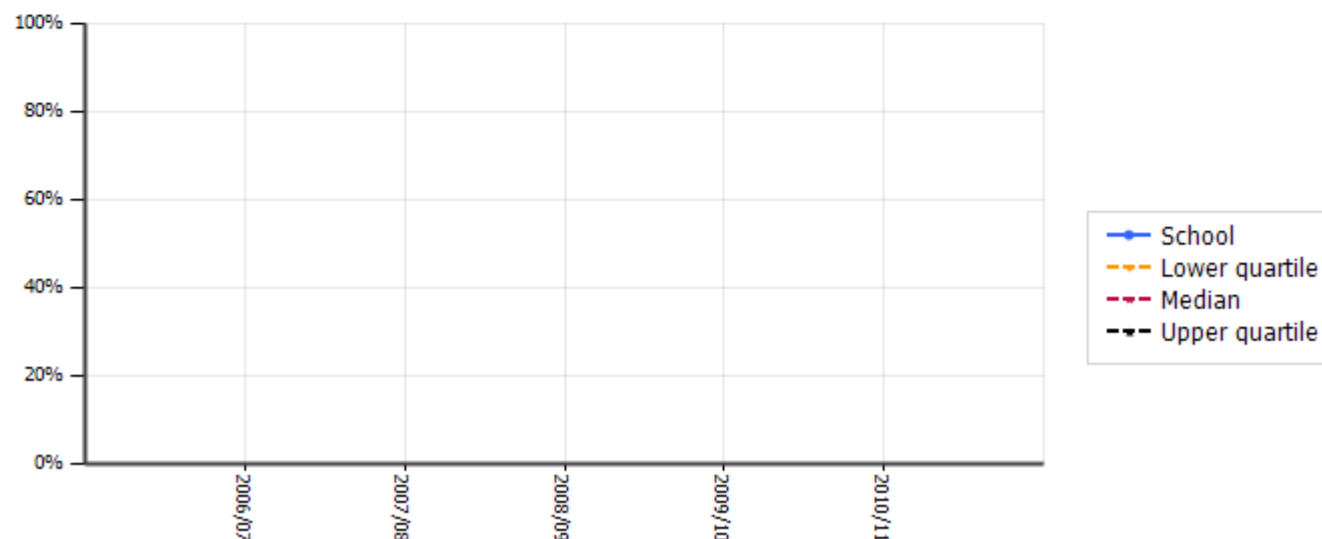
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).



8.6b % of 15 year olds achieving L2 in Welsh First Language within the group of all schools with Welsh as 1st Language results

Title	2006/07	2007/08	2008/09	2009/10	2010/11

Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).

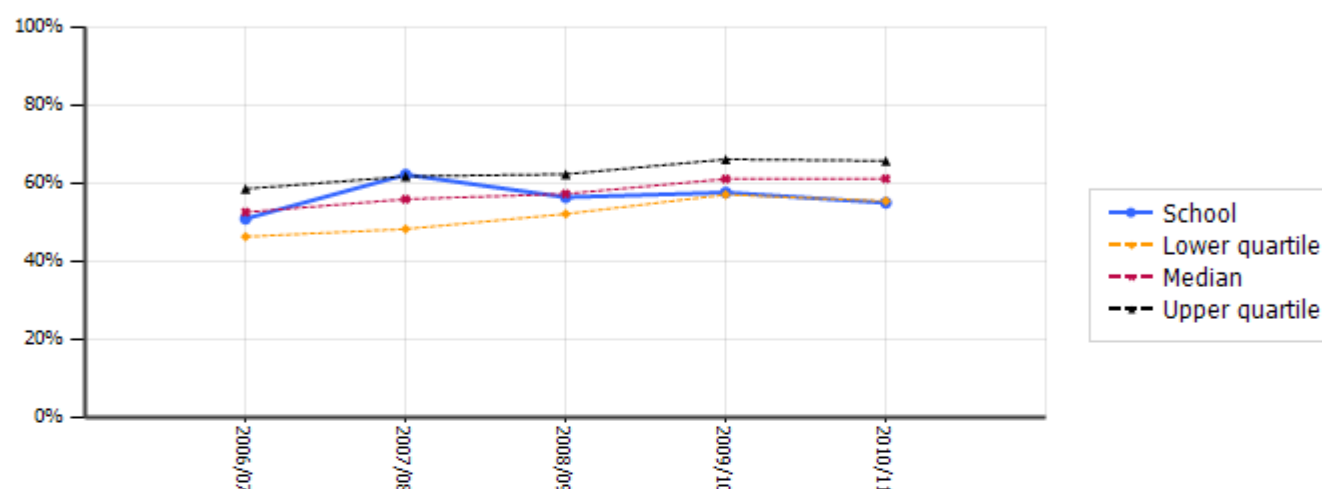


Position within FSM benchmark group

8.7a % of 15 year olds achieving an L2 in Mathematics

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter		62.16			
2) Higher middle quarter					
3) Lower middle quarter	50.84		56.36	57.58	
4) Lowest quarter					54.94

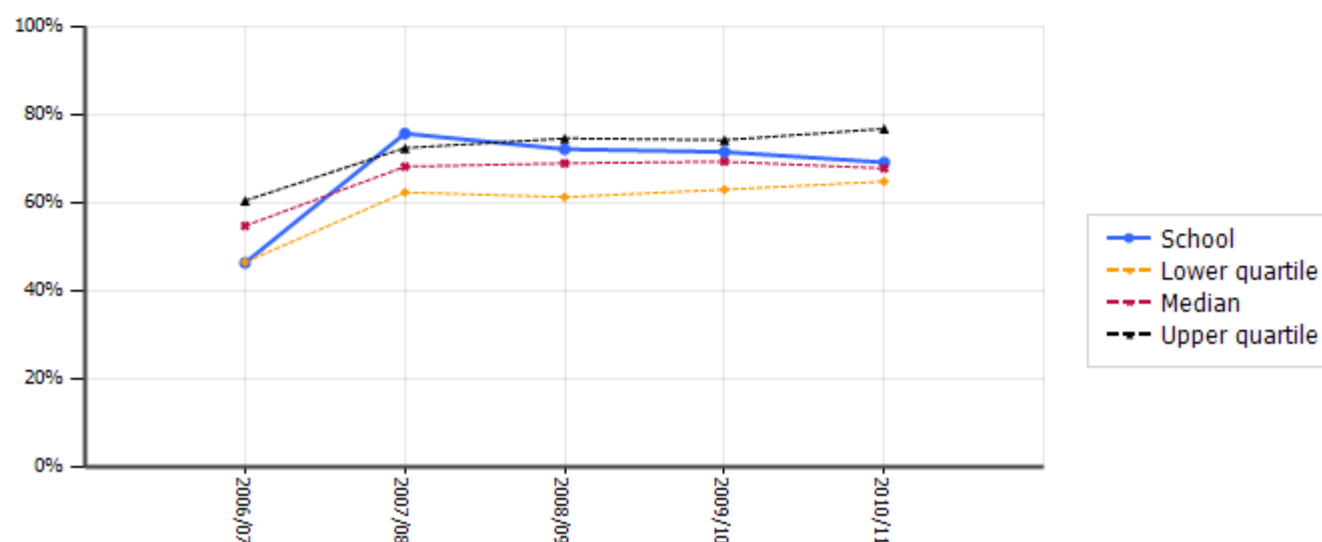
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).

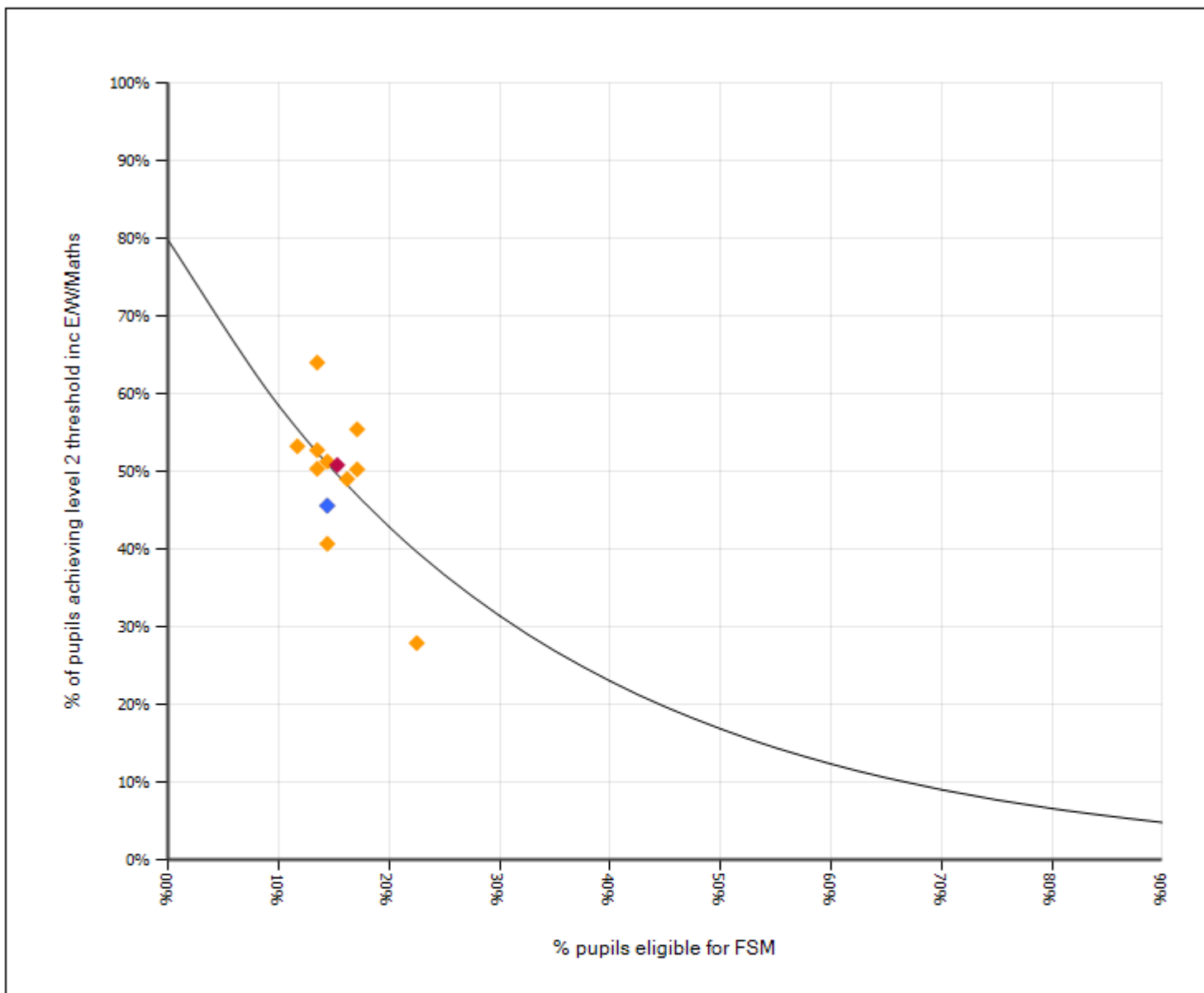


8.7b % of 15 year olds achieving an L2 in Science

Title	2006/07	2007/08	2008/09	2009/10	2010/11
1) Highest quarter		75.68			
2) Higher middle quarter			72.12	71.52	69.14
3) Lower middle quarter					
4) Lowest quarter	46.37				

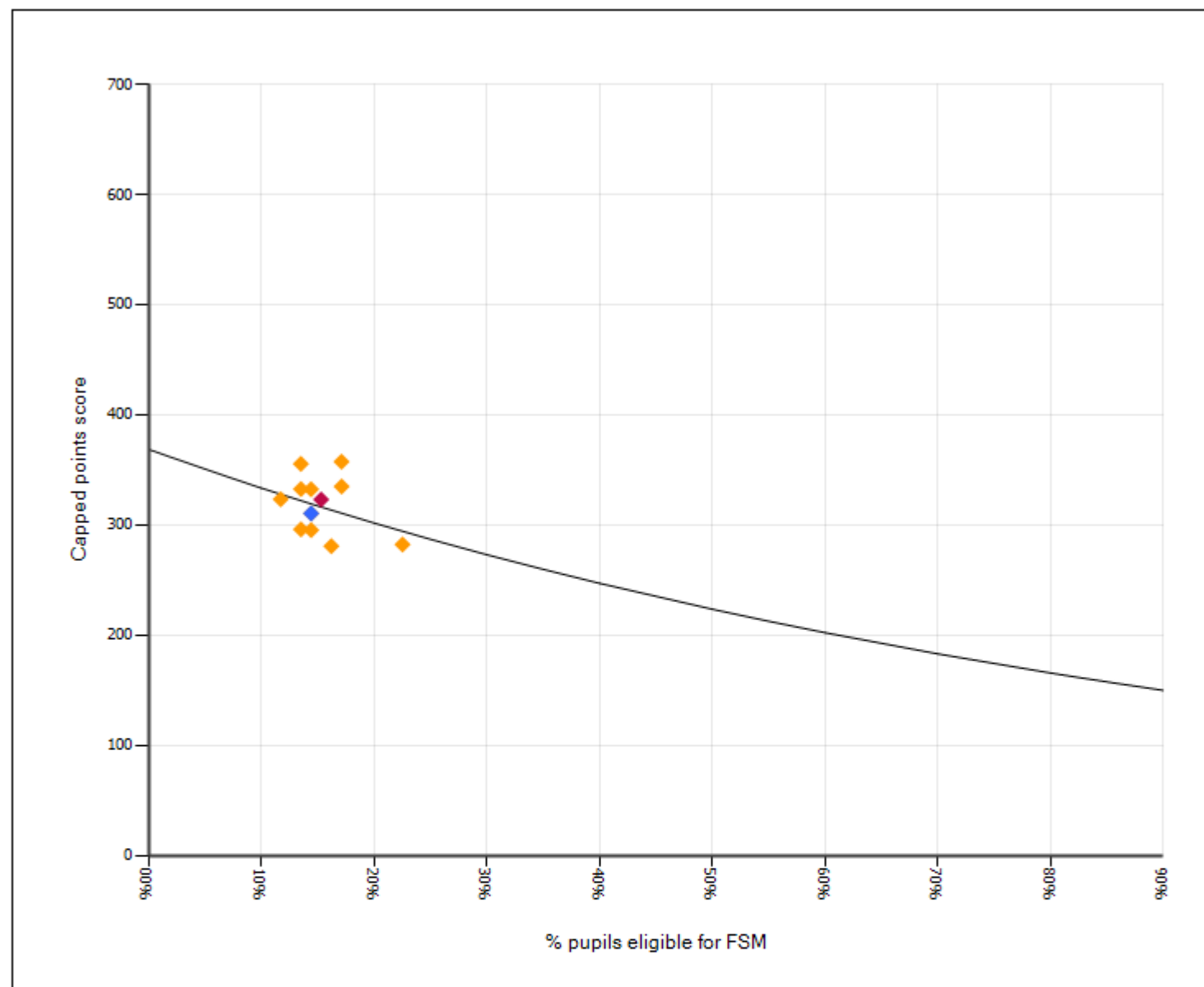
Source: National Curriculum Assessments Database and Pupil Level Annual School Census (PLASC).



Comparisons against modelled expected performance based on FSM eligibility**8.8a** Family comparison – % of 15 year olds achieving L2 including E/W/Maths

◆ School ◆ Family Members ◆ Family Average

 The line represents the previous year's model of performance against FSM entitlement and can be used to approximate an expected level of performance or a 'benchmark comparison' for each FSM entitlement rate. Points below the line indicate lower than expected performance; points above the line indicate higher than expected performance. The relationship is relatively strong and consistent year-to-year, but should not be interpreted as a target for future years' performance.

Comparisons against modelled expected performance based on FSM eligibility**8.8b** Family comparison – Capped points score

School



Family Members



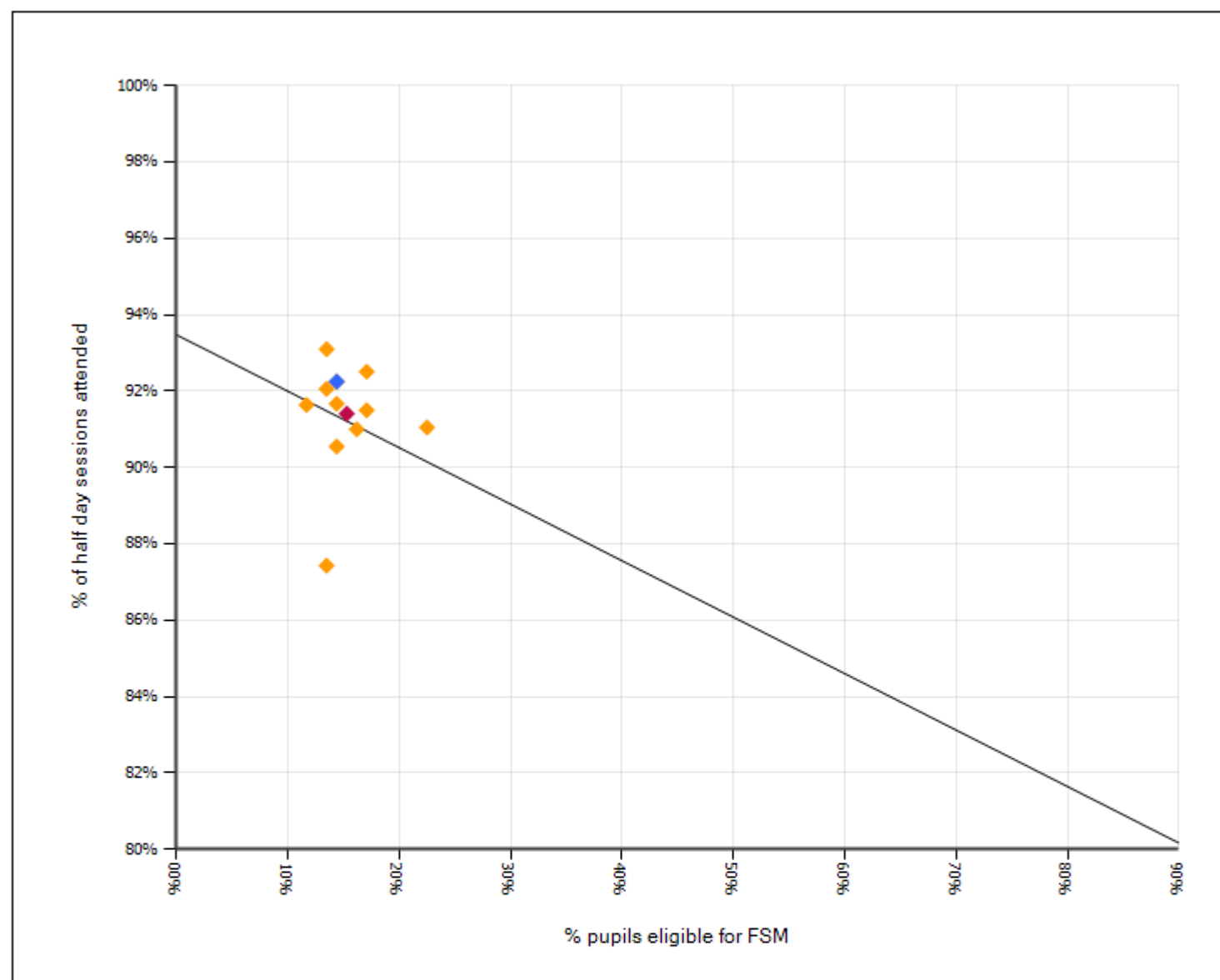
Family Average



The line represents the previous year's model of performance against FSM entitlement and can be used to approximate an expected level of performance or a 'benchmark comparison' for each FSM entitlement rate. Points below the line indicate lower than expected performance; points above the line indicate higher than expected performance. The relationship is relatively strong and consistent year-to-year, but should not be interpreted as a target for future years' performance.

Comparisons against modelled expected performance based on FSM eligibility

8.8c Family comparison – % of half-day sessions attended (n.b. the x-axis in this chart runs from 80% - 100%)



School
 Family Members
 Family Average

The line represents the previous year's model of performance against FSM entitlement and can be used to approximate an expected level of performance or a 'benchmark comparison' for each FSM entitlement rate. Points below the line indicate lower than expected performance; points above the line indicate higher than expected performance. The relationship is relatively strong and consistent year-to-year, but should not be interpreted as a target for future years' performance.

Guidance Questions

Value-added measures using WG Value Added

Are pupils making expected progress on the CSI between key stage 2 and key stage 3 using model 2a? Which quarter is the school in for value-added on the CSI? Is this value significant?

Is the value-added for any subject better or worse than others or is it generally similar? Is any subject having a detrimental effect on the value-added for the CSI or has better value-added than the CSI?

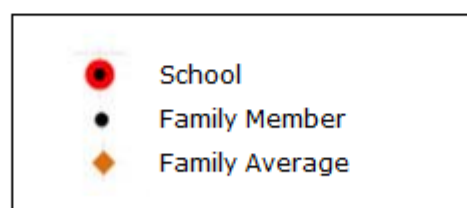
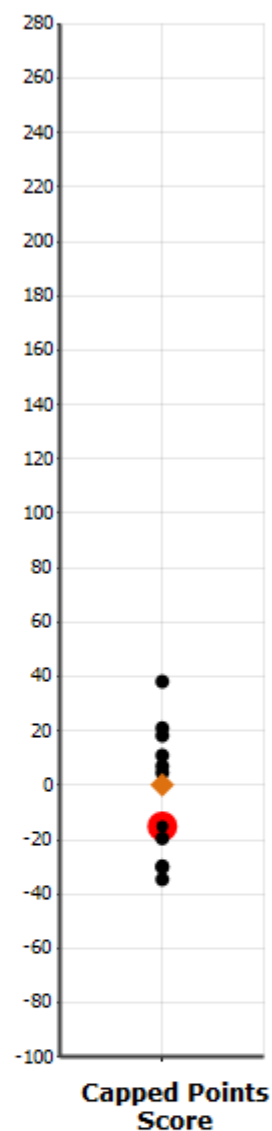
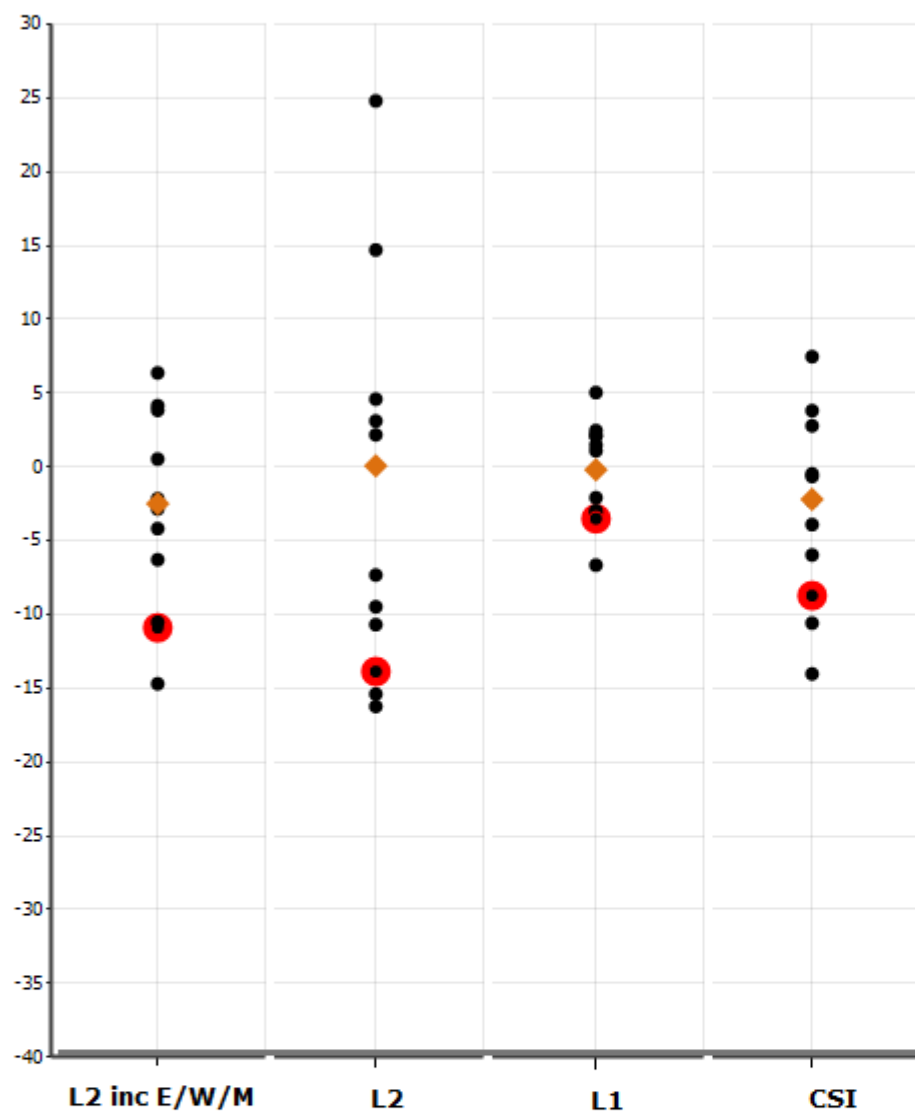
Are pupils making expected progress on most indicators between key stage 3 and key stage 4 using model 2a? Which quarter is the school in for value-added on each indicator? Are any of these values significant? Is the value-added for any indicator better or worse than others or is it generally similar?

Are pupils making expected progress on most indicators between key stage 2 and key stage 4 using model 2a? Which quarter is the school in for value-added on each indicator? Are any of these values significant? Is the value-added for any indicator better or worse than others or is it generally similar?

Is there any difference in the value-added between key stages 3 and 4 and between key stages 2 and 4? Where is the better value-added? Have pupils made enough progress since the end of key stage 2?

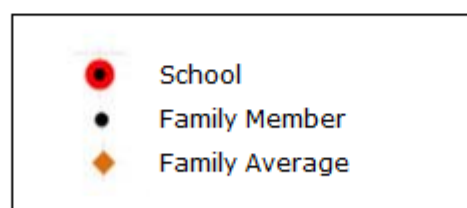
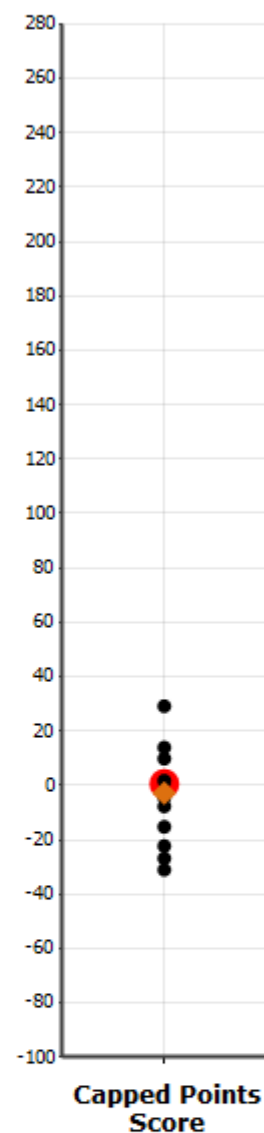
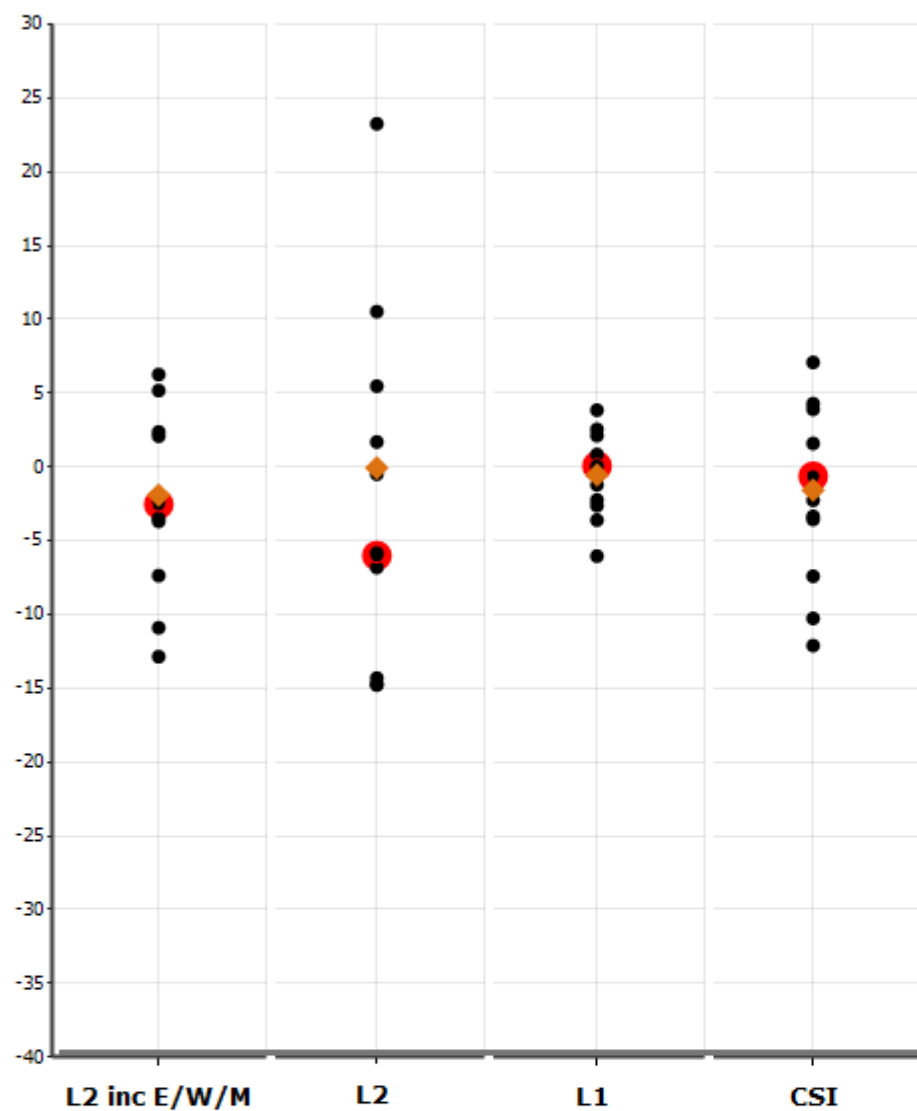
Family comparisons by subject

9.1a KS2 – KS4



Family comparisons by subject

9.1b KS3 – KS4



Trends by key indicator

9.2a KS2 – KS4

Value Added KS2-KS4 : All values

Title	2009/10	2010/11
1. Level 2 inc E/W/M	-2.82	-10.89
2. Level 2	-5.00	-13.88
3. Level 1	0.71	-3.50
4. CSI	-1.31	-8.71
5. Capped Points Score		-15.05

Value Added KS2-KS4 : Significant values in 2010/11 only

Title	2009/10	2010/11
1. Level 2 inc E/W/M	-2.82	-10.89
2. Level 2	-5.00	-13.88
4. CSI	-1.31	-8.71
5. Capped Points Score		-15.05

Value Added KS2-KS4 : Significant values in 2009/10 only

Title	01 Sep 09	01 Sep 10

9.2b KS3 – KS4

Value Added KS3-KS4 : All values

Title	2009/10	2010/11
1. Level 2 inc E/W/M	0.05	-2.53
2. Level 2	-1.79	-6.00
3. Level 1	1.88	0.07
4. CSI	1.39	-0.62
5. Capped Points Score		0.61

Value Added KS3-KS4 : Significant values in 2010/11 only

Title	2009/10	2010/11
2. Level 2	-1.79	-6.00

Value Added KS3-KS4 : Significant values in 2009/10 only

Title	01 Sep 09	01 Sep 10

10.1a Raw Data tables

L2 including E/W/M

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils		55.14	52.12	50.30	45.68
	Boys		55.66	48.42	43.59	44.19
	Girls		54.43	57.14	56.32	47.37
Family	Pupils		47.66	47.79	49.30	50.90
	Boys		45.30	44.95	45.56	48.65
	Girls		50.14	50.97	52.99	53.21
LA	Pupils		42.93	45.19	47.88	44.62
	Boys		40.22	39.36	44.38	39.97
	Girls		45.93	51.29	51.72	49.60
Wales	Pupils		45.57	47.19	49.41	50.10
	Boys		41.71	43.26	45.86	46.39
	Girls		49.60	51.30	53.06	53.99

10.1a Raw Data tables

L2						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	49.72	65.95	61.21	64.24	60.49
	Boys	44.94	64.15	60.00	57.69	56.98
	Girls	54.44	68.35	62.86	70.11	64.47
Family	Pupils	57.64	62.17	62.64	65.16	71.42
	Boys	53.66	59.30	58.33	59.92	69.31
	Girls	62.01	65.18	67.47	70.34	73.59
LA	Pupils	53.74	56.01	59.46	60.80	63.21
	Boys	46.49	51.51	53.87	56.20	57.52
	Girls	59.17	60.99	65.30	65.86	69.30
Wales	Pupils	55.03	57.95	60.66	63.76	67.29
	Boys	50.00	52.67	55.39	58.77	62.72
	Girls	60.29	63.47	66.15	68.90	72.07

10.1a Raw Data tables

L1

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	92.74	97.30	93.94	95.15	90.74
	Boys	93.26	97.17	92.63	92.31	89.53
	Girls	92.22	97.47	95.71	97.70	92.11
Family	Pupils	89.38	92.03	91.34	92.63	93.36
	Boys	88.52	90.96	89.73	90.36	92.08
	Girls	90.32	93.16	93.15	94.87	94.66
LA	Pupils	87.36	87.27	88.12	89.14	89.38
	Boys	85.17	86.03	85.36	87.02	87.97
	Girls	89.62	88.64	91.00	91.46	90.88
Wales	Pupils	86.01	86.82	88.20	89.66	90.32
	Boys	83.32	83.98	85.51	87.35	88.49
	Girls	88.82	89.79	91.01	92.03	92.24

10.1a Raw Data tables

Capped Points Score						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils				315.95	310.63
	Boys				293.30	299.56
	Girls				336.25	323.15
Family	Pupils				312.02	323.24
	Boys				297.91	314.43
	Girls				325.94	332.26
LA	Pupils				297.00	299.86
	Boys				284.54	288.04
	Girls				310.70	312.49
Wales	Pupils				305.07	311.58
	Boys				291.27	298.75
	Girls				319.26	325.01

10.1a Raw Data tables

		CSI				
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	41.90	55.14	52.73	50.30	46.30
	Boys	37.08	55.66	49.47	43.59	45.35
	Girls	46.67	54.43	57.14	56.32	47.37
Family	Pupils	42.49	47.00	47.11	48.17	49.73
	Boys	39.54	44.78	44.61	44.99	47.97
	Girls	45.72	49.32	49.90	51.31	51.53
LA	Pupils	40.31	41.82	43.62	47.45	44.82
	Boys	38.02	39.44	38.62	44.84	40.60
	Girls	42.68	44.44	48.84	50.32	49.33
Wales	Pupils	40.03	44.41	46.02	48.05	48.66
	Boys	37.58	41.07	42.65	45.12	45.51
	Girls	42.59	47.89	49.53	51.06	51.96

10.1a Raw Data tables

English L1

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	95.53	100.00	96.97	99.39	96.91
	Boys	94.38	100.00	97.89	98.72	95.35
	Girls	96.67	100.00	95.71	100.00	98.68
Family	Pupils	92.93	95.82	94.81	96.48	95.51
	Boys	92.43	94.96	94.13	95.09	94.40
	Girls	93.48	96.72	95.56	97.85	96.64
LA	Pupils	92.18	92.55	92.08	92.29	92.55
	Boys	90.30	91.40	88.81	90.03	90.73
	Girls	94.12	93.83	95.50	94.78	94.50
Wales	Pupils	89.63	90.46	91.31	91.94	92.13
	Boys	86.97	87.85	88.76	89.57	90.05
	Girls	92.40	93.18	93.97	94.38	94.30

English L2

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	56.98	67.03	58.18	63.64	59.26
	Boys	47.19	62.26	55.79	52.56	55.81
	Girls	66.67	73.42	61.43	73.56	63.16
Family	Pupils	60.49	63.86	62.05	63.62	64.58
	Boys	52.38	56.09	54.27	55.48	57.82
	Girls	69.37	72.01	70.75	71.64	71.51
LA	Pupils	59.13	59.41	59.46	63.47	60.95
	Boys	50.61	52.29	50.31	55.50	50.25
	Girls	67.94	67.28	69.02	72.23	72.39
Wales	Pupils	58.87	61.00	61.00	62.70	62.77
	Boys	50.62	52.78	52.35	54.01	54.12
	Girls	67.51	69.59	70.03	71.65	71.83

10.1a Raw Data tables

Welsh as First Language L1

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils					
	Boys					
	Girls					
Family	Pupils	100.00	100.00	100.00	100.00	100.00
	Boys	100.00	100.00	100.00	100.00	100.00
	Girls	100.00	100.00	100.00	100.00	100.00
LA	Pupils					
	Boys					
	Girls					
Wales	Pupils	99.83	99.89	99.85	99.85	99.94
	Boys	99.92	99.84	99.84	99.80	99.92
	Girls	99.74	99.93	99.86	99.89	99.96

Welsh as First Language L2

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils					
	Boys					
	Girls					
Family	Pupils	68.42	73.33	66.67	20.00	50.00
	Boys	50.00	71.43	80.00	33.33	0.00
	Girls	100.00	75.00	0.00	0.00	100.00
LA	Pupils					
	Boys					
	Girls					
Wales	Pupils	75.00	74.00	75.03	73.45	74.65
	Boys	66.39	64.83	65.93	66.35	65.95
	Girls	82.61	82.31	82.96	79.88	82.75

10.1a Raw Data tables

Mathematics L1

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	96.09	100.00	94.55	98.79	95.68
	Boys	96.63	100.00	93.68	97.44	96.51
	Girls	95.56	100.00	95.71	100.00	94.74
Family	Pupils	92.98	94.79	93.08	95.40	94.19
	Boys	93.03	94.52	92.58	94.71	93.92
	Girls	92.92	95.08	93.63	96.08	94.46
LA	Pupils	89.34	90.62	90.45	91.02	89.90
	Boys	88.29	90.06	87.95	89.34	89.10
	Girls	90.43	91.23	93.06	92.87	90.75
Wales	Pupils	88.30	89.50	89.75	91.32	90.96
	Boys	86.60	87.98	88.07	90.03	90.15
	Girls	90.07	91.09	91.51	92.64	91.80

Mathematics L2

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	50.84	62.16	56.36	57.58	54.94
	Boys	50.56	66.04	54.74	57.69	55.81
	Girls	51.11	56.96	58.57	57.47	53.95
Family	Pupils	52.22	52.87	55.17	56.95	57.55
	Boys	51.36	52.52	56.00	58.13	58.88
	Girls	53.17	53.24	54.25	55.78	56.18
LA	Pupils	48.75	49.56	51.48	53.82	52.40
	Boys	47.94	50.17	48.46	53.88	51.75
	Girls	49.60	48.89	54.63	53.76	53.08
Wales	Pupils	50.04	50.92	53.32	55.75	56.50
	Boys	48.45	49.40	52.56	55.72	56.29
	Girls	51.70	52.50	54.11	55.77	56.72

10.1a Raw Data tables

Science L1

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	94.41	100.00	95.78	100.00	94.44
	Boys	94.38	100.00	94.74	100.00	94.19
	Girls	94.44	100.00	97.14	100.00	94.74
Family	Pupils	91.20	95.33	93.49	94.74	94.63
	Boys	90.99	94.78	92.67	94.23	94.11
	Girls	91.43	95.90	94.40	95.24	95.15
LA	Pupils	89.80	90.91	91.39	90.72	90.54
	Boys	88.18	89.83	89.18	88.99	89.35
	Girls	91.46	92.10	93.70	92.61	91.82
Wales	Pupils	87.63	89.19	90.54	91.19	91.24
	Boys	85.94	87.18	88.50	89.51	89.81
	Girls	89.39	91.28	92.66	92.92	92.74

Science L2

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	46.37	75.68	72.12	71.52	69.14
	Boys	43.82	77.36	70.53	66.67	69.77
	Girls	48.89	73.42	74.29	75.88	68.42
Family	Pupils	53.42	66.27	65.79	66.29	67.76
	Boys	51.96	66.35	64.11	65.03	67.08
	Girls	55.03	66.18	67.66	67.54	68.45
LA	Pupils	48.64	58.59	58.96	64.08	68.72
	Boys	48.94	58.88	57.69	63.96	66.17
	Girls	48.33	58.27	60.28	64.20	71.45
Wales	Pupils	48.73	59.50	61.83	63.63	65.93
	Boys	48.15	58.46	60.17	62.13	64.54
	Girls	49.34	60.59	63.56	65.17	67.38

10.1a Raw Data tables

L2 incl. FSM

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	27.78	5.28	26.67	20.83	20.00
Family	Pupils	26.32	24.89	23.85	21.23	24.81
LA	Pupils	17.70	14.68	18.75	21.07	23.83
Wales	Pupils	18.04	18.67	20.12	20.67	21.99

L2 incl. non-FSM

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	48.08	59.41	55.78	55.32	50.36
Family	Pupils	49.04	50.55	51.72	54.06	55.17
LA	Pupils	48.08	48.18	50.60	53.71	49.80
Wales	Pupils	47.65	48.74	52.06	54.64	55.74

10.1a Raw Data tables

L2 FSM						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	33.33	10.53	33.33	29.17	30.00
Family	Pupils	36.36	37.10	38.49	35.27	47.67
LA	Pupils	26.99	25.00	29.17	34.71	45.31
Wales	Pupils	26.74	27.99	32.54	35.30	40.94

L2 non-FSM						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	53.21	70.00	65.31	70.21	66.19
Family	Pupils	61.17	65.01	66.91	70.23	75.49
LA	Pupils	58.11	59.45	65.79	66.81	68.23
Wales	Pupils	60.42	61.88	66.36	69.62	73.50

10.1a Raw Data tables

L1 FSM						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	88.89	73.68	86.67	87.50	80.00
Family	Pupils	80.38	82.81	82.43	81.16	85.27
LA	Pupils	71.68	66.67	69.58	79.34	82.81
Wales	Pupils	73.85	72.10	75.78	78.28	79.78

L1 non-FSM						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	96.15	97.65	96.60	96.45	94.24
Family	Pupils	93.81	93.98	94.31	95.07	95.31
LA	Pupils	91.45	90.97	92.71	92.94	92.69
Wales	Pupils	91.99	91.62	92.88	93.94	94.70

10.1a Raw Data tables

Capped points score FSM

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils				243.68	252.20
Family	Pupils				245.64	269.70
LA	Pupils				233.36	254.27
Wales	Pupils				237.54	247.83

Capped points score non-FSM

	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils				327.36	325.74
Family	Pupils				324.18	333.61
LA	Pupils				314.48	315.21
Wales	Pupils				321.94	329.57

10.1a Raw Data tables

CSI FSM						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	22.22	5.26	26.67	20.83	20.00
Family	Pupils	24.40	25.79	24.69	20.21	24.81
LA	Pupils	16.81	13.89	18.75	20.25	24.61
Wales	Pupils	15.98	18.88	19.47	19.83	21.13

CSI non-FSM						
	Title	2006/07	2007/08	2008/09	2009/10	2010/11
School	Pupils	45.51	59.41	56.46	55.32	51.08
Family	Pupils	46.04	49.90	50.84	52.91	53.81
LA	Pupils	45.12	47.48	48.72	53.35	49.88
Wales	Pupils	44.75	49.17	50.80	53.24	54.18